

## BSc (Hons) Finance and Taxation

Academic year: 2019-2020

Mauritius is moving from a manufacturing economy to a service-based economy. The financial services sector has emerged into an important pillar making a significant contribution to the country's GDP and is expected to grow. Sustaining this growth undoubtedly requires trained professionals in finance related fields. With the world's economic structures becoming increasingly globalised, knowledge of wider aspects of business law and international taxation will give you a competitive edge when entering the labour market. This degree is unique in the region, combining the essential elements of accounting, finance and taxation.

1. PROGRAMME INFORMATION	
Title of final award	Bachelor of Science with Honours in Finance and Taxation BSc (Hons) Finance and Taxation
Code	
Awarding Body	Open University
Disciplinary Division	Business and Management
Programme Manager	Dr Takesh Luckho
Programme duration	Minimum 3 years Maximum 6 years
Total Credits	180
Credits per year	<i>Normally 60 credits per academic year Minimum number of credit per semester 20 Maximum number of credit per semester is 45</i>
MQA NQF level	Level 8
EHEA EQF evel	Level 6
External Accreditors	Not applicable
Collaborative Partners	Not applicable.
Programme approval date	Tbc
Last revision	Not applicable
Last update	30/08/2021

2. ENTRY REQUIREMENTS	
General:	<p>General Entry Requirements under Direct Entry to Undergraduate Programmes Applicants should fulfil the following conditions:</p> <p><b>OPTION 1:</b> Cambridge School Certificate with at least three credits or equivalent <b>and</b> either Two passes at Principal Level (A-Level) (in appropriate subjects as indicated in the specific programme requirements) <b>including "A" level Mathematics.</b></p>

2. ENTRY REQUIREMENTS	
	<p>or An appropriate equivalent Diploma/Certificate/Foundation programme approved by the Open University of Mauritius.</p> <p><b>OPTION 2:</b> Learners who do not qualify under option I may register for Foundation Courses offered by OU. Learners must successfully complete eight modules at the level of foundation in order to be eligible to apply for undergraduate programmes.</p>
Programme specific:	A "Pass" in at least two subjects at Higher School Certificate or General Certificate of Education Advanced Level or equivalent; <b>with one of the subject being "A" level Mathematics.</b>

3. PROGRAMME OVERVIEW	
Aims and objective of the programme:	<p>This programme offers learners a sound knowledge of the principles of finance and taxation which will help them to develop their skills, think critically and offer their advice as a financial expert. More specifically the programme aims:</p> <ul style="list-style-type: none"> <li>• To equip learners with the fundamental aspects of business as well as specialized knowledge in the fields of finance and taxation.</li> <li>• To enable graduates to function effectively in a global business environment.</li> <li>• To prepare graduates with a strong sense of professionalism and ethics for employment in the private and public sectors.</li> </ul>
<b>Intended Learning outcomes:</b> After completion of the programme student will be able to:	
Knowledge and understanding	<p>K1: Explain the principal economic functions of financial assets;            K2: Define a financial market and the principal economic functions it performs.            K3: Understand the rationale behind the time value of money.            K4: Understand the Structure and Characteristics of the Bond Market            K5: Understand the Pricing of Bonds            K6: Explain and estimate the components return on a share.            K7: Calculate the historical holding period return.            K8: Estimate the price of a share under the Dividend Discount Model            K9: Assess the risk and expected return of an asset under uncertain conditions.            K10: Explain the notion of risk, total risk, unique risk and market risk.            K11: Explain the three forms of Markets Efficiency.            K12: Determine the soundness of Efficient Market Hypothesis.            K13: Explain the different stock market anomalies.</p>
Cognitive skills	<p>C1: Analyse, and apply analytical models, including solving problems;            C2: Evaluate, and critically analyse arguments, theories and policies;            C3: Synthesize and interpret data;            C5: Manipulate and apply financial models</p>
Practical/professional Skills	<p>P1: Cite relevant case law            P2: Present quantitative and qualitative information, together with analysis, argument and commentary, appropriately to a specified audience</p>

	<p>P3: Collect relevant information from a diversity of sources and correctly cite, acknowledge and reference sources;</p> <p>P4: Use quantitative reasoning in financial contexts;</p> <p>P5: Assess financial statements</p> <p>P6: Acquire and implement risk management skills</p>
Transferable skills	<p>T1: Interpret and analyse both quantitative and qualitative information using a range of statistical and non-statistical methods;</p> <p>T2: Communicate ideas and arguments both in written formats and orally through formal presentations;</p> <p>T3: Demonstrate effective learning and research skills;</p> <p>T4: Demonstrate intellectual competence to apply concepts to solve issues;</p> <p>T5: Develop independent thinking and problem-solving abilities.</p>

