OPEN UNIVERSITY OF MAURITIUS

BSc (Hons) Management Top Up

Academic year: 2022 onwards

This programme document details the aims, learning strategies, structure and intended learning outcomes that students should achieve if they fully engage with the learning provided within the programme. The document is intended to support and inform prospective students, current students, academic and support staff, external stakeholders and external examiners.

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| **1.** PROGRAMME INFORMATION |
| **Title of Final Award** | **Bachelor of Science with Honours in Management Top Up BSc (Hons) Management Top Up** |
| **Code** | OUbs039 |
| **Awarding Body** | Open University of Mauritius |
| **Disciplinary Division** | Business and Management |
| **Programme Manager** | Mrs Vandanah Gooria |
| **Programme Duration** | **Degree Award**Minimum: 1 1/2 years Maximum: 3 years |
| **Total Credits** | 90 credits |
| **Credits Per Year** | *Normally 60 credits per academic year Minimum number of credits per semester is 20.**Maximum number of credits per semester is 40.* |
| **MQA NQF Level** | Level 8 |
| **EHEA EQF Level** | Level 6 |
| **External Accreditors** | Not applicable |
| **Collaborative Partners** | Not applicable |
| **Programme Approval Date** | - |
| **Last Revision** | Programme developed and approved five years back. |
| **Last Update** | March 2022 |

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| **2. ENTRY REQUIREMENTS** |
| General: | Candidates must hold a Diploma (NQF Level 6) in Management or any related field. Learners must submit all relevant documents. |

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| **3. PROGRAMME OVERVIEW** |
| Aims and Objective of the Programme**:** | Management is a rapidly changing field impacted by constant innovation, whereby employees, employers or those aspiring to join an organisation need to keep abreast of the core management concepts and the digital emerging issues in business. Therefore, the BSc (Hons) Management Top up programme enhances learners’ professional development and self-growth through up-to-date knowledge acquisition and competences, which can be applied to the work environment. Studying Business Management not only helps you understand how a business works overall, but develops your skills of flexibility, problem-solving ability, commercial awareness and communication, all highly valued by employers.This programme is especially designed to empower learners with the necessary skills, knowledge and attitude to operate effectively and efficiently at higher levels. The programme provides an opportunity for holders of a Diploma in Management for a deepened critical and theoretical study in Management. Learners will be equipped with a broad preparation in management that draws on a wide range of social science disciplines.The programme is offered through open distance learning mode which is appealing to adult learners as well as employees as learners who are able to commit to their varied tasks while upgrading their qualification and enhancing their career andpromotion prospects. |

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|  | Learners taking this degree will acquire knowledge and skills that will:* Enable their transition to postgraduate studies
* Equip them to enjoy careers in a wide variety of professions including: Senior Manager, Business Manager, Project Manager/Coordinator, Marketing Assistant, Marketing Executive, Business Development Manager, Administrative Officers, Business Data Analyst, Business Consultant, Sales Consultant and other related jobs.
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| **Intended Learning Outcomes:** After completion of the programme, students will be able to: |
| Knowledge and Understanding | K1: Identify the key theoretical and practical concepts of business managementK2: Demonstrate an understanding of the business environment of organisationsK3:Gauge the ability to develop strategies to ensure the business functions effectively and efficientlyK4: Apply the core principles of business strategies to cope with the increasing challenges of global businessK5: Analyse how an organisation operates on an international levelK6: Acquire the necessary knowledge and skills of administering projects and goals of sustainable business environmentK7: Demonstrate an understanding of the key principles of commercial, quality standards and ethical business practice at workK8: Gain an advanced problem-solving ability and leadership skill to apply business strategiesK9: Plan, implement, control and deliver a project uccessfully\K10: Transform the human resources within an organisationK11: Relate legal principles to business realities within the organisation in the age of digitalisation. |
| Cognitive Skills | C1: Analyse the current business context by applying appropriate theoretical frameworks and making use of relevant industry examplesC2: Interpret and analyse business risks to conduct enquiries related to specific business issues of interestC3: Apply relevant theories of management to specific problems to devise appropriate strategiesC4: Determine appropriate methods and business valuationC5: Formulate, implement and evaluate strategiesC6: Monitor and evaluate the quality standards in managing a business. |
| Practical/ Professional Skills | P1: Apply the different principles of business management in solving a range of complex business problems and taking business decisionsP2: Develop new techniques and processes in managing and improving self- performance at the workplaceP3: Develop effective leadership and teamwork skills in enhancing collective organisational performanceP4: Recognise and resolve business issues from an ethical perspective P5: Acquire and implement risk management skills in businessP6 Apply the key principles and approaches of corporate and good governance in business. |
| Transferable Skills | T1: Translate both quantitative and qualitative information using a range of business strategies into sound research reportsT2: Communicate ideas and arguments both in written formats and orally through formal presentationsT3: Demonstrate effective learning and research skills, including planning and self- managementT4: Develop independent thinking and leadership abilitiesT5: Set and monitor goals and learning from feedback receivedT6: Formulate and present business reports as an advocacy activity. |

