OPEN UNIVERSITY OF MAURITIUS

Undergraduate Programme Specification

BA (Hons) Law, Blue Economy and Sustainable Fisheries Management

Academic Year: 2022-2023

1. PROGRAMME INFORMATION	
Title of the final award	BA (Hons) Law, Blue Economy and Sustainable Fisheries Management
Code	OUba040
Awarding Body	Open University of Mauritius
Department	Law
Programme duration	Minimum 3 years | Maximum 6 years
Total Credits	180
Credits per year (LCCS)	*Normally 60 credits per academic year* *Number of credits per semester 30 (LCCS)*
MQA NQF level	Level 8
EHEA level	Level 6
External Accreditors	N/A
Collaborative Partners	ECOFISH Programme
Programme approval date	November 2021
Last revision	Not applicable
Last update	Not applicable

2. ENTRY REQUIREMENTS	
General:	General Entry Requirements under Direct Entry to Undergraduate Programmes. Applicants should fulfil the following conditions: **OPTION 1:** A School Certificate (O-Level) with at least five credits or equivalent **and** i) For fresh Higher School Certificate holders: Three passes at Principal Level (A-Level) and two passes at Sub Level (inappropriate subjects as indicated in the specific programme requirements)

	ii) For mature candidates: Either three credits (SC) and One pass at Principal Level (A-level); should be above 25 years old and possess at least five years of working experience. **or** An appropriate equivalent Foundation/Certificate/Diploma programme approved by the Open University of Mauritius (OU). Learners who do not qualify under option 1 may register for Foundation Courses offered by OU. Learners must complete eight modules at the Foundation level to be eligible to apply for Undergraduate programmes. **OPTION 2:** Submission of a comprehensive portfolio for possible Recognition of Prior Learning/Experience (RPL/RPE) as an alternative to above along with evidence for the language/numeracy/ICT skills required for the programme of study with a minimum of University Cambridge SC with at least three credits or equivalent at the level of Foundation in order to be eligible to apply for Undergraduate programmes.
Programme Specific	Credit in English and Mathematics at Ordinary Level (O-Level)

3. PROGRAMME OVERVIEW	
Aim and Objectives of the Programme	The programme has been tailored to meet the increasing demands for sustainability smart and talented professionals in the marine natural resources and environmental sectors, including the fisheries industry, integrated coastal management and the Blue Economy from Africa's perspective. A lack of skilled human resources and succession planning is a major challenge in unleashing the development potentials of the regional ocean economy to progress the time-bound UN Agenda 2030 and Agenda 2063 for Transforming Africa. Public and Private sectors, Science – Technology - Innovation and Academic Institutions, and philanthropic organisations require technicians, managers and researchers with the necessary applied scientific knowledge, managerial skills, critical thinking and analytical skills for sustainable economic growth and shared prosperity, peace and harmony in our global village. This three-year full-time degree programme innovates in professional teaching and learning through a balanced interdisciplinary and cross-sector approach to blend the fundamentals and practices of International Maritime Law, Blue Economy and Sustainable fisheries.
Intended Learning Outcomes: After completing this programme, students will gain scientific and organisational knowledge and practical skills at a foundational level in Year 1 to independent research and applications in Year 3. In addition, a final project, industrial experience and dissertation as a requisite for the Honours will tease apart the innovative sustainable development-oriented and problem-solving capabilities of the aspiring professionals in diverse areas of the ocean economy. It also aims at creating an appetite for further studies and life long learning.	