<b>4. PROFESSIONAL, STATUTORY AND REGULATORY BODIES (where applicable)</b>
Not applicable

<b>5. LEARNING AND TEACHING STRATEGY</b>
<p>Learners will be provided with opportunities to engage in a diverse range of learning environments so as to maximise their learning experience. The mode of delivery will be a blended one. Learners will interact with their tutors on a regular basis through the e-platform, Moodle, as well as through face to face sessions on Campus.</p> <p>Engagement on the e-platform will be through the following tools:</p> <ul style="list-style-type: none"> <li>- Online activities: for every unit covered in each module students will be given opportunities to complete interactive learning activities including discussion forums, quizzes, field trips, videos, webinars and problem-solving activities. Through this strategy, learners will be encouraged to work both independently and collectively.</li> <li>- Independent study: Independent study forms an essential part in the development of your knowledge and understanding. You will be guided, via the e-platform, on the reading and reflection of primary and secondary texts. Learners should use this independent study time to link knowledge with e-class and face-to-face activities and develop their own understanding and critical perspective on the topics under study.</li> </ul> <p>The face-to-face sessions are an opportunity to untangle complex concepts and provide students with an opportunity to apply the knowledge acquired in the preceding weeks. During the face-to-face sessions students are expected to:</p> <ul style="list-style-type: none"> <li>- Engage in problem solving activities</li> <li>- Read the uploaded material in advance in order to participate actively in class discussions</li> <li>- Review core/complex concepts through applied work.</li> </ul> <p>Research supervision:</p>

In the final year of their studies, learners will need to undertake a dissertation, supervised by an approved tutor with expertise in the field of research. Learners will have the opportunity to meet with the supervisor to explore the topic, receive guidance on the research and receive feedback on the work as it progresses.

In the final part, students will undertake a dissertation in finance or law, supervised by one of our tutors with expertise in the area of the dissertation topic. Students will have the opportunity to meet with the supervisor to explore the topic, receive guidance on the research and receive feedback on the work as it progresses.

### **Overall Workload:**

Your overall workload as a student consists of independent learning, e-learning activities and, if you choose to, face to face sessions. The following gives you an indication of how much time you will need to spend on the different components of your programme at each level. Each ECTS credit taken equates to 25 hours of study time.

The expected study time for this programme will be as follow:

Year 1: 1,500 hours for 60 ECTS credits.

Year 2: 1,500 hours for 60 ECTS credits.

Year 3: 1,500 hours for 60 ECTS credits.

Typically, for each year of your degree you will spend 0-10% of your time in face to face session, 30-40% of your time engaging with e-learning activities and 60% of your time in independent study time.

A typical study week for a student will involve some optional face to face sessions, required engagement in online discussion forum, the completion of online activities and independent study time to review attached readings, textbooks and relevant sections of the module document. Students should expect to devote 8 to 12 hours of study time per week per module.

These are indicative and may vary from student to student.

## **6. ASSESSMENT STRATEGY**

### **Assessment Methods**

A range of formative and summative assessment exercises are designed to enable you to demonstrate and apply your knowledge and understanding.

Most modules will consist of a Tutor Marked Assessment component and an examination. TMAs include:

- Tests
- Essays
- Projects
- Exercises and problem sets

- Webinars
- Team projects

In addition to TMAs, this programme includes final examination for all module except the Final year dissertation module.

Assessment mapping: See Appendix page 13.

**Academic Feedback**

**Late submission, Extension and Re-sit Policy**

**Special Circumstances**

**Continuous assessment and Exam Regulations**

**7. ACADEMIC MISCONDUCT**

As a safeguard to the quality and standard of Open University’s qualifications and awards, the university takes any incidence of academic misconduct seriously and will investigate any reported case.

Academic Misconduct refers to any activity where a student, through unpermitted means, seeks to gain an advantage in the completion of an assessment. Any unpermitted action will be considered as academic misconduct when occurring during a formal examination, a TMA, or any other form of assessment considered by Board of Examiners and undertaken in pursuit of a University qualification or award.

**Plagiarism** (using, intentionally or unintentionally another’s person work and presenting it as its own) will be systematically checked through an automated plagiarism detection software: Turnitin.

