

BSc (Hons) Business Management with specialisation in Human Resources/Marketing/Financial Services/Financial Risk Management (OUbs007)

Academic year: 2022 onwards

Programme documents detail the aims, learning strategies, structure and intended learning outcomes that students should achieve if they fully engage with the learning provided within the programme. The document is intended to support and inform prospective students, current students, academic and support staff, external stakeholders (such as PSRBs) and external examiners.

1. PROGRAMME INFORMATION	
Title of final award	Bachelor of Science with Honours in Business Management with specialisation BSc (Hons) Business Management with specialisation
Code	OUbs007
Awarding Body	Open University of Mauritius
Disciplinary Division	Business and Management
Programme Manager	Mr Mrinal Sohoraye
Programme duration	Minimum 3 years Maximum 6 years
Total Credits	180
Credits per year	60 credits per academic year Minimum number of credits that can be taken per semester is 20 Maximum number of credits that can be taken per semester is 40
MQA NQF level	Level 8
EHEA EQF level	Level 6
External Accreditors	Not applicable
Collaborative Partners	Not applicable.
Programme approval date	Tbc
Last revision	Not applicable
Last update	Not applicable

2. ENTRY REQUIREMENTS	
General:	<p>General Entry Requirements under Direct Entry to Undergraduate Programmes Applicants should fulfil the following conditions:</p> <p>A. Applicants should have a minimum of:</p> <ol style="list-style-type: none"> 1. THREE Credits and TWO Pass in subjects at the level of Cambridge School Certificate or GCE O-Level; <p>AND</p> <ol style="list-style-type: none"> 2. a minimum of TWO Advanced subjects at the level of HSC or GCE A-Level or Open University Foundation Programme. <p>B. For fresh HSC School Leavers, the entry requirements are as follows:</p> <ol style="list-style-type: none"> 1. FIVE credits in subjects at SC; <p>AND</p> <ol style="list-style-type: none"> 2. Either Pass in THREE Advanced subjects and ONE Advanced Subsidiary subject at the level of Cambridge Higher School Certificate or GCE A-Level; <p>OR</p> <p>Pass in TWO Advanced subjects and TWO Advanced Subsidiary subjects at the level of Cambridge Higher School Certificate or GCE A-Level;</p> <p>OR</p> <p>Pass in THREE Advanced subjects at the level of London General Certificate Examination.</p>
Programme specific:	None

3. PROGRAMME OVERVIEW	
Aims and objective of the programme:	<p>The programme aims to:</p> <ul style="list-style-type: none"> • provide learners with the appropriate set of practical skills, theoretical concepts and expertise that will contribute to the success of any business organisation. • Explore a variety of concepts from diverse disciplines and real-life corporate case studies. • Enable learners to acquire skills to prosper in their chosen career path.

	The objective is to offer a combination of pure and applied theories in order to provide graduates with essential knowledge of local and global businesses, as well as specific expertise and skills related to the practice of management in business.
Intended Learning outcomes: After completion of the programme student will be able to:	
Knowledge and understanding	<p>K1: Identify the key theoretical and practical concepts of business management of organisations.</p> <p>K2: Apply the accounting and financial concepts in the business environment.</p> <p>K3: Explain the micro and macro environment of an organisation.</p> <p>K4: Transform the human resources within an organisation.</p> <p>K5: Demonstrate an understanding of the challenges within the business environment.</p> <p>K6: Analyse how an organisation operates on an international level.</p> <p>K7: Develop strategies to ensure the business functions effectively and efficiently.</p> <p>K8: Explain the key principles and approaches of corporate and good governance.</p> <p>K9: Gauge the importance of quality management within an organisation.</p> <p>K10: Understand how to plan, implement, control and deliver a project successfully.</p> <p>K11: Identify barriers and different types of communication within an organisation.</p> <p>K12: Relate legal principles to business realities within the organisational context in the age of digitalisation.</p>
Cognitive skills	<p>C1: Analyse the current business context by applying appropriate theoretical frameworks and making use of relevant industry examples.</p> <p>C2: Interpret and analyse financial reporting data to conduct enquiries related to specific business issues of interest.</p> <p>C3: Apply relevant theories of management to specific problems to devise appropriate strategies.</p> <p>C4: Determine appropriate methods and business evaluation.</p> <p>C5: Formulate, implement and evaluate strategies.</p>
Practical/professional Skills	<p>P1: Apply the different principles of business management in solving a range of complex business problems;</p> <p>P2: Acquire and develop new techniques and processes in managing and improving self-performance at the workplace;</p> <p>P3: Develop effective leadership and teamwork skills in enhancing collective organisational performance;</p> <p>P4: Recognise and resolve business issues from an ethical perspective.</p> <p>P5: Assess financial statements</p> <p>P6: Acquire and implement risk management skills</p>
Transferable skills	<p>T1: Translate both quantitative and qualitative information using a range of statistical and non-statistical methods into sound research reports;</p> <p>T2: Communicate ideas and arguments both in written formats and orally through formal presentations;</p> <p>T3: Demonstrate effective learning and research skills, including planning and self-management.</p> <p>T4: Develop independent thinking and leadership abilities.</p> <p>T5: Set and monitor goals and learning from feedback received.</p>