Knowledge and Understanding (K)	K1: Gain comprehensive knowledge and understanding of the global policy, legal and governance frameworks relating to the conservation and management of natural resources and environments of coastal states and Areas Beyond National Jurisdiction, commonly known as the common heritage of humankind K2: Build understanding on opportunities and challenges for the UN Global Agenda 2030 to thrive, particularly the SDG 14 – Life Below Water – in the wake of the COVID- 19 pandemic, climate risks and biodiversity degradation from the developing island and coastal countries' perspectives K3: Appraise the scope and depth of the Blue Economy as a macro-economic tool and policy orientation to promote the triple-bottom-line in the ocean economy: Economic Efficiency – Ecological Integrity – Societal Equity K4. Understand the intricacies of sustainable management and governance of coastal marine fisheries, both food and non-food sectors, as a growth engine for shared prosperity, peace and stability in developing countries of the African continent. K5. Realise the significance of the interdisciplinary and cross-sectional approach and associated tools, such as Integrated Coastal Zone Management, Marine Spatial Planning, Circular Economy and Ecosystem Approach to Fisheries Management.
Cognitive skills(C)	C1. Research and appraise the scope and implications of existing policies, laws, strategic plans and development programmes related to the coastal marine resources and environment conservation management, including fisheries and fisheries-related sectors in the Blue Economy settings at various geographic scales C2. Investigate relevant real-world case studies to analyse the root causes of overexploitation and degradation of coastal and marine resources and habitats, which exacerbate environmental stressors such as climate risks and biodiversity loss from societal viewpoints C3. Apply sustainability principles, tools and techniques through selected case studies to investigate loopholes and caveats, barriers and constraints in existing national and sectoral policies, legal frameworks and governance structures to propose a feasible theory of change and proposals for enhancing sustainable, integrated and inclusive development in specific socio-ecological contexts C4. Apply the acquired theoretical knowledge to subsequent coursework and research projects, and familiarise with the values, norms and standards through direct exposure to the realities of relevant segments and stakeholder groups of local and national ocean economies C5. Engage in independent research by using primary and secondary sources to design solutions for practical problems in coastal marine fisheries resources and ecosystem conservation initiatives, including marine protected areas, restoration of degraded habitats, alternative sustainable livelihoods, reduction of post-harvest losses in small-scale fisheries and Carbon sequestration projects.
Practical/ Professional Skills (P)	Upon completion of the programme, the undergraduate students are expected to master the following practical and professional qualities: P1. Demonstrate analytical and communication skills on prospects and challenges, trade-offs and balances for enhancing sustainable development of marine fisheries resources and environment in the Blue Economy from the State, Industry and Society perspectives

	P2. Inculcate high ethical and moral values as sustainability professionals and ocean-literate citizens to advance the socio-economic and ecological aspirations of the overarching UN Sustainable Development Goals 2030 in the coastal and marine sectors P3. Contribute objectively to current policy awareness, dialogues and advocacies, technological and social innovations for improving ocean management and governance from local to global level in the best interest of the developing island and coastal states P4. Turn out seasoned professionals as technicians, managers, researchers, and entrepreneurs to meet the growing human resources requirements for advancing sustainable development and management of traditional and emerging ocean industries, including capture and farmed fisheries and recreational activities P5. Mastery of project development, management and evaluation methodologies, such as Logical Framework Approach, Project-Cycle Management, Economic and Financial Analysis toolkits for development and commercial endeavours P6. Ability to learn new technical skills, adapt to new regulatory and organisational environments, and evolve in their professional career paths.
Transferable skills (T)	T1. Effectively communicate ideas and arguments in writing and orally T2. Demonstrate critical thinking, interdisciplinary, multistakeholder consultation cross-sectoral approach to problem-solving T3. Emulate high ethical and moral standards, and teamwork T4. Prove creativity and disruptive innovation T5. Leadership, self-management and effective time management.

4. PROFESSIONAL, STATUTORY AND REGULATORY BODIES (where applicable)

Not Applicable

5. LEARNING AND TEACHING STRATEGY

Learning and Teaching Methods:

Students will be provided with opportunities to maximise their learning in a diverse range of learning environments. For this programme, students will interact with their tutor and their fellow students mainly through the e-platform.

The e-platform will use the following tools:

- **Online activities:** for every unit covered in each module, students will be given opportunities to complete interactive learning activities, including discussion forums, quizzes, field trips, webinars and problem-solving activities. Students will be encouraged to work independently but also to engage in collaborative work.

- **Independent study:** Independent study forms an essential part of the development of your knowledge and understanding. We will guide you, via the e-platform, on the reading and reflection of primary and secondary texts. In addition, students should use this independent study time to link knowledge with e-class and face-to-face activities and develop their understanding and critical perspective on the topics they are studying.

We also offer optional face-to-face sessions.

The face-to-face sessions are an opportunity to untangle complex concepts and allow students to apply the knowledge acquired in the preceding weeks. During the face-to-face sessions, students can be expected to:

- Engage in problem-solving activities
- Engage with reading material to engage in class discussions
- Review core/complex concepts through applied work.

Research Supervision:

Students will undertake a significant project/dissertation in Year 3 Semester 1, supervised by one of our tutors with expertise in the project topic area. Students will have the opportunity to meet with the supervisor to explore the topic, receive guidance on the conception and development and receive feedback on the work as it progresses.

Overall Workload:

Your overall workload as a student consists of independent learning, e-learning activities, and, if you choose to, face-to-face sessions. The following indicates how much time you will need to spend on the different components of your programme at each level. Each ECTS credit taken equates to 25 hours of study time.