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| **4. PROFESSIONAL, STATUTORY AND REGULATORY BODIES (where applicable)** |
| Not applicable |

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| **5. LEARNING AND TEACHING STRATEGY** |
| The programme is run on a blended-learning mode combining face-to-face learning interactions with e-learning. Using practical and hands-on approaches to learning, participants will be given the opportunity to develop knowledge in business strategies and be equipped to develop analytical and critical thinking skills on how to lead a business smoothly and have the ability to cope with the challenges and complexity of business chores. |
| **Learning and Teaching Methods:**Learners will be provided with opportunities to engage in a diverse range of learning environments so as to maximise their learning. For this programme, students will interact with their tutor and their fellow students mostly through the e-platform.The e-platform will use the following tools:* Online activities: for every unit covered in each module, learners will be given opportunities to complete interactive learning activities including discussion forums, MCQ questions, quizzes, field trips, webinars and problem-solving activities. Learners will be encouraged to work independently but also to engage in collaborative work.
* Independent study: Independent study forms an essential part in the development of your knowledge and understanding. We will guide you, via the e-platform, on the reading and reflection of primary and secondary texts. Learners should use this independent study time to link knowledge with e-class and face-to-face activities and develop their own understanding and critical perspective on the topics they are studying.

**Strong experimental/practical elements that learners need to grasp:**We also offer optional face-to-face sessions.The face-to-face sessions are an opportunity to untangle complex concepts and provide students with an opportunity to apply the knowledge acquired in the preceding weeks. During the face-to-face session, learners can be expected to:* Engage in managerial problem-solving activities
* Engage with reading material to engage in class discussions
* Review core/complex concepts through applied work.

**Research Supervision:**In the final part, students will undertake a dissertation, supervised by one of our tutors with expertise in the area of the dissertation topic. Students will have the opportunity to meet with the supervisor to explore the topic, receive guidance on the research and receive feedback on the work as it progresses. |
| **Overall Workload:** |
| Your overall workload as a student consists of independent learning, e-learning activities and, if you choose to, face-to-face sessions. The following gives you an indication of how much time you will need to spend on the different components of your programme at each level. Each ECTS credit taken equates to 25 hours of study time.The expected study time for this programme will be as follows:Level 1**: 750 hours for 30 ETCS credits**Level 2: **1,050 hours for 42 ECTS credits.**Level 3: **450 hours for 18 ECTS credits**.Typically, for each year of your degree you will spend 0-10% of your time in face-to-face sessions, 30- 40% of your time engaging with e-learning activities and 60% of your time in independent study time.A typical study week for a student will involve some optional face-to-face sessions, required engagement in online discussion forum, the completion of online activities and independent study time to review attached readings, textbooks and relevant sections of the module document. Students should expect to devote 8 to 12 hours of study time per week per module.These are indicative and may vary from student to student. |

