

OPEN UNIVERSITY *of* MAURITIUS

BA (HONS) LAW AND MANAGEMENT [OUba032]

1. Aims of the programme:

The aim of this programme is to offer the learners the opportunity to develop an advanced interdisciplinary understanding of the fundamental principles of law coupled with those of management.

This programme further aims at allowing learners to master legal aspects pertaining to the hybrid nature of the Mauritian law, as well as to develop an understanding of international legal practice.

This programme will allow an analysis of interaction of law and management as practised in an organisation so as to ultimately enable learners to apply the knowledge gained throughout their career in real situations.

2. Objectives:

At the end of the programme, learners should be able to:

- develop the necessary legal and managerial competencies to embrace a career in their respective professions.
- analyse relevant and timely information and data to make informed business and legal decisions while focusing on mitigating risks.
- develop a unique combination of legal and management skills to face today's global business environment.

3. General Entry:

1. **EITHER** Three "A" level or two "A" level at Cambridge Higher School Certificate (H.S.C) with at least an "O" level pass in English language and French language.

2. **OR** Two “A” level and two subsidiary level at Cambridge Higher School Certificate (H.S.C) with at least an “O” level pass in English language and French language.
3. **OR** Diploma/Certificate/Foundation Courses subject to approval by Open University of Mauritius.
4. **OR** International applicants are required to submit the equivalence of the qualification from the Tertiary Education Commission (TEC) or any body which might be created to take over the power, duties and responsibilities of TEC among others.

Consult the General Rules and Regulations of Open University of Mauritius (OU) for further details. Same is accessible on the Open University of Mauritius website (www.open.ac.mu).

4. Awards and Exits

a) Award of Degree of BA (Hons) Law and Management

For the award of the degree, all modules of the programme, including work placement must be completed. A total of 103 credits will be required to be awarded the BA (Hons) Law and Management degree.

This programme provides for two exit points which could allow learners to qualify for a diploma or certificate in Law and Management

b) Award of Diploma in Law and Management

A student who has not completed the BA (Hons) Law and Management programme may opt for a Diploma in Law and Management, provided s/he satisfies a minimum of 67 credits.

c) Award of certificate in Law and Management

Subject to the approval of the Board of Examiners and Council, learners having achieved between 29-66 credits within a maximum of 4 years may, upon application, be awarded a **Certificate in Law and Management**.

5. Programme Duration

- i. A minimum of 3 years and a maximum of 6 years for BA Law with Management from 3 (minimum) to 6 years (maximum)
- ii. A minimum of 2 years and a maximum of 4 years for a Diploma in Law and Management
- iii. A maximum of 4 years for a Certificate in Law and Management

6. Credits per Year:

Learners have to earn a maximum 34 and minimum of 18 credits per academic year.

All modules amount to three credits excluding the following:

- a) *Constitutional Law and Administrative Law amounts to 6 credits,*
- b) *Company Law amounts to 6 credits,*
- c) *Communication Strategies for Lawyers amounts to 4 credits,*
- d) *Labour Law and Industrial Relations Law amounts to 6 credits and*
- e) *Dissertation amounts to 6 credits.*

7. Assessment:

All modules will be assessed on 100 marks. The weighting for the modules will be as follows:

- a) *Continuous assessment will amount to 50 % of the 100 marks*

The aim of conducting continuous assessment is to proceed to a formative evaluation of the legal and management knowledge acquired by learners.

For assessment purposes, learners will have to ensure that they have gained the required level of knowledge of the chosen topic in order to carry out critical appraisal of the field of study.

Note:

- *A research based assignment is required as part of the fulfilment of assessment. **In this connection, it is compulsory for learners to participate in seminars. The Open University will provide logistics for the conduct of seminars.***
- *Tutors may either conduct a class test or a presentation (as will be decided by OU)*
- *Weighting for continuous assignment is further specified in module outline*

b) Written semester exams: 50%

The written exams will amount to 50% of the 100 marks.

Assessment will be based on a written examination of 2 or 3 hours duration.

Learners are expected to analyse, apply and evaluate learnt principles. The critical thinking of the learner should be demonstrated.