The expected study time for this programme will be as follows:

Year 1: 1,500 hours for 60 ECTS credits.
Year 2: 1,500 hours for 60 ECTS credits.
Year 3: 1,500 hours for 60 ECTS credits.

Typically, for each year of your degree, you will spend 0-10% of your time in face-to-face sessions, 30-40% of your time engaging with e-learning activities and 60% of your time in independent study time.

A typical study week for a student will involve some optional face-to-face sessions, required engagement in an online discussion forum, the completion of online activities and independent study time to review attached readings, textbooks and relevant sections of the module documentation. Thus, students should expect to devote 8 to 12 hours of study time per week per module.

These are indicative and may vary from student to student.

6. ASSESSMENT STRATEGY

Assessment Methods

A range of formative and summative assessment exercises are designed to enable you to demonstrate and apply your knowledge and understanding.

Most modules will consist of a Tutor Marked Assessment component and an examination.

TMAs include:

- Indoor & Outdoor Projects
- Exercises and problem set
- Online activities

Assessment mapping: See Appendix page 16.

Academic Feedback

Throughout your studies, tutors will provide informal feedback on your coursework, online activities and class contributions. Feedback may be individual or provided to the class as a whole.

Each summative assessment will be accompanied by detailed marking criteria and a marking scheme detailing the expectation of the assessment at each grade classification level.

Feedback on assessment will be provided along with the marking criteria. Marking criteria will be made available to the student simultaneously as the coursework/assessment details.

Students will receive written individual feedback on all TMA components.

The University Policy on Assessment Feedback and Guidance on Provisional Marks can be found in General Rules.

Late Submission, Extension and Re-sit Policy

The University Policy on Late Submission, Extension and Re-sits can be found in the General Rules.

Special Circumstances

The University Policy on Special Circumstances can be found in the General Rules.

Continuous Assessment and Exam Regulations

The University Regulations on Continuous Assessment and Examination can be found in the General Rules.

7. ACADEMIC MISCONDUCT

As a safeguard to the quality and standard of Open University's qualifications and awards, the University takes any incidence of academic misconduct seriously and will investigate any reported case.

Academic misconduct refers to any activity where a student, through unpermitted means, seeks to gain an advantage in completing an assessment. Any unpermitted action will be considered academic misconduct during a formal examination, a TMA, or any other form of assessment considered by the Board of Examiners and undertaken to pursue a University qualification or award.

Plagiarism (using, intentionally or unintentionally, another person's work and presenting it as one's own) will be systematically checked through an automated plagiarism detection software: Turnitin.

Any suspected cases of academic misconduct will be reported and investigated. Academic misconduct offences may lead to suspension or expulsion from the University.

The University Regulations on Academic Misconduct can be found in the General Rules.

8. PROGRAMME STRUCTURE

C= Core, i.e., modules which must be taken to be eligible for the award
E = Electives, i.e., module chosen by the student from a range of listed optional modules
S1 = Semester 1
S2 = Semester 2

Year 1 – Level 5 (NQ-MQA) – Short Cycle Introductory (QF-EHEA)
All core modules are imperative.

Code	Module Title	Type	Semester	Credits
OUba040111	Foundations of Law	C	S1	6
OUba040112	Fundamentals of Marine Science	C	S1	6
OUba040113	Academic Literacy and Communication Skills	C	S1	6
OUba040114	Fisheries Management Theories	C	S1	6
OUba040115	Introduction to Global Sustainability Concepts	C	S1	6
OUba040121	Maritime Security and Sales of Goods of the Sea	C	S2	6
OUba040122	Coastal and Marine Ecosystems	C	S2	6
OUba040123	Fisheries Management Practices	C	S2	6
OUba040124	Economics of Fisheries Development & Planning	C	S2	6
OUba040125	Introduction to the Blue Economy	C	S2	6
			Credit Total	60

Year 2 – Level 6 (NQ-MQA) – Short Cycle Intermediate (QF-EHEA)
All core modules are imperative.

