

# OPEN UNIVERSITY OF MAURITIUS

**Undergraduate Programme Specification**

BA (Hons) Law and Management

Academic Year: 2022-2023

|  |  |
| --- | --- |
| **1. PROGRAMME INFORMATION** | |
| Title of the Final Award | BA (Hons) Law and Management |
| Code | OUba044 |
| Awarding Body | Open University of Mauritius |
| Department | Law |
| Programme Duration | Minimum 3 years | Maximum 6 years |
| Total Credits | 180 |
| Credits Per Year (LCCS) | *Normally 60 credits per academic year*  *Number of credits per semester 30 (LCCS)* |
| MQA NQF Level | Level 8 |
| EHEA Level | Level 6 |
| External Accreditors | N/A |
| Collaborative Partners | N/A |
| Programme Approval Date | October 2021 |
| Last Revision | October 2021 |
| Last Update | October 2021 |

|  |  |
| --- | --- |
| **2. ENTRY REQUIREMENTS** | |
| General: | Based on the General Entry Requirements under Direct Entry to Undergraduate Programmes, applicants should fulfil the following conditions:  **OPTION** 1  A pass in English Language at Cambridge School Certificate/ ‘O’ Level or  equivalent AND  EITHER Pass in:  3 subjects at A-level and 1 subject at subsidiary level at Higher School Certificate Examination; |

|  |  |
| --- | --- |
|  | OR Pass in:   1. subjects at A-level and 2 subjects at subsidiary level at the Higher School Certificate Examination;   OR Pass in:   1. subjects at A-level at the London General Certificate Examination.   OR any other qualifications acceptable to OU. (refer to OU general rules and regulations)  **OPTION** 2  Submission of a comprehensive portfolio for possible recognition of prior learning/experience (RPL/RPE) as an alternative to above along with evidence for the language/numeracy/Information and Communication Technology (ICT) skills required for the programme of study.  Note:   * + Mature candidates will be considered on their own merit. (refer to OU general rules and regulations)   + Learners who do not qualify under Option 1 may initially register for Foundation Courses offered by OU. (refer to OU general rules and regulations) |
| Programme Specific | Credit in English and French subjects at Ordinary Level (O-Level) |

|  |  |
| --- | --- |
| **3. PROGRAMME OVERVIEW** | |
| Aim and Objectives of the Programme | The BA (Hons) Law and Management aims at offering learners the opportunity to develop an advanced interdisciplinary understanding of the fundamental principles of law coupled with those of management.  By providing substantive and detailed knowledge, this programme further aims at allowing learners to master legal aspects of the hybrid nature of Mauritian law, as well as to develop an understanding of the international legal practice. This programme has been devised to enhance the application of transferrable skills that shall allow an analysis of the interaction of law and management as practised in an organisation.  Ultimately, the blended nature of the course will also enable learners to apply the knowledge gained throughout their careers in real situations. |

|  |  |
| --- | --- |
| **Intended Learning Outcomes:** After completing this programme, students will be able to: | |
| Knowledge and Understanding (K) | K1: Explain key managerial concepts and principles in the context of the business environment  K2: Assess the application of sources of law, concepts, rules, structures in social, national and global contexts  K3: Discuss the concepts of management and apply these both within and outside the organisation and in the decision-making process  K4: Evaluate the interrelationship between different branches of law. |
| Cognitive Skills (C) | C1: Ask and answer cogent questions about the necessary legal and/or managerial competencies to embrace a career in their respective professions C2: Study in-depth and context theories of organisational sustainability  C3: Synthesise relevant doctrinal and/or policy issues to present a reasoned choice between alternative solutions and assess the merits of particular legal arguments  C4: Evaluate the concepts, principles, theories and policies and make critical judgements/reasoned choices between alternative solutions and/or merits of particular arguments. |
| Practical/ Professional Skills (P) | P1: Apply the different principles of law in solving a range of complex business problems  P2: Analyse relevant and timely information and data to propose business and legal decisions while focusing on mitigating risks  P3: develop a unique combination of legal and/or management skills to face  today’s global business environment  P4: evaluate forces that shape the micro and/or macro environment(s) of the firm and their impact on the firm's operations. |
| Transferable Skills (T) | T1: Effectively communicate ideas and arguments in writing and orally  T2: Apply the principles, concepts and framework they have studied to real-world situations  T3: Work effectively, individually or collaboratively, and engage with own personal and professional development and academic integrity  T4: Conduct self-directed research leading to an essay or dissertation. |