In order to succeed in any undermentioned module by the end of semester, learners should be able to score as undermentioned requirement:

- i) at least 40 % of the total for item (a)
- ii) at least 40% of the item (b)

Written examination is compulsory for all modules except for the following ones:

- a) Legal skills and Methodology, Business Research Methods and*
- b) Dissertation*

8. Grading:

Marks (x) %	Description	Grade	Grade Point
$x \geq 70$	Excellent	A	5
$60 \leq x < 70$	Very Good	B	4
$50 \leq x < 60$	Good	C	3
$40 \leq x < 50$	Satisfactory	D	2
$0 \leq x < 40$	Ungraded	U	0

9. Awards for the BA (Hons) Law and Management:

The different awards will be as follows:

1ST CLASS WITH HONOURS	$CPA \geq 70$
2ND CLASS 1ST DIVISION WITH HONOURS	$60 \leq CPA < 70$
2ND CLASS 2ND DIVISION WITH HONOURS	$50 \leq CPA < 60$
3RD CLASS	$45 \leq CPA < 50$
PASS	$40 \leq CPA < 45$
NO AWARD	$CPA < 40$

Where the Cumulative Percentage Average (CPA) is < 40 , the learner will have to repeat the entire academic year, and resit for the modules as and when these are offered.

Resit for modules shall be governed by the rules and regulations of the Open University. Consult the OU General Rules and Regulations for further details which is available on website (www.open.ac.mu).

10. Programme plan:

The programme will be delivered on an open and distance learning mode with appropriate support provided to learners. *Learners are also informed that the number of face to face (F2F) sessions will vary from module to module.*

Furthermore, **session for class test is mandatory for learners to attend.**

Module Code	Module Name	F2F contact Hrs	Credits
Year 1		Semester 1	
OUba032111	<i>Foundations of Law and Foundation of Mauritian Legal System</i>	12	3
OUba032112	<i>Droit des Contrats and Droit des Contrats Spéciaux</i>	12	3
OUba032113	<i>Constitutional Law and Administrative Law</i>	24	6
OUba032114	<i>Introduction to Entrepreneurship</i>	12	3
OUba032115	<i>Management Information Systems</i>	12	3
Year 1		Semester 2	
OUba032121	<i>Management Principles</i>	12	3
OUba032122	<i>Business Economics</i>	12	3
OUba032123	<i>Le Droit de la Responsabilité Civile Délictuelle</i>	12	3
OUba032124	<i>Fundamentals of Corporate Tax</i>	12	3
OUba032125	<i>International Economic Law</i>	12	3
Year 2		Semester 1	
OUba032211	<i>Human Resource Management</i>	12	3
OUba032212	<i>Company Law</i>	24	6
OUba032213	<i>Strategic Management</i>	12	3
OUba032214	<i>Legal Skills and Methodology, or</i>	12	3
OUba032215	<i>Business Research Methods</i>	12	3

OUba032216	<i>Principles of Marketing</i>	12	3
	Year 2	Semester 2	
OUba032221	<i>Public International Law (PIL)</i>	12	3
OUba032222	<i>Intellectual Property Law (IPR)</i>	12	3
OUba032223	<i>Law of Equity and Trust</i>	12	3
OUba032224	<i>Human Rights</i>	12	3
OUba032225	<i>Communication Strategies for Lawyers</i>	14	4
	Year 3	Semester 1	
OUba032311	<i>Alternate Dispute Resolution (ADR)</i>	12	3
OUba032312	<i>Operation and logistics management</i>	12	3
OUba032313	<i>Legal Aspects of Finance</i>	12	3
OUba032314	<i>Labour Law and Industrial Relations Law</i>	24	6
OUba032315	<i>Project Management</i>	12	3
	Year 3	Semester 2	
OUba032321	<i>International Banking and Commercial Law</i>	12	3
OUba032322	<i>International Business Management</i>	12	3
OUba032323	<i>Quality management I</i>	12	3
OUba032324	<i>Dissertation</i>		6

Note: Students fulfilling the BA (Hons) Law and Management are not eligible to enrol for the Bar exams in Mauritius.