**For a list of all academic misconducts see section 23.3 of the University Regulations.**

**Any suspected cases of academic misconduct will be reported and investigated. Academic misconduct offences, may lead to suspension or expulsion from the University.**

The university regulations on Academic Misconduct can be found [insert]

**8. PROGRAMME STRUCTURE**

C= Core i.e. modules which must be taken to be eligible for the award  
 E = Electives i.e. module chosen by student from a range of listed optional modules  
 S1 = Semester 1  
 S2 = Semester 2

**Year 1 – Level 6 (NQ-MQA) – Short cycle Introductory (QF-EHEA)**

All core modules must be taken

Code	Module Title	Type	Semester	Credits
OUBs002111	Financial Accounting	C	S1	7.5
OUBs002112	Microeconomic Environment	C	S1	7.5
OUBs002113	Financial Theory and Practice I	C	S1	7.5
OUBs002114	Financial Mathematics and Statistics I	C	S1	7.5
OUBs002121	Law Related to Taxation	C	S2	7.5
OUBs002122	Macroeconomics Environment	C	S2	7.5
OUBs002123	Financial Mathematics and Statistics II	C	S2	7.5
OUBs002124	Financial Theory and Practice II	C	S2	7.5
<b>Credit Total</b>				<b>60</b>

**Year 2 – Level 7 (NQ-MQA) – Short cycle Intermediate (QF-EHEA)**

All core modules must be taken

Code	Module Title	Type	Semester	Credits
OUBs002211	Monetary and Financial System	C	S1	7.5
OUBs002212	Mauritian Taxation	C	S1	7.5
OUBs002213	Financial Data Analysis	C	S1	7.5
OUBs002214	Taxation for Individuals (UK)	C	S1	7.5
OUBs002221	Research Methods	C	S2	7.5
OUBs002222	Equity and Portfolio Management	C	S2	7.5
OUBs002223	Corporate Finance and Ethics	C	S2	7.5
OUBs002224	Corporate Taxation (UK)	C	S2	7.5
<b>Credit Total</b>				<b>60</b>

<b>Year 3 – Level 8 (NQ-MQA) – 1<sup>st</sup> Cycle Honours (QF-EHEA)</b>				
All core modules must be taken				
<b>Code</b>	<b>Module Title</b>	<b>Type</b>	<b>Semester</b>	<b>Credits</b>
OUBs002311	Introduction to FinTec	C	S1	7.5
OUBs002312	Taxation of Trust and Foundation	C	S1	7.5
OUBs002313	International Finance	C	S1	7.5
OUBs002323	DISSERTATION	C	S1& S2	15
OUBs002314	Financial Derivatives	C	S1	7.5
OUBs002321	Tax Planning	C	S2	7.5
OUBs002322	International Taxation	C	S2	7.5
<b>Credit Total</b>				

\* Students may not take more than 5 credits of Level 7 elective module.

<b>Overall Programme Credit Total</b>	<b>180</b>
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<b>9. GRADING</b>			
<b>Grading system:</b>			
Assessments are graded in percentage and correspond to a letter grade and a grade point.			
<b>Marks (x) %</b>	<b>Description</b>	<b>Letter Grade</b>	<b>Grade point</b>
X ≥ 70	Excellent	A	5
60 ≤ X < 70	Very Good	B	4
50 ≤ X < 60	Good	C	3
40 ≤ X < 50	Satisfactory	D	2
X < 40	Ungraded	U	0
Non-graded/pending	See section 17.1.1 in assessment rules and regulation for pending grades letter codes		
To pass a module students need an overall of 40% weighted average of their combined continuous assessment and examination. All components of TMAs will have to have be submitted and examination sat to pass the module.			
Students will normally not be allowed to postpone more than two modules for the following semester.			
If a student obtains grade “U” in three or more modules in the same semesters, and the CPA is below 40 for that semester, the student will be requested to repeat the semester unless decided otherwise by the Academic Council upon the recommendation of the Board of Examiners. When repeating a semester, a student may or may not take the modules for which Grade C or above have been obtained.			
If after completing a level the student’s CPA < 40, the student will have to repeat the entire academic year, and retake the modules as and when offered. However, s/he will not be required, if s/he wishes, to retake 3 module(s) for which Grade C or above has been obtained.			
Students will not be allowed to repeat more than two semesters during the entire duration of the programme .			

**University general marking criteria for undergraduate exams and undergraduate dissertations can be found in the Undergraduate Handbook, {insert section and link}**

**Cumulative Point Average (CPA):**

**Cumulative Point Average (CPA):**

Total CPA for Undergraduate degrees is calculated by:

- a) multiplying the module credit by the % marks for the module and then summed up and divided by the total credits attempted over the cumulative period at each level (1 semester or 1 year). AND
- b) Taking the weighted average of the obtained CPAs at each levels. The respective weights being set as follow: the CPA of level 5 modules (year 1) will be weighted at 15% (0.15), the CPA of level 6 modules (year 2) will be weighted at 35% (0.35) and the CPA of level 7/8 modules (year 3 and/or 4) will be weighted at 50% (0.5).