4. PROFESSIONAL, STATUTORY AND REGULATORY BODIES (where applicable)

Not applicable

5. LEARNING AND TEACHING STRATEGY

Learning and teaching methods:

Students will be provided with opportunities to engage in a diverse range of learning environments so as to maximise their learning. The mode of delivery will be a blended mode. Students will interact with their tutors regularly through the e-platform and will have face to face as well.

The e- platform will use the following tools:

- Online activities: for every unit covered in each module students will be given opportunities to complete interactive learning activities including discussion forums, quizzes, field trips, videos, webinars and problem-solving activities. Students will be encouraged to work independently but also to engage in collaborative work.
- Independent study: Independent study forms an essential part in the development of your knowledge and understanding. We will guide you, via the e-platform, on the reading and reflection of primary and secondary texts. Students should use this independent study time to link knowledge with e-class and face-to-face activities and develop their own understanding and critical perspective on the topics they are studying.

The face-to-face sessions are an opportunity to untangle complex concepts and provide students with an opportunity to apply the knowledge acquired in the preceding weeks. During the face-to-face sessions students are expected to:

- Engage in problem solving activities
- Read the uploaded material in advance in order to participate actively in class discussions
- Review core/complex concepts through applied work.

Research supervision:

In the final part, students will undertake a dissertation, supervised by a tutor with expertise in the area. Students will have the opportunity to meet with the supervisor to explore the topic, receive guidance on the research and receive feedback on the work as it progresses.

Overall Workload:

Your overall workload as a student consists of independent learning, e-learning activities and, if you choose to, face to face sessions. The following gives you an indication of how much time you will need to spend on the different components of your programme at each level. Each ECTS credit taken equates to 25 hours of study time.

The expected study time for this programme will be as follow:

Year 1: 1,500 hours for 60 ECTS credits.

Year 2: 1,500 hours for 60 ECTS credits.

Year 3: 1,500 hours for 60 ECTS credits.

Typically, for each year of your degree you will spend 0-10% of your time in face to face session, 30-40% of your time engaging with e-learning activities and 60% of your time in independent study time.

A typical study week for a student will involve some optional face to face sessions, required engagement in online discussion forum, the completion of online activities and independent study time to review attached readings, textbooks and relevant sections of the module document. Students should expect to devote 8 to 12 hours of study time per week per module.

These are indicative and may vary from student to student.

6. ASSESSMENT STRATEGY

Assessment Methods

A range of formative and summative assessment exercises are designed to enable you to demonstrate and apply your knowledge and understanding.

Most modules will consist of a Tutor Marked Assessment component and an examination. TMAs might include:

- Tests
- Essays
- Projects
- Exercises and problem sets
- Webinars
- Team projects

In addition to TMAs, this programme includes final examination for all modules except the Final year dissertation module.

Assessment mapping: See Appendix below.

Example: Module Project Management (PROMGT 100)

The assessment will consist of 2 parts; an individual assignment, a group assignment and the final examination. The group assignment will also include a presentation by each member with a peer to peer evaluation. The examination will consist of a compulsory section and a range of questions which the learner has to choose from another section.