Syllabus outline:

Year 1 (Semester 1)

**a) Foundation of Law and Foundation of Mauritian Legal System
(OUba032111)**

Unit 1: General Introduction to Law

Unit 2: Sources of Law

Unit 3: Constitutional Law and Fundamental Rights

Unit 4: Courts

Unit 5: Statutory Interpretations

Unit 6: Branches of Law

Unit 7: Labour Law

Unit 8: Commercial Law

Unit 9: Judicial Review

Learning outcomes:

Learners should be able to:

- better relate various branches of law regulating different situations in Mauritius and
- use acquired knowledge in this module as a foundation for remaining modules

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

b) Droit des Contrats and Droit des Contrats Spéciaux (OUba032112)

Droit des Contrats

Unit 1: La notion du contrat

Unit 2: L'accord de volontés

Unit 3: La formation du contrat

Unit 4: La situation contractuelle et l'effet obligatoire du contrat

Unit 5: Les effets du contrat

Unit 6: La fin du contrat/ Termination of contract

Unit 7: La gestion d'affaire

Unit 8: L'enrichissement sans cause

Droit des Contrats Spéciaux

Unit 9: Promesse et achat

Unit 10: La garantie et le mandat

Unit 11: Le Contrat de bail

Unit 12: Louage

Unit 13: Le Prêt

Unit 14: Le Contrat de Travail

Learning outcomes:

Learners should be able to:

- appraise a contract and its implications and
- identify the characteristics of various forms of contracts

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

c) Constitutional Law and Administrative Law (OUba032113)

Unit 1: The Constitution and its Evolution in Mauritius

Unit 2: The State and the Constitution

Unit 3: Theories and Doctrine of the Constitution

Unit 4: The Separation of Powers

Unit 5: Administrative Law

Unit 6: The Head of State and the President of the Republic of Mauritius

Unit 7: Parliamentary system in Mauritius

Unit 8: Judicial Review

Unit 9: Election Petition

Learning outcomes:

Learners should be able to:

- differentiate between Constitutional Law and Administrative law and
- assess the intricacies of the above fields in Mauritius.

Assessment structure:

Mode	Percentage	Credits
<i>Class test (1 hr)</i>	30 %	2
<i>Assignment (3,000- 3,500 words)</i>	20%	2
<i>Exams (3 hrs)</i>	50 %	2
<i>Total</i>	100	6

d) Introduction to Entrepreneurship (OUba032114)

Unit 1: Entrepreneurship

Unit 2: From ideas to a sustainable business.

Unit 3: New business ventures

Unit 4: The Business Plan

Unit 5: Marketing, Technology, Legal and Ethical considerations

Learning outcomes:

Learners should be able to:

- discuss about the concepts and principles of entrepreneurship,
- analyse the roles of entrepreneurs in the local business environment and the impact of entrepreneurship on the national economy and
- apply the principles, concepts and framework they have studied to real world situation.

Assessment structure:

Mode	Percentage	Credits
<i>Business Plan (3,000-3,500 words)</i>	100	3

e) Management Information Systems (OUba032115)

Unit 1: Foundation of Information Systems

Unit 2: Strategic Information Systems and Enterprise Systems

Unit 3: Strategic role of Information Systems

Unit 4: Managing Information in Organisations

Unit 5: Evaluating Strategies for Information System and E-Commerce

Unit 6: Contemporary Information System and E-Business Culture

Learning outcomes:

Learners should be able to:

- describe the applications of Information Systems and their impact on organisations,
- describe how Management Information Systems can be used in supporting managerial decision making in organisations,
- describe technology and business trends that have enhanced the role of Information Systems in today's competitive business environment,
- discuss the strategic role of information systems,
- discuss issues in implementing e-business and e-commerce strategies and
- demonstrate a clear understanding of outsourcing, its benefits and negative consequences.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

Year 1 (Semester 2)

a) Principles of Management (OUba032121)

Unit 1: Management and its Multi-Dimensional Perspective

Unit 2 : The Development of Management Theories

Unit 3: Vision, Mission, Planning

Unit 4: Organising and the Allocation of Resources

Unit 5: Leading, Theories and Styles of Leadership, Perception and impact of Power

Unit 6: Controlling, Management Control and Control Processes

Unit 7: The Roles of Management

Unit 8: Management Issues and Challenges: The Environment and its Management, Local and International Managers, Skills and Career Development, Change Management and Development

Learning Outcomes

Learners should be able to:

- understand the functions and roles of manager from traditional to contemporary perspective and
- discuss about the components of basic management principles and apply these both within and outside the organisation and decision-making skills.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

b) Business Economics (OUba032122)