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| **6. ASSESSMENT STRATEGY** |
| **Assessment Methods**A range of formative and summative assessment exercises are designed to enable you to demonstrate and apply your knowledge and understanding.Most modules will consist of a Tutor Marked Assessment component and an examination. TMAs include:* Tests
* Essays
* Written projects
* Practical projects
* Exercises and problem sets
* Webinars
* Team projects
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| In addition to TMAs, this programme includes final examination for all modules except the Final year dissertation module.Assessment mapping: See Appendix |
| **Academic Feedback** |
| Throughout the course of your studies, tutors will provide informal feedback on your online activities and class contributions. Feedback may be individual or provided to the class as a whole.Each summative assessment will be accompanied by detailed marking criteria and marking scheme detailing the expectation of the assessment at each grade classification level. Feedback on assessment will be provided along the marking criteria. Marking criteria will be made available to the learner at the same time as the assessment details.Learners will receive written individual feedback on all TMA components.The University Policy on Assessment Feedback and Guidance on Provisional Marks can be found in General Rules and Regulations. |
| **Late Submission, Extension and Re-sit Policy** |
| The University Policy on Late Submission, Extension and Re-sits can be found in the General Rules andRegulations. |
| **Special Circumstances** |
| The University Policy on Special circumstances can be found in the General Rules and Regulations. |
| **Continuous assessment and Exam Regulations** |
| The University Regulations on Continuous Assessment and Examination can be found in the GeneralRules and Regulations. |

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| **7. ACADEMIC MISCONDUCT** |
| As a safeguard to the quality and standard of Open University’s qualifications and awards, theUniversity takes any incidence of academic misconduct seriously and will investigate any reported case.Academic Misconduct refers to any activity where a student, through unpermitted means, seeks to gain an advantage in the completion of an assessment. Any unpermitted action will be considered as |
| academic misconduct when occurring during a formal examination, a TMA, or any other form of assessment considered by the Board of Examiners and undertaken in pursuit of a University qualification or award.**Plagiarism** (using, intentionally or unintentionally another person’s work and presenting it as one’sown) will be systematically checked through an automated plagiarism detection software: Turnitin.**For a list of all academic misconduct see section 23.3 of the University Regulations.****Any suspected cases of academic misconduct will be reported and investigated. Academic misconduct offences may lead to suspension or expulsion from the University.**The University Regulations on Academic Misconduct can be found in the General Rules and Regulations. |

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| **8. PROGRAMME STRUCTURE** |  |
| C= Core i.e. modules which must be taken to be eligible for the award Level 1 - Year 2 Semester 2Level 2 - Year 3 Semester 1Level 3 - Year 3 Semester 2 |

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| **Level 1 – Level 6 (NQ-MQA) – Short Cycle Intermediate (QF-EHEA)****Taken in the first year** |
| **Code** | **Module Title** | **Type** | **Semester****/Level** | **Credits** |
|  |  |  | ***Level 1 (NQ-MQA******Level 6)*** |  |
| OUbs039111 | HRM | **C** | **S1** | **6** |
| OUbs039112 | Marketing Strategy | **C** | **S1** | **6** |
| OUbs039113 | Business Research Methods | **C** | **S1** | **6** |
| OUbs039114 | Operation and Logistics Management II | **C** | **S1** | **6** |
| OUbs039115 | Investment and Risk Management | **C** | **S1** | **6** |
| **Credit Total** | **30** |

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| **Level 2 and 3 – Levels 7/8 (NQ-MQA) – 1st Cycle Honours (QF-EHEA)** |
| **Code** | **Module Title** | **Type** | **Semester/****Level** | **Credits** |
|  |  |  | **Level 2** |
| OUbs039211 | **Dissertation** | **C** | **S2 & S3** | **-** |
| OUbs039212 | Financial and Regulations Law | **C** | **S2** | **7.5** |
| OUbs039213 | Advanced Quality Management | **C** | **S2** | **6** |
| OUbs039214 | International Business Management | **C** | **S2** | **6** |
| OUbs039215 | Environmental and Sustainability Management | **C** | **S2** | **7.5** |
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|  |  |  | ***Level 3*** |  |
| OUbs039311 | Project Management | **C** | **S3** | **6** |
| OUbs039312 | Business Strategy and Change | **C** | **S3** | **6** |
| OUbs039313 | Corporate Governance and Ethics | **C** | **S3** | **6** |
| OUbs039211 | **Dissertation** | **C** | **S2 & S3** | **15** |
| **Credit Total** | **60** |
| **Total programme** | **90** |

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| **9. GRADING** |
| **Grading System:**Assessments are graded in percentage and correspond to a letter grade and a grade point.To pass a module, students need an overall of 40% weighted average of their combined continuous assessment (TMA) and examination. |
|  | **Marks (x) %** | **Description** | **Letter Grade** | **Grade Point** |  |
|  | X ≥ 70 | Excellent | A | 5 |
|  | 60 ≤ X < 70 | Very Good | B | 4 |
|  | 50 ≤ X < 60 | Good | C | 3 |
|  | 40 ≤ X < 50 | Satisfactory | D | 2 |
|  | X < 40 | Ungraded | U | 0 |
|  | Non-graded/pending | See section 17.1.1 in Assessment Rules and Regulations for pendinggrades letter codes |

**Cumulative Point Average (CPA):**

CPA will determine the classification of your degree. Your CPA is the weighted average of your overall mark in each module; the weight being the number of credits attached to each module and your average module mark being the weighted average of the continuous assessment and final exam.