|  |
| --- |
| **4. PROFESSIONAL, STATUTORY AND REGULATORY BODIES (where applicable)** |
| N/A |

|  |
| --- |
| **5. LEARNING AND TEACHING STRATEGY** |
| **Learning and Teaching Methods:**  Students will be provided with opportunities to engage in a diverse range of learning environments to maximise their learning. For this programme, students will interact with their tutor during face-to-  face sessions as well as through the e-platform. |

|  |
| --- |
| The face-to-face sessions are an opportunity to untangle complex concepts and provide students with an opportunity to apply the knowledge acquired in the preceding weeks. During the face-to-face sessions, students can be expected to:   * Engage in problem-solving activities * Engage with reading material to engage in class discussions * Review core/complex concepts through applied work.   The e-platform will use the following tools:   * Online activities: For every unit covered in each module, students will be given opportunities to complete interactive learning activities including discussion forums, quizzes, webinars and problem-solving activities. Students will be encouraged to work independently but also to engage in collaborative work. * Independent study: Independent study forms an essential part of the development of your knowledge and understanding. We will guide you, via the e-platform, on the reading and reflection of primary and secondary texts. Students should use this independent study time to link knowledge with e-class and face-to-face activities and develop their understanding and critical perspective on the topics they are studying.   **Dissertation Supervision:**  Students will have to undertake a dissertation, supervised by one of our tutors with expertise in the area of the project topic. Students will have the opportunity to meet with the supervisor to explore the topic, receive guidance on the conception and development and receive feedback on the work as it progresses. |
| **Overall Workload:**  Your overall workload as a student consists of independent learning, e-learning activities and, if you choose to, face-to-face sessions. The following gives you an indication of how much time you will need to spend on the different components of your programme at each level. Each ECTS credit taken equates to 25 hours of study time.  The expected study time for this programme will be as follows:  Year 1: 1,500 hours for 60 ECTS credits.  Year 2: 1,500 hours for 60 ECTS credits.  Year 3: 1,500 hours for 60 ECTS credits.  Typically, for each year of your degree, you will spend 0-10% of your time in face-to-face sessions, 30- 40% of your time engaging with e-learning activities and 60% of your time in independent study time. |

|  |
| --- |
| A typical study week for a student will involve some optional face-to-face sessions, required engagement in an online discussion forum, the completion of online activities and independent study time to review attached readings, textbooks and relevant sections of the module document. Students should expect to devote 8 to 12 hours of study time per week per module.  These are indicative and may vary from student to student. |

|  |
| --- |
| **6. ASSESSMENT STRATEGY** |
| **Assessment Methods** |
| A range of formative and summative assessment exercises are designed to enable you to demonstrate and apply your knowledge and understanding. Excluding the dissertation, all modules will consist of Tutor Marked Assessment components and/or an examination.  TMAs include:   * Class tests * Individual presentation * Essay type questions * Online activities * Case study * Coursework   Assessment mapping: See Appendix page 14. |
| **Academic Feedback** |
| Throughout your studies, tutors will provide informal feedback on your coursework, online activities and class contributions. Feedback may be individual or provided to the class as a whole.  Each summative assessment will be accompanied by detailed marking criteria and a marking scheme detailing the expectation of the assessment at each grade classification level.  Feedback on assessment will be provided along with the marking criteria. Marking criteria will be made available to the student at the same time as the coursework/assessment details.  Students will receive written individual feedback on all TMA components.  The University Policy on Assessment Feedback and Guidance on Provisional Marks can be found in General Rules. |
| **Late Submission, Extension and Re-sit Policy** |
| The University Policy on Late Submission, Extension and Re-sits can be found in the General Rules. |
| **Special Circumstances** |
| The University Policy on Special Circumstances can be found in the General Rules. |