Unit 1: An Introduction to Business Economics

Unit 2: Basic concepts and definition

Unit 3: The market

Unit 4: Elasticity, production, costs and profits

Unit 5: Revenue and profit maximization

Unit 6: Market structures and the aggregate demand model

Unit 7: Economic Growth, Development and Business

Unit 8: Monetary and fiscal and policy

Learning Outcomes

Learners should be able to:

- use analytical tools required to understand the micro and macro-economic environment within which businesses function; and how this environment has direct relevance to the decision-making processes of managers,
- explain key economic concepts and principles in the context of the business environment and
- evaluate forces that shape the external environment of the firm and their impact on the firm's operations.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

c) Le Droit de la Responsabilité Civile Délictuelle (OUba032123)***Unit 1: Les types de responsabilités******Unit 2: Les causes d'exonération******Unit 3: La responsabilité du fait personnel******Unit 4: La responsabilité du fait des choses******Unit 5: La responsabilité du fait d'autrui******Unit 6: La responsabilité des bâtiments en ruine******Unit 7: Les Quasi-Délits*****Learning Outcomes**

Learners should be able to:

- understand according to which article to argue the “responsabilité civile délictuelle” and in what circumstance(s),
- assess the circumstance a “Quasi-Délits” may be argued.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

d) Fundamentals of Corporate Tax (OUba032124)

Unit 1: An Introduction to Tax

Unit 2: Corporation Tax

Unit 3: International Tax law and bilateral treaties

Unit 4: Cross-border Taxation Agreement

Unit 5: Corporate crimes and criminal behaviour

Unit 6: International and multilateral principles

Unit 7: The MRA

Unit 8: Statutes and Tax

Learning Outcomes

Learners should be able to:

- apply knowledge acquired to the tax system and evasion and
- understand tax as a component of law regulating enterprises.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

e) International Economic Law (OUba032125)

Unit 1: International Economic Relations

Unit 2: Regional Trade and Regional Trade Agreements

Unit 3: International Economic Organisations

Unit 4: International Contracts

Unit 5: The World Trade Organisation

Unit 6: Dispute Resolution Mechanism pertaining to International and Regional Trade

Unit 7: Mauritius and International Trade

Learning Outcomes

Learners should be able to understand:

- International Economic Trade and Relations and
- the impact of agreement, protocols and international organisations.

Assessment structure:

Mode	Percentage	Credits
Assignment (2,000- 2,500 words)	30 %	1
Class test (1 hr)	20 %	
Exams (2 hrs)	50 %	2
Total	100	3

Year 2 (Semester 1)

f) Human Resource Management (OUba032211)

Unit 1: The evolution of HRM

Unit 2: Key Human Resource functions

Unit 3: Human Resource Planning

Unit 4: Job design and Team Working

Unit 5: Recruitment and Selection

Unit 6: Employee Relations

Unit 7: Organisation culture

Unit 8: HRD and Organisation Development

Unit 9 : Performance Management system and Reward Management

Unit 10 : eHuman Resource Management

Unit 11: International Human Resource Management

Learning Outcomes

Learners should be able to:

- analyse and apply concepts relating to the effective utilization and maximum development of human resources

- assess well in advance any issues likely to affect the workers adversely and to take proactive measures

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

a) Company Law (OUba032212)

Unit 1: Types of companies

Unit 2: The incorporation process

Unit 3: The Constitution of a Company

Unit 4: Corporate Finance

Unit 5: The Board of Directors and the Company Secretary

Unit 6: Shareholders and the Company

Unit 7: Insolvency

Unit 8: Corporate Governance

Learning Outcomes

Learners should be able to:

- explain the key components of The Companies Act 2001 and The Insolvency Act 2009 so as to demonstrate a critical approach in assignment and exams with reference to the United Kingdom as well,
- assess the life of a company (from incorporation down to insolvency) so as to proceed to an in-depth analysis of the core aspects to be considered by company.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (3,000- 3,500 words)</i>	25 %	2
<i>Class test</i>	25%	2
<i>Exams (3 hrs)</i>	50 %	2
<i>Total</i>	100	6

b) Strategic Management (OUba032213)