Example:

**University general marking criteria for undergraduate exams and undergraduate dissertations can be found in the Undergraduate Handbook.**

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| **Module** | **Score % (weighted average continuous****assessment and exam)** | **Credit Unit** | **Module score = Credit x score** |
| **BAXX1** | **64** | **4** | **64\*4=256** |
| **BAXX2** | **71** | **3** | **71\*3=213** |
| **BAXX3** | **44** | **4** | **44\*4=176** |
| **BAXX4** | **59** | **3** | **59\*3=177** |
| **BAXX5** | **82** | **4** | **82\*4=328** |
| **BAXX6** | **62** | **8** | **62\*8=496** |
| **Total** | **26** | **1646** |
| **CPA = 1646/26=63.31** |

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| **10. PROGRESSION, EXIT POINTS AND AWARD** |
| Progression | If a student fails to achieve 60 credits at the end of a year level, the Board of Examiners will make a decision with regard to the student’s progression. At its discretion, the Board of Examiners may:* Allow a student to carry forward up to 15 credits in the following year level in order to retake these units in attendance
* Require the student to repeat the year
* No exit point since this is a Top Up programme.
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For the award of the Honours degree, all modules of the programme must be completed.

The Certificate of Higher Education and the Diploma of Higher Education are awarded as possible exit points in the programme as indicated in the table below:

Classification of Awards

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| **Award** | **Title** | **Level NQ-****MQA** | **Total Required****Credits** | **Classification Based on Cumulative Point****Average (CPA)** |
| BSc (Hons) | Management | 8 | 90 | **1st Class Honours**(First): CPA ≥70**2nd Class 1st Division Honours** (2:1):60 ≤ CPA < 70**2nd Class 2nd Division Honours** (2:2):50 ≤ CPA < 60**3rd Class Honours**(pass): 45 ≤ CPA < 50 |
| BSc (ordinary degree) | Management | 7 | 90 | 3rd Class Pass:40 ≤ CPA < 45 |

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| **11. STUDENT SUPPORT** |
| * Programme Manager
* Help Desk
* Counselling
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| * Admin support, IT support
* Personal Tutor system or equivalent
* Pastoral care programme
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| **12. Have Your Say** |
| Open University values student feedback and students will be given opportunities to have their say on their learning experience in the following ways:* Student programme and module evaluation surveys
* Acting as student representative and participating in a range of committees such as the staff- student consultative committee
* Participating in programme validation processes.

The University will respond to student feedback through the following channels:* Response and action taken following the module evaluation survey will be posted on the e- platform.
* Action from minutes will be monitored by the chair of the relevant committees.
* Annual programme monitoring process will take into account student feedback.
* Programme review process (every five years).
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**Curriculum Map of Programme Modules against Intended Learning Outcomes**