|  |
| --- |
|  |
| **Continuous assessment and Exam Regulations** |
| The University Regulations on Continuous Assessment and Examination can be found in the General Rules. |
| **7. ACADEMIC MISCONDUCT** |
| As a safeguard to the quality and standard of Open University’s qualifications and awards, the University takes any incidence of academic misconduct seriously and will investigate any reported case.  Academic Misconduct refers to any activity where a student, through unpermitted means, seeks to gain an advantage in the completion of an assessment. Any unpermitted action will be considered as academic misconduct when occurring during a formal examination, a TMA, or any other form of assessment considered by the Board of Examiners and undertaken in pursuit of a University qualification or award.  **Plagiarism** (using, intentionally or unintentionally, another person's work and presenting it as one’s  own) will be systematically checked through an automated plagiarism detection software: Turnitin.  **Any suspected cases of academic misconduct will be reported and investigated. Academic misconduct offences may lead to suspension or expulsion from the University.**  The University Regulations on Academic Misconduct can be found in the General Rules. |

|  |
| --- |
| **8. PROGRAMME STRUCTURE** |
| C= Core i.e. modules that must be taken to be eligible for the award  E = Electives i.e. modules chosen by the student from a range of listed optional modules S1 = Semester 1  S2 = Semester 2 |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 1 – Level 5 (NQ-MQA) – Short Cycle Introductory (QF-EHEA)**  **All core modules are imperative.** | | | | |
| **Code** | **Module Title** | **Type** | **Semester** | **Credits** |
| **OUba044111** | Foundations of Law and Foundation of Mauritian Legal  System | **C** | **S1** | **5** |
| **OUba044112** | *Droit des Contrats et Droit des Contrats Spéciaux* | **C** | **S1** | **5** |
| **OUba044113** | Constitutional and Administrative Law | **C** | **S1** | **10** |
| **OUba044114** | Management Principles | **C** | **S1** | **5** |
| **OUba044115** | Management Information System | **C** | **S1** | **5** |
|  | | | | |
| **OUba044121** | Introduction to Entrepreneurship | **C** | **S2** | **10** |
| **OUba044122** | Business Economics | **C** | **S2** | **5** |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **OUba044123** | *Le Droit de la Responsabilité civile délictuelle* | | **C** | **S2** | **5** |
| **OUba044124** | Fundamentals of Corporate Tax | | **C** | **S2** | **5** |
| **OUba044125** | International Economic Law | | **C** | **S2** | **5** |
| **Credit Total** | | | | | **60** |
| **Year 2 – Level 6 (NQ-MQA) – Short Cycle Intermediate (QF-EHEA)**  **All core modules are imperative. For Year 1 Semester 2, only one elective module must be taken.** | | | | | |
| **Code** | **Module Title** | | **Type** | **Semester** | **Credits** |
| **OUba044211** | | Communication Strategies for Lawyers | **C** | **S1** | **5** |
| **OUba044212** | | Company Law | **C** | **S1** | **10** |
| **OUba044213** | | Strategic Management | **C** | **S1** | **5** |
| **OUba044214** | | Legal Skills and Methodology\* | **E** | **S1** | **5** |
| **OUba044215** | | Business Research Methods\* | **E** | **S1** | **5** |
| **OUba044216** | | Principles of Marketing | **C** | **S1** | **5** |
|  | | | | | |
| **OUba044221** | Public International Law (PIL) | | **C** | **S2** | **5** |
| **OUba044222** | Intellectual Property Law (IPR) | | **C** | **S2** | **5** |
| **OUba044223** | Law of Equity and Trust | | **C** | **S2** | **5** |
| **OUba044224** | Human Rights | | **C** | **S2** | **5** |
| **OUba044225** | Quality Management I | | **C** | **S2** | **10** |
| **Credit Total** | | | | | **60** |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Year 3 – Level 7/8 (NQ-MQA) – 1st Cycle Honours (QF-EHEA)**  **All core modules are imperative.** | | | | |
| **Code** | **Module Title** | **Type** | **Semester** | **Credits** |
| **OUba044311** | Alternative Dispute Resolution (ADR) | **C** | **S1** | **5** |
| **OUba044312** | Project Management | **C** | **S1** | **5** |
| **OUba044313** | Legal Aspects of Finance | **C** | **S1** | **5** |
| **OUba044314** | Operations and Logistics Management | **C** | **S1** | **5** |
| **OUba044315** | Dissertation | **C** | **S1** | **10** |
|  | | | | |
| **OUba044321** | International Banking and Commercial Law | **C** | **S2** | **5** |
| **OUba044322** | International Business Management | **C** | **S2** | **5** |
| **OUba044323** | Labour Law and Industrial Relations Law | **C** | **S2** | **10** |
| **OUba044324** | Human Resource Management | **C** | **S2** | **10** |
| **Credit Total** | | | | **60** |
|  | | | |  |
| **Overall Programme Credit Total** | | | | **180** |