Code	Module Title	Type	Semester	Credits
OUba040211	International Environmental Law	C	S1	6
OUba040212	Ocean Resources, Blue Skills and Economic Growth	C	S1	6
OUba040213	AU Blue Economy Strategy & Action Plan	C	S1	6
OUba040214	Fish Processing & Marketing	C	S1	6
OUba040215	International Fisheries & Development Cooperation	C	S1	6
OUba040221	Public International Law	C	S2	6
OUba040222	Sustainable Management of the Blue Economy	C	S2	6
OUba040223	Fisheries Extension Services Management	C	S2	6
OUba040224	Fishery Entrepreneurship and Business Management	C	S2	6
OUba040225	Non-Food Fishery Activities	C	S2	6
			Credit Total	60

Year 3 – Level 7/8 (NQ-MQA) – 1st Cycle Honours (QF-EHEA) All core modules are imperative. For Year 3 Semester 1, only one elective module must be taken.				
Code	**Module Title**	**Type**	**Semester**	**Credits**
OUba040311	Shipping Law	**C**	**S1**	**7.5**
OUba040312	Fisheries Financing and Project Management	**C**	**S1**	**7.5**
OUba040313	Dissertation	**E**	**S1**	**15**
OUba040314	Major Project	**E**	**S1**	**15**
OUba040321	Law of the Sea & Exclusive Economic Zone	**C**	**S2**	**7.5**
OUba040322	Coastal Marine Fisheries and Climate Change	**C**	**S2**	**7.5**
OUba040323	Sustainable Blue Economy and Strategic Engagement	**C**	**S2**	**7.5**
OUba040324	Integrated Coastal Zone Management & Marine Spatial Planning	**C**	**S2**	**7.5**
			Credit Total	**60**
			Overall Programme Credit Total	**180**

9. GRADING

Grading System:

Assessments are graded in percentage and correspond to a letter grade and a grade point. To pass a module, students need an overall 40% weighted average of their:

a) combined continuous assessment (TMA) and examination.
   Or
b) combined courseworks and projects.

Marks (x) %	Description	Letter Grade	Grade point
X ≥ 70	Excellent	A	5
60 ≤ X < 70	Very Good	B	4
50 ≤ X < 60	Good	C	3
40 ≤ X < 50	Satisfactory	D	2
X < 40	Ungraded	U	0
Non-graded/Pending	See section 17.1.1 in Assessment Rules and Regulations for pending grades letter codes.		

Students will normally not be allowed to postpone more than two modules for the following semester.

Suppose a student obtains a grade "U" in three or more modules in the same semester, and the CPA is below 40 for that semester. In that case, the student will be requested to repeat the semester unless decided otherwise by the Academic Council upon the recommendation of the Board of Examiners. A student may or may not take the modules for which Grade C or above has been obtained when repeating a semester.

If after completing a level, the student's CPA < 40, the student will have to repeat the entire academic year and retake the modules as and when offered. However, s/he will not be required, if s/he wishes, to retake 3 module(s) for which Grade C or above has been obtained.

Students will not be allowed to repeat more than two semesters during the entire duration of the programme.

University general marking criteria for undergraduate exams and undergraduate dissertations can be found in the General Rules.

Cumulative Point Average (CPA)

Total CPA for Undergraduate degrees is calculated by:

a) Multiplying the module credit by the % marks for the module and then summed up and divided by the total credits attempted over the cumulative period at each level (1 semester or 1 year). AND

b) Taking the weighted average of the obtained CPAs at each level. The respective weights being set as follows: the CPA of level 5 modules (year 1) will be weighted at 15% (0.15), the CPA of level 6 modules (year 2) will be weighted at 35% (0.35), and the CPA of level 7/8 modules (year 3 and/or 4) will be weighted at 50% (0.5).

Example calculation of the CPA at level 5 for undergraduate programmes:

Course Level 5 (Yr 1 Sem 1)	**% Scores**	**ECTS Credit Unit**	**Module Credit x % Score**
OUba040111	64	6	64*6 = 384
OUba040112	71	6	71*6 = 426
OUba040113	44	6	44*6= 264
OUba040114	59	6	59* 6= 354
OUba040115	60	6	69*6= 414
Total		30	
CPA = 1842/30			**61.4**

Example Calculation Total CPA:

Level	**Score**	**Weighted score**
CPA level 5 (60 credits)	59.5	59.5***0.15** = 8.93
CPA level 6 (60 credits)	63.4	63.4***0.35** = 22.19
CPA level 7/8 (60 credits)	65.5	65.5***0.5** = 32.75
Total CPA (180 credits)		**63.87**

10. PROGRESSION, EXIT POINTS AND AWARD

Progression

If a student fails to achieve 60 credits at the end of a year level, the Board of Examiners will decide on the student's progression. At its discretion, the Board of Examiners may:

- allow a student to carry forward up to 15 credits in the following year level in order to retake these units in attendance
- require the student to repeat the year
- award an exit award once you have exhausted all the opportunities to retrieve failed assessment.