Unit 1: Strategic Management, Vision, Mission, Goals and Objectives

Unit 2: Scanning the Environment and its Importance in Strategic Management

Unit 3: Strategy Formulation, Strategic Planning Process, Barriers to Strategic Planning, Strategic Planning Techniques

Unit 4: Analysing and Creating the Organisation's Competitive Position, Porter's Five Forces Model

Unit 5: Port Folio Analysis, its advantages and limitations

Unit 6: The Tools and Techniques of Port Folio Analysis

Unit 7: Analytical Tools, Alternative Strategies and Tactics, for Creation of Sustainable Competitive Advantage

Unit 8: Strategy Implementation; the Structure, the Resources, the People, Programme, the Budget, and Procedures Required for Implementation

Unit 9: Post Implementation: Evaluation, Control and Report Writing. Learning From the Past For Better Strategic Management

Learning Outcomes

Learners should be able to:

- understand principal concepts in strategy theory and practice,
- apply these concepts to analyze markets and firms in real life situations,
- design strategies that enable firms to achieve and sustain competitive advantage,

- develop a better understanding of the present and future environment in which corporations must function,
- solve problems in business contexts.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

c) Legal Skills and Methodology (OUba032214)

Unit 1: Planning a Legal Research

Unit 2: Research Methods

Unit 3: Research tools and Ethics

Unit 4: The Writing process

Unit 5: Referencing and bibliography

Unit 6: Assessment and feedback

Learning Outcomes

Learners should be able to:

- apply the methodology required to proceed to a legal research,
- differentiate between primary and secondary data as well as qualitative and quantitative research methods in the field of law.

Assessment structure:

Mode	Percentage	Credits
<i>Research proposal (3,000-3,500 words)</i>	100 %	3

d) Business Research Methods (OUba032215)

Unit 1: Introduction to research in business Primary and Secondary research

Unit 2: Research proposal and dissertation

Unit 3: Literature Review

Unit 4: Quantitative and Qualitative Research Methods

Unit 5: Sampling Strategies

Unit 6: Questionnaire Design

Unit 7: Quantitative Data Analyses

Unit 8: Introduction to SPSS

Unit 9: Univariate Data Analysis

Unit 10: Bivariate Data Analysis

Unit 11: Qualitative Data Analysis

Unit 12: Ethics in Research

Learning Outcomes

Learners should be able to:

- understand the key elements of a research project and the key concepts related to research design,
- design and carry out business research studies including that for their dissertation in a consistent and scientific manner.

Assessment structure:

Mode	Percentage	Credits
<i>Research proposal (3,000- 3,500 words)</i>	100 %	3

e) Principles of Marketing (OUba032216)

Unit 1: Customer Value

Unit 2: Marketing – The Planning Process

Unit 3: The Marketing Environment

Unit 4: Consumers and Their Buying Behaviour

Unit 5: Marketing Strategies

Unit 6: The Marketing Mix

Unit 7: Marketing Communications

Learning Outcomes

Learners should be able to:

- acquire the required knowledge in marketing, which will be of great benefit in their respective careers,
- identify the market needs and opportunities, address customer demands and
- examine how to successfully introduce new products and examine the potential competitors and how to respond to them.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

Year 2 (Semester 2)

a) Public International Law (PIL) (OUba032221)

Unit 1: Sources of Public International Law

Unit 2: Law of Treaties

Unit 3: The concept of self-determination

Unit 4: Statehood and recognition

Unit 5: International Agreements

Unit 6: Non-State Actors

Unit 7: The International Court of Justice (ICJ)

Unit 8: Relationship between International Law and National law

Unit 9: International Humanitarian Law (IHL)

Learning Outcomes

Learners should be able to:

- demonstrate an understanding of treaties and Conventions regulating international law and the basics of Public International Law and
- analyse the impact of Public International Law on States as well as international environment so as to assess the sovereignty of a country over international agreements.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

b) Intellectual Property Law (IPR) (OUba032222)

Unit 1: The historical evolution of Intellectual Property Law and its Sources

Unit 2: The WIPO and the TRIPS

Unit 3: Patent law

Unit 4: Copyright law

Unit 5: Trademarks and Industrial Designs

Unit 6: Confidential information and breach of confidentiality

Unit 7: Enforcement of IPR in Mauritius

Unit 8: IPR and Confidentiality

Learning Outcomes

Learners should be able to:

- demonstrate an understanding of Intellectual Property and Intellectual Property Rights

- assess the importance of Intellectual Property Rights and measure the application of international organisations rules and regulations and
- assess the actualisation of law in real life and relate the various statutes implemented for the protection of IP in Mauritius.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

c) Law of Equity and Trust (OUba032223)

Unit 1: Types of Trust

Unit 2: The Maxims of Equity

Unit 3: Trust and its basic principles

Unit 4: Common Law, Equity and Trust

Unit 5: Trust as a legal instrument

Unit 6: International Trust

Unit 7: Termination of Trust

Unit 8: Variation of Trust

Learning Outcomes

Learners should be able to:

- explain the concept of equity as a rule of law as compared to common law and
- differentiate between the various types of trust in domestic and international context.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

d) Human Rights (OUba032224)

Unit 1: Sources of Human Rights (To cater for Part A and B)

Unit 2: Social and Economic Rights

Unit 3: Human Rights in Mauritius

Unit 4: Human Rights and Women

Unit 5: Human Rights and Child Welfare and Regulatory Institutions

Unit 6: Africa and Human Rights

Unit 7: Human Rights and Health

Learning Outcomes

Learners should be able to:

- categorise various rights and assess their importance in relation to individuals and government and
- analyse the relevance of regional and international laws in Mauritius as compared to the Universal Declaration of Human Rights (UDHR).

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

g) Communication Strategies for Lawyers (OUba032225)

Unit 1: Introduction to Communication

Unit 2 : Verbal and Non-Verbal Communication

Unit 3: Types of speeches

Unit 4: Perception and listening skills

Unit 5: Communication strategies for lawyers

Unit 6 : La langue française dans le système juridique mauricien

Unit 7: Challenging situations understanding and conflict management

Unit 8: Planning a face to face and Virtual Facilitation Communication Strategy

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	20 %	1
<i>Oral presentation</i>	30 %	1
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	4

Learning Outcomes

Learners should be able to:

- master the different communication strategies used by lawyers and
- juggle between the use of English and French languages as communication tool for lawyers

Year 3 (Semester 1)

a) Alternate Dispute Resolution (ADR) (OUba032311)

Unit 1: Dispute Resolution mechanism

Unit 2: International Treaties and Conventions

Unit 3: International Commercial Arbitration

Unit 4: Mediation and Conciliation

Unit 5: Negotiation

Unit 6: Applicable Law and remedies

Unit 7: Enforcement of ADR mechanisms

Unit 8: Mauritius as an ADR platform

Learning Outcomes

Learners should be able to:

- demonstrate an understanding of Alternate Dispute Resolution as an alternative to traditional court proceedings to settle disputes promptly and
- analyse traditional Alternate Dispute Resolution and assess its application.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

b) Operations and Logistic Management (OUba032312)

Unit 1: Introduction to Operations Management

Unit 2: Operations Systems and the Firm

Unit 3: Production Planning and Control

Unit 4 : Inventory Management

Unit 5: Production Routing and Scheduling

Unit 6: Components And Requirements, Organisation of Logistics Functions

***Unit 7: Integrating Logistics Functions in Overall Organisation Structure
- Measurement Of Performance of Logistics Function And Functionaries***

Learning outcome:

Learners should be able to

- Have a clear knowledge of the theoretical framework as well as of practical skills to cope with an increasingly complex supply chain management and logistics initiatives of international and domestic businesses.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

c) Legal Aspects of Finance (OUba032313)

Unit 1: Introduction to Financial Services

Unit 2: International Transactions

Unit 3: Documentation, Duty and Compliance

Unit 4: Securities, Mortgages and Charges

Unit 5: Le Contrat d'Assurance

Unit 6: Global Business

Unit 7: Financial Statutes and Regulators in Mauritius

Learning Outcomes

Learners should be able to:

- understand laws relating to financial services so as to better assess the application of the legal provisions pertaining to financial services in Mauritius,
- analyse the role financial regulators play in ensuring a safe economic development/environment and the extent to which international norms are applicable and applied in the Mauritian context.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

d) Labour Law and Industrial Relations Law (OUba032314)***Unit 1: Sources of Labour Law******Unit 2: Le Contrat du Travail******Unit 3: Le Licenciement******Unit 4: Jurisdiction******Unit 5: Industrial Relations Law******Unit 6: Strike*****Learning Outcomes**

Learners should be able to:

- understand the labour and industrial relations framework and assess the extent to which the principles governing them are applied,
- know what is an agreement, its breaches and the types of dismissal,
- understand the functions of legal institutions dealing with dismissal and employment relations.