*\*Students are informed that for elective modules (E), a threshold of ten students will have to be registered for the module.*

# 9. GRADING

**Grading System:**

Assessments are graded in percentage and correspond to a letter grade and a grade point. To pass a module, students need an overall 40% weighted average of their:

1. combined continuous assessment (TMA) and examination.

Or

1. combined course works and examination.

|  |  |  |  |
| --- | --- | --- | --- |
| **Marks (x) %** | **Description** | **Letter Grade** | **Grade point** |
| X ≥ 70 | Excellent | A | 5 |
| 60 ≤ X < 70 | Very Good | B | 4 |
| 50 ≤ X < 60 | Good | C | 3 |
| 40 ≤ X < 50 | Satisfactory | D | 2 |
| X < 40 | Ungraded | U | 0 |
| Non-graded/Pending | See section 17.1.1 in Assessment Rules and Regulations for pending  grades letter codes. | | |

Students will normally not be allowed to postpone more than two modules for the following semester.

If a student obtains grade “U” in three or more modules in the same semester, and the CPA is below 40 for that semester, the student will be requested to repeat the semester unless decided otherwise by the Academic Council upon the recommendation of the Board of Examiners. When repeating a semester, a student may or may not take the modules for which Grade C or above has been obtained.

If after completing a level, the student’s CPA < 40, the student will have to repeat the entire academic year and retake the modules as and when offered. However, s/he will not be required, if s/he wishes, to retake 3 module(s) for which Grade C or above has been obtained.