Academic Feedback

Throughout the course of your studies, tutors will provide informal feedback on your online activities and class contributions. Feedback may be individual or provided to the class as a whole.

Each summative assessment will be accompanied by detailed marking criteria and marking scheme detailing the expectation of the assessment at each grade classification level. Feedback on assessment will be provided along the marking criteria. Marking criteria will be made available to the student at the same time as the assessment details.

Students will receive written individual feedback on all TMA components.
The university policy on assessment feedback and guidance on provisional marks can be found in section of rules and regulation/undergraduate handbook (as per General Rules)
Late submission, Extension and Re-sit Policy
The university policy on late submission, Extension and re-sits can be found in section (as per General Rules) respectively of the Rules and Regulation/undergraduate handbook.
Special Circumstances
The university policy on special circumstance can be found in section of the Rules and Regulation/undergraduate handbook (as per General Rules)
Continuous assessment and Exam Regulations
The university regulations on continuous assessment and examination can be found in section of the Rules and Regulation/undergraduate handbook (as per General Rules)

7. ACADEMIC MISCONDUCT
As a safeguard to the quality and standard of Open University's qualifications and awards, the university takes any incidence of academic misconduct seriously and will investigate any reported case.
Academic Misconduct refers to any activity where a student, through unpermitted means, seeks to gain an advantage in the completion of an assessment. Any unpermitted action will be considered as academic misconduct when occurring during a formal examination, a TMA, or any other form of assessment considered by Board of Examiners and undertaken in pursuit of a University qualification or award.
Plagiarism (using, intentionally or unintentionally another's person work and presenting it as its own) will be systematically checked through an automated plagiarism detection software: Turnitin.
For a list of all academic misconducts see relevant section of the University Regulations.
Any suspected cases of academic misconduct will be reported and investigated. Academic misconduct offences, may lead to suspension or expulsion from the University.
The university regulations on Academic Misconduct can be found on the website.

8. PROGRAMME STRUCTURE
C= Core i.e. modules which must be taken to be eligible for the award E = Electives i.e. module chosen by student from a range of listed optional modules

S1 = Semester 1
S2 = Semester 2

Year 1 – Level 6 (NQ-MQA) – Short cycle Introductory (QF-EHEA)				
All core modules must be taken				
Code	Module Title	Type	Semester	Credits
OUs007111	Accounting Fundamentals	C	S1	6
OUs007112	Business Economics	C	S1	6
OUs007113	Fundamentals of Finance	C	S1	6
OUs007114	Management and Marketing Principles	C	S1	6
OUs007115	Business Communication Skills	C	S1	6
OUs007121	Financial Accounting I	C	S2	6
OUs007122	Introduction to Business Law	C	S2	6
OUs007123	Organisation Behaviour and Analysis	C	S2	6
OUs007124	Quantitative Methods for Business	C	S2	9
OUs007125	Academic Literacies	C	S2	3
Credit Total				60

Year 2 – Level 7 (NQ-MQA) – Short cycle Intermediate (QF-EHEA)				
All core modules must be taken				
Code	Module Title	Type	Semester	Credits
OUs007211	Human Resource Management	C	S1	6
OUs007212	Operation and Logistics Management I	C	S1	6
OUs007213	Management Accounting	C	S1	6
OUs007214	Business Finance	C	S1	6
OUs007215	Management Information System	C	S1	6
OUs007221	Business Research Methods	C	S2	6
OUs007222	Operation and Logistics Management II	C	S2	6
OUs007223	Marketing Management	C	S2	6
OUs007224	Investment and Risk Management	C	S2	6
OUs007225	Financial Statement Analysis for Business	C	S2	6
Credit Total				60

Year 3 – Level 8 (NQ-MQA) – 1st Cycle Honours (QF-EHEA)				
All core modules must be taken				
Code	Module Title	Type	Semester	Credits
OUs007311	International Business Management	C	S1	6