Classification of Awards

For the award of the Honours degree, all modules of the programme must be completed.

The Certificate of Higher Education and the Diploma of Higher Education are awarded as possible exit points in the programme as indicated in the table below:

Award	Title	Level NQ-MQA	Total Required Credits	Classification
BA (Hons)	Law, Blue Economy and Sustainable Fisheries Management	8	180	**1st Class Honours** (First): CPA ≥70 **2nd Class 1st Division Honours** (2:1): 60 ≤ CPA <69 **2nd Class 2nd Division Honours** (2:2): 50 ≤ CPA < 59 **3rd Class Honours:** 45 ≤ CPA < 50
Ordinary BA	Law, Blue Economy and Sustainable Fisheries Management	7	180	**Pass:** 40 ≤ CPA < 44
Diploma in	Law, Blue Economy and Sustainable Fisheries Management	6	120	**Distinction:** CPA ≥ 70 **Pass:** 40 ≤ CPA < 69 **No Award:** CPA < 40
Certificate in	Law, Blue Economy and Sustainable Fisheries Management	5	60	**Distinction:** CPA ≥ 70 **Pass:** 40 ≤ CPA ≤ 69 **No Award:** CPA < 40

11. STUDENT SUPPORT

Support available through: studentsupport@open.ac.mu

12. HAVE YOUR SAY

Open University values student feedback, and students will be given opportunities to have their say on their learning experience in the following ways:

- Student programme and module evaluation surveys
- Acting as a student representative and participating in a range of committees such as the staff- student consultative committee
- Participating in programme validation processes.

The University will respond to student feedback through the following channels:

- Response and action taken following the module evaluation survey will be posted on the e-platform.
- The chair of the relevant committees will monitor the action from minutes.
- The annual programme monitoring process will take into account student feedback.
- Programme review process (every five years).

13. Curriculum Map of Programme Modules Against Intended Learning Outcomes

Module unit and code				Knowledge and understanding					Cognitive Skills					Practical Skills						Transferable skills				
Module Title	Code	Type	Mode	K1	K2	K3	K4	K5	C1	C2	C3	C4	C5	P1	P2	P3	P4	P5	P6	T1	T2	T3	T4	T5
Year 1 NQ-MQA Level 5																								
Foundations of Law	OUba040111	C	BL	✓					✓				✓	✓	✓	✓			✓	✓	✓	✓		
Fundamentals of Marine Science	OUba040112	C	BL		✓	✓		✓		✓			✓		✓		✓		✓	✓				
Academic Literacy and Communication skills	OUba040113	C	BL																	✓	✓	✓	✓	✓
Fisheries Management Theories	OUba040114	C	BL			✓	✓			✓		✓	✓		✓	✓		✓		✓	✓	✓	✓	
Introduction to Global Sustainability Concepts	OUba040115	C	BL	✓	✓	✓	✓		✓	✓	✓		✓		✓	✓				✓	✓	✓	✓	✓
Maritime Security and Sales of Goods of the Sea	OUba040121	C	BL	✓					✓	✓		✓	✓	✓		✓			✓	✓	✓	✓		
Coastal and Marine Ecosystems	OUba040122	C	BL			✓	✓	✓		✓		✓	✓	✓			✓			✓	✓	✓		✓
Fisheries Management Practices	OUba040123	C	BL	✓	✓	✓		✓			✓	✓	✓	✓	✓	✓	✓	✓			✓		✓	✓
Economics of Fisheries Development & Planning	OUba040124	C	BL	✓			✓	✓		✓		✓	✓	✓	✓	✓	✓	✓			✓		✓	
Introduction to the Blue Economy	OUba040125	C	BL	✓	✓		✓			✓		✓	✓	✓					✓		✓			
Year 2 NQ-MQA Level 6																								
International Environmental Law	OUba040211	C	BL	✓			✓		✓				✓		✓	✓					✓			
Ocean Resources, Blue Skills and Economic Growth	OUba040212	C	BL			✓	✓	✓		✓		✓	✓				✓	✓	✓	✓			✓	✓
AU Blue Economy Strategy and Action Plan	OUba040213	C	BL	✓	✓	✓			✓	✓		✓	✓	✓		✓		✓	✓		✓			
Fish Processing and Marketing	OUba040214	C	BL			✓		✓	✓		✓	✓	✓		✓	✓		✓	✓	✓			✓	✓
International Fisheries and Development Cooperation	OUba040215	C	BL	✓			✓		✓	✓			✓	✓	✓	✓			✓	✓				