Students will not be allowed to repeat more than two semesters during the entire duration of the programme.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| University General Marking Criteria for undergraduate exams and undergraduate dissertations can be  found in the General Rules. | | | | |
| **Cumulative Point Average (CPA)**  Total CPA for Undergraduate degrees is calculated by:   1. Multiplying the module credit by the % marks for the module and then summed up and divided by the total credits attempted over the cumulative period at each level (1 semester or 1 year). AND 2. Taking the weighted average of the obtained CPAs at each level. The respective weights being set as follows: the CPA of level 5 modules (year 1) will be weighted at 15% (0.15), the CPA of level 6 modules (year 2) will be weighted at 35% (0.35) and the CPA of level 7/8 modules (year 3 and/or 4) will be weighted at 50% (0.5).   Example calculation of the CPA at level 5 for undergraduate programmes:  Example Calculation Total CPA: | | | | |
|  | **Level** | **Score** | **Weighted score** |  |
|  | CPA level 5 (60 credits) | 60.75 | 60.75\***0.15** = 9.11 |  |
|  | CPA level 6 (60 credits) | 63.4 | 63.4\***0.35** = 22.19 |  |
|  | CPA level 7/8 (60 credits) | 65.5 | 65.5\***0.5** = 32.75 |  |
|  | **Total CPA (180 credits)** |  | **64.05** |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Course Level 5** | **% Scores** | **ECTS Credit Unit** | **Module Credit x % Score** |
| OUba044111 | 64 | 5 | 64\*5 = 320 |
| OUba044112 | 71 | 5 | 71\*5 = 355 |
| OUba044113 | 44 | 10 | 44\*10= 440 |
| OUba044114 | 59 | 5 | 59\*5= 295 |
| OUba044115 | 65 | 5 | 65\*5=325 |
| OUba044121 | 72 | 10 | 72\*10=720 |
| OUba044122 | 55 | 5 | 55\*5=275 |
| OUba044123 | 63 | 5 | 63\*5=315 |
| OUba044124 | 68 | 5 | 68\*5=340 |
| OUba044125 | 52 | 5 | 52\*5=260 |
| Total |  | 60 | 3645 |
| **CPA = 3645/60** |  |  | **60.75** |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **10. PROGRESSION, EXIT POINTS AND AWARD** | | | | | | | |
| Progression | If a student fails to achieve 60 credits at the end of a year level, the Board of Examiners will decide with regard to the student’s progression. At its discretion, the Board of Examiners may:   * Allow a student to carry forward up to 15 credits in the following year level to retake these units in attendance * Require the student to repeat the year * Award an exit award once you’ve exhausted all the opportunities to retrieve   failed assessment. | | | | | | |
| Classification of Awards | For the award of the Honours degree, all modules of the programme must be completed.  The Certificate of Higher Education and the Diploma of Higher Education are awarded as possible exit points in the programme as indicated in the table below: | | | | | | |
|  | **Award** | **Title** | **Level**  **NQ-MQA** | **Total Required**  **Credits** | **Classification** |  |
| BA (Hons) | Law and Management | 8 | 180 | **1st Class Honours** (First):  CPA ≥70  **2nd Class 1st Division Honours** (2:1):  60 ≤ CPA <69  **2nd Class 2nd Division Honours** (2:2):  50 ≤ CPA < 59  **3rd Class Honours:**  45 ≤ CPA < 50 |  |
| Ordinary BA | Law and  Management | 7 | 180 | **Pass:** 40 ≤ CPA < 44 |  |
| Diploma in | Law and Management | 6 | 120 | **Distinction:** CPA ≥ 70  **Pass:** 40 ≤ CPA < 69  **No Award:** CPA < 40 |  |
| Certificate in | Law and Management | 5 | 60 | **Distinction:** CPA ≥ 70  **Pass:** 40 ≤ CPA ≤ 69  **No Award:** CPA < 40 |  |

|  |
| --- |
| **11. STUDENT SUPPORT** |
| Support available through: [studentsupport@open.ac.mu](mailto:studentsupport@open.ac.mu) |