OUBs007314	Advanced Quality Management	C	S1	6
	Electives to be chosen from list below:			
	Specialisation in Human Resources			
OUBs007318	Strategic HRM	E	S1	6
OUBs007319	Human Resource and Development	E	S1	6
	Specialisation in Marketing			
OUBs007316	Strategic Marketing	E	S1	6
OUBs007317	Relationship Marketing	E	S1	6
	Specialisation in Financial Services			
OUBs0073110	Corporate Financial Management	E	S1	6
OUBs0073111	Financial Reporting and Analysis	E	S1	6
	Specialisation in Financial Risk Management			
OUBs0073114	Financial Risk Management	E	S1	6
OUBs0073115	Financial Regulation and Law	E	S1	6
OUBs007321	Project Management	C	S2	6
OUBs007322	Business Strategy, Change and Sustainability	C	S2	9
OUBs007323	Corporate Governance and Ethics	C	S2	6
OUBs007324	Dissertation	C	S1 & S2	15
Credit Total				60

Overall Programme Credit Total	180
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9. GRADING			
Grading system:			
Assessments are graded in percentage and correspond to a letter grade and a grade point.			
To pass a module, students need an overall of 40% weighted average of their combined continuous assessment (TMA) and examination.			
Marks (X) %	Description	Letter Grade	Grade point
X ≥ 70	Excellent	A	5
60 ≤ X < 70	Very Good	B	4
50 ≤ X < 60	Good	C	3
40 ≤ X < 50	Satisfactory	D	2
X < 40	Ungraded	U	0
Non-graded/pending	See section 17.1.1 in assessment rules and regulation for pending grades letter codes		
University general marking criteria for undergraduate exams and undergraduate dissertations can be found in the Undergraduate Handbook.			
Cumulative Point Average (CPA):			

CPA will determine the classification of your degree. Your CPA is the weighted average of your overall mark in each module. The weight being the number of credit attached to each module and your average module mark being the weighted average of the continuous assessment and final exam.

Example:

Module	Score % (weighted average continuous assessment and exam)	Credit Unit	Module score = Credit x score
BAXX1	64	4	64*4=256
BAXX2	71	3	71*4=213
BAXX3	44	4	44*4=176
BAXX4	59	3	59*3=177
BAXX5	82	4	82*4=328
BAXX6	62	8	62*8=496
Total		26	1646
CPA = 1646/26=63.31			

10. PROGRESSION, EXIT POINTS AND AWARD

Progression	<p>If a student fails to achieve 60 credits at the end of a year level, the board of examiners will make a decision with regard to the student's progression. At its discretion, the board of examiners may:</p> <ul style="list-style-type: none"> - allow a student to carry forward up to 15 credits in the following year level in order to retake these units in attendance; - require the student to repeat the year; - award of an exit award once you've exhausted all the opportunities to retrieve failed assessment.
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Classification of Awards	For the award of the Honours degree, all modules of the programme must be completed.				
	The Certificate of Higher Education and the Diploma of Higher education are awarded as possible exit points in the programme as indicated in the table below:				
	Award	Title	Level NQ-MQA	Total required Credits	Classification Based on Cumulative Point Average (CPA)
	BSc (Hons)	Business Management with specialisation	8	180	1st Class Honours (First): CPA ≥ 70 2nd Class 1st Division Honours (2:1): 60 ≤ CPA ≤ 69 2nd Class 2nd Division Honours (2:2): 50 ≤ CPA ≤ 59
	Ordinary BSc	Business Management with specialisation	7	180	3rd Class: 45 ≤ CPA ≤ 49 Pass: 40 ≤ CPA ≤ 44
Diploma of Higher Education (DipHE)	Accounting	6-7	120	Distinction: CPA ≥ 70 Pass: 40 ≤ CPA ≤ 69 No Award: CPA < 40	
Certificate of Higher Education (CertHe)	Accounting	6	60	Distinction: CPA ≥ 70 Pass: 40 ≤ CPA ≤ 69 No Award: CPA < 40	

11. STUDENT SUPPORT
List of student support available through website.

12. Have you say
Open University values student feedback and students will be given opportunities to have their say on their learning experience in the following way:

- Student programme and module evaluation surveys;
- Acting as student representative and participate in a range of committees such as the staff-student consultative committee;
- Participate in programme validation processes.

The University will respond to student feedback through the following channels:

- Response and action taken following the module evaluation survey will be posted on the e-platform;
- Action from minutes will be monitored by the chair of the relevant committees;
- Annual programme monitoring process will take into account student feedback;
- Programme review process (every five years).