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| **Module Unit and Code** | **Knowledge and Understanding** | **Cognitive Skills** | **Practical Skills** | **Transferable Skills and Personal****Attributes** |
| Module Title | Code | *Type* | Mode | K1 | K2 | K3 | K4 | K5 | K6 | C1 | C2 | C3 | C4 | C5 | P1 | P2 | P3 | P4 | P5 | T1 | T2 | T3 |
| **Level 1 NQ-MQA Level 6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Human Resource ManagementHRM | OUbs039111 | C | BL | √ |  | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ | √ |  |  | √ | √ | √ |
| Marketing Strategy | OUbs039112 | C | BL |  |  |  |  |  |  | √ | √ | √ | √ |  |  | √ |  |  |  |  | √ |  |
| Business Research Methods | OUbs039113 | C | BL | √ |  | √ | √ | √ |  | √ | √ | √ | √ |  | √ | √ | √ |  |  | √ | √ | √ |
| Operation and Logistics Management II | OUbs039114 | C | BL | √ |  | √ |  |  | √ | √ | √ |  | √ |  | √ |  | √ |  |  | √ |  | √ |
| Investment and Risk Management | OUbs039115 | C | BL | √ |  | √ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Level 2 & 3 NQ-MQA Levels 7/8** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Dissertation | OUbs039211 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Financial and Regulations Law | OUbs039212 | C | BL |  |  | √ |  |  | √ | √ | √ |  | √ |  | √ |  | √ | √ | √ | √ |  | √ |  |
| Advanced Quality Management | OUbs030112 | C | BL | √ |  | √ | √ |  |  | √ | √ | √ | √ |  | √ | √ | √ |  |  | √ |  | √ |
| International Business Management | OUbs030213 | C | BL | √ |  | √ |  |  |  | √ | √ |  | √ |  | √ |  | √ |  |  | √ |  | √ |
| Environmental and SustainabilityManagement | OUbs030214 | C | BL | √ |  | √ |  |  | √ | √ | √ | √ |  | √ |  | √ |  | √ | √ | √ | √ | √ | √ |
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| Project Management | OUbs030122 | C | BL | √ | √ | √ |  |  |  | √ | √ | √ |  | √ | √ |  | √ | √ |  | √ | √ | √ |
| Business Strategy and Change | OUbs039312 | C | BL |  |  | √ | √ | √ | √ | √ | √ |  | √ |  | √ |  | √ |  |  | √ |  | √ |
| Corporate Governance and Ethics | OUbs030212 | C | BL |  | √ |  |  | √ |  |  |  | √ |  | √ |  | √ |  | √ |  | √ |  | √ |

C = Core; E = Elective; DL = Distance Learning; BL= Blended Learning; CD = Campus Delivery

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| **Module Title** | **Assessment Method** |
| **Level** 1 NQ-MQA Level 6 |  |
| **Human Resource Management (HRM)** | **TMA 40%**:Online activities - Discussion forum participation (20% of TMA)Essay 1,500 words (80% of TMA)**Final Examination 60%** |
| **Marketing Strategy** | **TMA 50%**:Online activities – Discussion forum participation (10% of TMA)Group Presentation of a case study (20% of TMA) Essay 2,500 words (20% of TMA)**Final Examination** 5**0%** |
| **Business Research Methods** | **TMA 40%**:Online activities (20% of TMA)Research proposal 2,000 words (80% of TMA)**Final Examination 60%** |
| **Operation and Logistics Management II** | **TMA 40%**:Online activities (20% of TMA)Working questions/activities (80% of TMA)**Final Examination 60%** |
| **Investment and Risk Management** | **TMA 40%**:Online activities (20% of TMA)Working questions/activities (80% of TMA)**Final Examination 60%** |
| **Module Title** | Assessment Method |
| **Level** 2 NQ-MQA Levels 7/8 |  |
| **Dissertation** | 15,000-word dissertation |
| **Financial and Regulations Law** | **TMA 40%**:2 Online activities – Discussion forum participation (each will weigh 10% of TMA)Essay 2,500 words (80% of TMA)**Final Examination 60%** |
| **Advanced Quality Management** | **TMA 40%**:Online activities (20% of TMA) Essay 2,500 words (80% of TMA)**Final Examination 60%** |
| **International Business Management** | **TMA 40%**:Online test (20% of TMA)Essay 2,500 words (80% of TMA)**Final Examination 60%** |
| **Environmental and Sustainability Management** | **TMA 40%**:2 Online activities – Discussion forum participation (each will weigh 10% of TMA)Essay 2,500 words (80% of TMA)**Final Examination 60%** |

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| **Module Title** | **Assessment Method** |
| **Level** 3 NQ-MQALevels 7/8 |  |
| **Dissertation** | 15,000-word dissertation |
| **Project Management** | **TMA 40%**:Online activities - Discussion forum participation (20% of TMA) Applied Essay 2,500 words (80% of TMA)**Final Examination 60%** |
| **Business Strategy and Change** | **TMA 40%**:Online activities - Discussion forum participation (20% of TMA) Applied Essay 2,500 words (80% of TMA)**Final Examination 60%** |
| **Corporate Governance and Ethics** | **TMA 40%**:Online activities - Discussion forum participation (10% of TMA) Working questions/activities (90% of TMA)**Final Examination 60%** |