|  |
| --- |
| **12. HAVE YOUR SAY** |
| Open University values student feedback and students will be given opportunities to have their say on their learning experience in the following ways:   * Student programme and module evaluation surveys * Acting as a student representative and participating in a range of committees such as the staff-student consultative committee * Participating in programme validation processes.   The University will respond to student feedback through the following channels:   * Response and action taken following the module evaluation survey will be posted on the e- platform. * Action from minutes will be monitored by the chair of the relevant committees. * An annual programme monitoring process will take into account student feedback. * Programme review process (every five years). |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **13. Curriculum Map of Programme Modules Against Intended Learning Outcomes** | | | | | | | | | | | | | | |  | | | | |
|  | | | | | | | | | | | | | | | | | | | |
| **Module Unit and Code** | | | | **Knowledge and Understanding** | | | | **Cognitive Skills** | | | | **Practical Skills** | | | | **Transferable Skills** | | | |
| Module Title | Code | *Type* | Mode | K1 | K2 | K3 | K4 | C1 | C2 | C3 | C4 | P1 | P2 | P3 | P4 | T1 | T2 | T3 | T4 |
| **Year 1 NQ-MQA Level 5** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Foundations of Law and Foundation  of Mauritian Legal System | OUba044111 | C | BL |  | ✓ |  | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ |  | ✓ |  | ✓ |  |
| *Droit des Contrats et Droit des Contrats spéciaux* | OUba044112 | C | BL |  | ✓ |  |  | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ |  |
| Constitutional and Administrative Law | OUba044113 | C | BL |  | ✓ |  | ✓ |  | ✓ | ✓ | ✓ |  | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ |
| Management Principles | OUba044114 | C | BL | ✓ |  | ✓ |  | ✓ | ✓ |  | ✓ |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |  |
| Management Information Systems | OUba044115 | C | BL | ✓ |  | ✓ |  |  |  |  | ✓ |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Introduction to Entrepreneurship | OUba044121 | C | BL |  |  |  |  | ✓ |  | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| Business Economics | OUba044122 | C | BL | ✓ |  | ✓ |  | ✓ | ✓ |  | ✓ |  | ✓ | ✓ | ✓ |  | ✓ | ✓ |  |
| *Le Droit de la Responsabilité civile*  *délictuelle* | OUba044123 | C | BL |  | ✓ | ✓ |  | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ |  |
| Fundamentals of Corporate Tax | OUba044124 | C | BL |  | ✓ | ✓ | ✓ | ✓ |  | ✓ |  |  | ✓ | ✓ | ✓ | ✓ |  | ✓ |  |
| International Economic Law | OUba044125 | C | BL |  | ✓ | ✓ | ✓ | ✓ |  | ✓ |  |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |  |
| **Year 2 NQ-MQA Level 6** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Communication Strategies for Lawyers | OUba044211 | C | BL |  |  |  |  |  |  |  |  | ✓ |  | ✓ |  | ✓ |  | ✓ |  |
| Company Law | OUba044212 | C | BL |  | ✓ |  | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ |  |  | ✓ | ✓ | ✓ | ✓ |
| Strategic Management | OUba044213 | C | BL | ✓ |  | ✓ |  | ✓ | ✓ | ✓ | ✓ |  | ✓ |  | ✓ | ✓ | ✓ |  |  |
| Legal Skills and Methodology | OUba044214 | E | BL |  |  |  |  |  |  |  |  | ✓ |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |
| Business Research Methods | OUba044215 | E | BL |  |  |  |  |  |  | ✓ |  | ✓ |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |
| Principles of Marketing | OUba044216 | C | BL | ✓ |  | ✓ |  | ✓ |  |  | ✓ |  | ✓ |  | ✓ | ✓ | ✓ |  |  |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Public International Law (PIL) | OUba044221 | C | BL |  | ✓ |  | ✓ |  |  | ✓ |  |  |  |  |  |  | ✓ |  |  |
| Intellectual Property Law (IPR) | OUba044222 | C | BL |  | ✓ |  | ✓ | ✓ |  | ✓ | ✓ | ✓ |  | ✓ |  |  | ✓ |  |  |
| Law of Equity and Trust | OUba044223 | C | BL |  | ✓ |  | ✓ | ✓ |  | ✓ | ✓ | ✓ |  | ✓ |  |  | ✓ |  |  |
| Human Rights | OUba044224 | C | BL |  | ✓ |  | ✓ |  |  | ✓ |  |  | ✓ |  |  |  | ✓ |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Quality Management I | OUba044225 | C | BL | ✓ |  | ✓ |  | ✓ |  |  |  |  |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| **Year 3 NQ-MQA Level 7/8** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Alternative Dispute Resolution (ADR) | OUba044311 | C | BL |  | ✓ |  | ✓ | ✓ |  | ✓ |  | ✓ | ✓ | ✓ |  | ✓ |  |  |  |
| Project Management | OUba044312 | C | BL | ✓ |  |  |  |  |  |  | ✓ |  |  | ✓ |  | ✓ |  |  |  |
| Legal Aspects of Finance | OUba044313 | C | BL |  | ✓ |  | ✓ | ✓ |  | ✓ |  |  | ✓ |  |  | ✓ |  |  |  |
| Operations and Logistics  Management | OUba044314 | C | BL | ✓ |  | ✓ |  | ✓ | ✓ |  | ✓ |  |  | ✓ | ✓ | ✓ | ✓ | ✓ |  |
| Dissertation | OUba044315 | C | BL |  | ✓ | ✓ |  |  | ✓ | ✓ | ✓ |  | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| International Banking and  Commercial Law | OUba044321 | C | BL |  | ✓ |  |  |  |  |  | ✓ |  | ✓ |  |  | ✓ | ✓ |  |  |
| International Business Management | OUba044322 | C | BL |  |  | ✓ |  |  |  |  | ✓ |  |  |  | ✓ | ✓ | ✓ |  |  |
| Labour Law and Industrial Relations  Law | OUba044323 | C | BL |  | ✓ |  | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ |  |
| Human Resource Management | OUba044324 | C | BL | ✓ |  | ✓ |  | ✓ | ✓ |  | ✓ | ✓ |  | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |

C = Core; E = Elective; DL = Distance Learning; BL= Blended Learning; CD = Campus delivery

# Appendix 1: Assessment Mapping

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Module Code and Title** | **Assessment Method** |  | **Module Code and Title** | **Assessment Method** |  | **Module Code and Title** | **Assessment Method** |
| **Year 1 NQ-MQA Level 5** | | **Year 2 NQ-MQA Level 6** | | **Year 3 NQ-MQA Level 7** | |
|  | **50% Coursework** |  | **50% Coursework** Problem-based assignment – 20% Oral presentation – 30%  **50% Exams** |  | **50% Coursework** |
|  | Problem-based |  |  | Problem-based |
| Foundations of Law and | assignment – 20% | Communication | Alternative Dispute | assignment – 20% |
| the Mauritian Legal | Class test – 20% | Strategies for Lawyers | Resolution | Class test – 20% |
| System (OUba044111) | Online activities – 10% | (OUba044211) | (OUba044311) | Online activities – 10% |
|  | **50% Exams** |  |  | **50% Exams** |
| *Droit des Contrats et Droit des Contrats Spéciaux* (OUba044112) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% | Company Law (OUba044212) | **50% Coursework** Problem-based assignment – 20% Class test – 30% | Project Management (OUba044312) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% |
|  | **50% Exams** |  | **50% Exams** |  | **50% Exams** |
| Constitutional and Administrative Law (OUba044113) | **50% Coursework** Problem-based assignment – 20% Class test – 30% | Strategic Management (OUba044213) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% | Legal Aspects of Finance (OUba044313) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% |
|  | **50% Exams** |  | **50% Exams** |  | **50% Exams** |
|  | **50% Coursework** |  |  |  | **50% Coursework** |
| Management Principles (OUba044114) | Problem-based  assignment – 20% Class test – 20% Online activities – 10% | Legal Skills and Methodology (OUba044214) | **100% Coursework** Research proposal- 100% | Operations and Logistics Management (OUba044314) | Problem-based  assignment – 20% Class test – 20% Online activities – 10% |
|  | **50% Exams** |  |  |  | **50% Exams** |
|  | **50% Coursework** |  | **100% Coursework** Research proposal- 100% |  |  |
|  | Problem-based |  |  |  |
| Management  Information System (OUba044115) | assignment – 20%  Class test – 20% Online activities – 10% | Business Research  Methods (OUba044215) | Dissertation (OUba044315) | **100% Coursework**  Dissertation- 100% |
|  | **50% Exams** |  |  |  |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| Introduction to Entrepreneurship (OUba044121) | **100% Coursework**  Business Plan- 100% |  | Public International Law (PIL) (OUba044221) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% |  | International Banking and Commercial Law (OUba044321) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% |
|  |  |  | **50% Exams** |  | **50% Exams** |
| Business Economics (OUba044122) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% | Intellectual Property Law (IPR) (OUba044222) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% | International Business Management (OUba044322) | **100% Coursework**  Dissertation- 100% |
|  | **50% Exams** |  | **50% Exams** |  |  |
| *Le Droit de la Responsabilité civile délictuelle* (OUba044123) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% | Law of Equity and Trust (OUba044223) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% | Labour Law and Industrial Relations Law (Ouba044323) | **50% Coursework** Problem-based assignment – 20% Class test – 30% |
|  | **50% Exams** |  | **50% Exams** |  | **50% Exams** |
| Fundamentals of Corporate Tax (OUba044124) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% | Human Rights (OUba044224) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% | Human Resource Management (OUba044324) | **100% Coursework**  Presentation – 30% Problem-based assignment – 70% |
|  | **50% Exams** |  | **50% Exams** |  |  |
| International Economic Law (OUba044125) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% | Quality Management I (OUba044225) | **50% Coursework** Problem-based assignment – 20% Class test – 20% Online activities – 10% |  | | |
|  | **50% Exams** |  | **50% Exams** |