Assessment structure:

Mode	Percentage	Credits
<i>Class test (1 hr)</i>	25 %	2
<i>Assignment (3,000-3,500 words)</i>	25%	2
<i>Exams (3 hrs)</i>	50 %	2
<i>Total</i>	100 %	6

e) Project Management (OUba032315)

Unit 1: Introduction to Project Management

Unit 2: Project Management life cycle

Unit 3: Project Management Charter

Unit 4: Project planning, scheduling and developing a project Gantt Chart

Unit 5: Project team

Unit 6: Managing projects people and resources

Unit 7: Project completion, project control and project control techniques

Unit 8: Project report and project closure

Learning Outcomes

Learners should be able to:

- develop a practical understanding and skill to plan and manage a project to its successful conclusion,
- reflect across management disciplines and understand the significance of their application on the accomplishment of a project.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words) and class test (1 hr)</i>	(30 % + 20 %)	1
<i>Exams (3 hrs)</i>	50 %	2
<i>Total</i>	100 %	3

Year 3 (Semester 2)

a) International Banking and Commercial Law (OUba032321)

Unit 1: International Banking

Unit 2: Capital markets

Unit 3: Corporate Finance and Cross-border acquisition

Unit 4: International transactions

Unit 5: Bills of Exchange

Unit 6: Regulatory bodies in Mauritius

Learning Outcomes

Learners should be able to:

- demonstrate an understanding of international bodies and of regulations so as assess the application of these regulations concerning banking, finance and capital markets,
- critically analyse the role of law in ensuring a safe banking and commercial environment in Mauritius.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words) and class test (1 hr)</i>	(30 % + 20 %)	1
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100 %	3

b) International Business Management (OUba032322)

Unit 1: Introduction to International Business

Unit 2: Globalisation

Unit 3: International Trade Theories

Unit 4: International Production and Foreign Direct Investment

Unit 5: Modes of Entry

Unit 6: Managing Diversity and Cross Cultural differences

Unit 7: World Trade Organisation

Unit 8: Regional Trade integration

Learning Outcomes

Learners should be able to:

- develop knowledge of the concepts, issues and practices of international business
- understand the theories on contemporary international business practice and the challenges within the global business environment.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words) and class test (1 hr)</i>	(30 % + 20 %)	1
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100 %	3

c) Quality Management I (OUba032323)

Unit 1: Introduction to Quality and its Evolution, Concepts and Practices.

Unit 2: Quality costs and Quality Culture

Unit 3: Development of Quality Management (PDCA + 7 Management Principles)

Unit 4: Quality Management System Models: ISO 9000, 14001, 45001.

Unit 5: Implementing and Auditing Quality Systems

Unit 6: Quality tools and techniques for process improvement(Lean/Six Sigma) .

Unit 7: Total Quality Management and Integrated Management system

Unit 8: Business and Excellence Awards

Learning Outcomes

Learners should be able to:

- develop an understanding the full range of quality concepts,
- analyse the dynamic characteristics of business management,
- assess the correlation between quality practices and corporate performance.

Assessment structure:

Mode	Percentage	Credits
<i>Assignment (2,000- 2,500 words)</i>	30 %	1
<i>Class test (1 hr)</i>	20 %	
<i>Exams (2 hrs)</i>	50 %	2
<i>Total</i>	100	3

d) Dissertation (OUba032324)

Aim: To enable learners to do research on specific topic, analyse same and to report by way of a dissertation.

Learning Outcomes

Learners should be able to:

- critically apply legal/ business research methodology within the field of law and/or management and analyse a specific area of law and/or management,
- apply learnt concepts to dissertation following a legal/managerial approach as expected in the field of law and/or management.

Assessment structure:

Mode	Percentage	Credits
<i>Thesis (coursework):</i> A dissertation of 12,000 words must be submitted by learners for the award.	100 %	6