Public International Law	OUba040221	C	BL	✓					✓			✓		✓			✓				✓	✓		
Sustainable Management of the Blue Economy	OUba040222	C	BL		✓	✓	✓	✓	✓	✓		✓			✓	✓		✓			✓			✓
Fisheries Extension Services Management	OUba040223	C	BL			✓		✓	✓		✓	✓	✓		✓		✓	✓		✓			✓	✓
Fishery Entrepreneurship and Business Management	OUba040224	C	BL			✓	✓	✓	✓	✓		✓			✓		✓	✓	✓	✓	✓		✓	✓
Non-Food Fishery Activities	OUba040225	C	BL			✓	✓	✓				✓	✓		✓	✓					✓			
Year 3 NQ-MQA Level 7/8																								
Shipping Law	OUba040311	C	BL	✓				✓	✓				✓	✓		✓	✓			✓	✓	✓		
Fishery Financing and Project Management	OUba040312	C	BL			✓		✓	✓	✓		✓	✓	✓			✓	✓	✓		✓	✓		✓
Dissertation	OUba040313	E	BL		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		
Major Project	OUba040314	E	BL		✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓		
Law of the Sea & Exclusive Economic Zone	OUba040321	C	BL	✓				✓	✓			✓	✓			✓	✓			✓	✓	✓		
Coastal Marine Fisheries and Climate Change	OUba040322	C	BL	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓		✓	✓		✓		✓		✓	✓
Sustainable Blue Economy and Strategic Engagement	OUba040323	C	BL		✓	✓		✓	✓	✓	✓	✓	✓		✓					✓	✓	✓		
Integrated Coastal Zone Management and Marine Spatial Planning	OUba040324	C	BL				✓	✓	✓	✓	✓	✓	✓	✓		✓	✓	✓	✓	✓	✓	✓	✓	✓

C = Core; E = Elective; DL = Distance Learning; BL= Blended Learning; CD = Campus Delivery

Appendix 1: Assessment Mapping

Module Code and Title	Assessment Method		Module Code and Title	Assessment Method		Module Code and Title	Assessment Method
Year 1 NQ-MQA Level 5			**Year 2 NQ-MQA Level 6**			**Year 3 NQ-MQA Level 7**	
Foundations of Law (OUba040111)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**		International Environmental Law (OUba040211)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**		Shipping Law (OUba040311)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**
Fundamentals of Marine Science (OUba040112)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**		Ocean Resources, Blue Skills and Economic Growth (OUba040212)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**		Fisheries Financing and Project Management (OUba040312)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**
Academic literacy and communication skills (OUba040113)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**		AU Blue Economy Strategy and Action Plan (OUba040213)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**		Dissertation (OUba040313)	**100% Coursework** Coursework- 90% VIVA- 10%

Fisheries Management Theories (OUba040114)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**		Fish Processing & Marketing (OUba040214)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**		Major Project (OUba040314)	**100% Coursework** Research File – 50% Development File – 30% VIVA – 20%
Introduction to Global Sustainability Concepts (OUba040115)	**40% Coursework** Essay type question/s – 30% Online activities – 10% **60% Exams**		International Fisheries & Development Cooperation (OUba040215)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**		Law of the Sea & Exclusive Economic Zone (OUba040321)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**
Maritime Security and Sales of Goods of the Sea (OUba040121)	**40% Coursework** Essay type question/s – 30% Online activities – 10% **60% Exams**		Public International Law (OUba040221)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**		Coastal Marine Fisheries and Climate Change (OUba040322)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**
Coastal and Marine Ecosystems (OUba040122)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**		Sustainable Management of the Blue Economy (OUba040222)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**		Sustainable Blue Economy and Strategic Engagement (OUba040323)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**

Fisheries Management Practices (OUba040123)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**
Economics of Fisheries Development & Planning (OUba040124)	**40% Coursework** Essay type question/s – 30% Online activities – 10% **60% Exams**
Introduction to Blue Economy (OUba040125)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**

Fisheries Extension Services Management (OUba040223)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**
Fisheries Entrepreneurship and Business Management (OUba040224)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**
Non-Food Fishery Activities (OUba040225)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**

Integrated Coastal Zone Management & Marine Spatial Planning (OUba040324)	**40% Coursework** Problem-based assignment- 20% Essay type question/s – 10% Online activities – 10% **60% Exams**