Example calculation of the CPA at level 5 for undergraduate programmes:

Course Level 5	% Scores	ECTS Credit unit	Module Credit x % Score
BAXX1	64	7.5	64*7.5 = 480
BAXX2	71	7.5	71*7.5 = 533
BAXX3	44	7.5	44*7.5= 330
BAXX4	59	7.5	59* 7.5= 443
BAXX5	82	5.0	82*5 = 410
BAXX6	62	5.0	62*5 = 310
BAXX7	65	5.0	65*5 = 325
BAXX8	54	15.0	54*15 = 810
Total		60	3640
<b>CPA = 3640/60</b>			<b>61.7</b>

Example Calculation Total CPA:

Level	Score	Weighted score
CPA level 5 (60 credits)	61.7	61.7 *0.15 = 9.11
CPA level 6 (60 credits)	63.4	63.4*0.35 = 22.19
CPA level 7/8 (60 credits)	65.5	65.5*0.5 = 32.75
<b>Total CPA (180 credits)</b>		<b>64</b>

## 10. PROGRESSION, EXIT POINTS AND AWARD



Progression	<p>If a student fails to achieve 60 credits at the end of a year level, the board of examiners will make a decision with regard to the student's progression. At its discretion, the board of examiners may:</p> <ul style="list-style-type: none"> <li>- allow a student to carry forward up to 15 credits in the following year level in order to retake these units in attendance;</li> <li>- require the student to repeat the year;</li> <li>- award of an exit award once you've exhausted all the opportunities to retrieve failed assessment.</li> </ul>																									
Classification of Awards	<p>completed.</p> <p>The Certificate of Higher Education and the Diploma of Higher education are awarded as possible exit points in the programme as indicated in the table below:</p> <table border="1" data-bbox="430 693 1419 1476"> <thead> <tr> <th data-bbox="430 693 571 789">Award</th> <th data-bbox="571 693 873 789">Title</th> <th data-bbox="873 693 1000 789">Level NQ-MQA</th> <th data-bbox="1000 693 1122 789">Total required Credits</th> <th data-bbox="1122 693 1419 789">Classification</th> </tr> </thead> <tbody> <tr> <td data-bbox="430 789 571 1146">BSc (Hons)</td> <td data-bbox="571 789 873 1146">Finance and Taxation</td> <td data-bbox="873 789 1000 1146">8</td> <td data-bbox="1000 789 1122 1146">180</td> <td data-bbox="1122 789 1419 1146"> <b>1<sup>st</sup> Class Honours (First):</b>            CPA <math>\geq</math>70  <b>2<sup>nd</sup> Class 1<sup>st</sup> Division Honours (2:1):</b>            60 <math>\leq</math> CPA &lt;70  <b>2<sup>nd</sup> Class 2<sup>nd</sup> Division Honours (2:2):</b>            50 <math>\leq</math> CPA &lt; 60  <b>3<sup>rd</sup> Class Honours:</b> 45 <math>\leq</math> CPA &lt; 50         </td> </tr> <tr> <td data-bbox="430 1146 571 1213">Ordinary BA/BSC</td> <td data-bbox="571 1146 873 1213">Finance and Taxation</td> <td data-bbox="873 1146 1000 1213">7</td> <td data-bbox="1000 1146 1122 1213">180</td> <td data-bbox="1122 1146 1419 1213"><b>Pass:</b> 40 <math>\leq</math> CPA &lt; 45</td> </tr> <tr> <td data-bbox="430 1213 571 1346">Diploma of Higher Education (DipHE)</td> <td data-bbox="571 1213 873 1346">Finance and Taxation</td> <td data-bbox="873 1213 1000 1346">6-7</td> <td data-bbox="1000 1213 1122 1346">120</td> <td data-bbox="1122 1213 1419 1346"> <b>Distinction :</b> CPA <math>\geq</math> 70  <b>Pass:</b> 40 <math>\leq</math> CPA &lt; 70  <b>No Award:</b> CPA &lt; 40         </td> </tr> <tr> <td data-bbox="430 1346 571 1476">Certificate of Higher Education (CertHe)</td> <td data-bbox="571 1346 873 1476">Finance and Taxation</td> <td data-bbox="873 1346 1000 1476">6</td> <td data-bbox="1000 1346 1122 1476">60</td> <td data-bbox="1122 1346 1419 1476"> <b>Distinction :</b> CPA <math>\geq</math> 70  <b>Pass:</b> 40 <math>\leq</math> CPA <math>\leq</math> 69  <b>No Award:</b> CPA &lt; 40         </td> </tr> </tbody> </table>	Award	Title	Level NQ-MQA	Total required Credits	Classification	BSc (Hons)	Finance and Taxation	8	180	<b>1<sup>st</sup> Class Honours (First):</b> CPA $\geq$ 70 <b>2<sup>nd</sup> Class 1<sup>st</sup> Division Honours (2:1):</b> 60 $\leq$ CPA <70 <b>2<sup>nd</sup> Class 2<sup>nd</sup> Division Honours (2:2):</b> 50 $\leq$ CPA < 60 <b>3<sup>rd</sup> Class Honours:</b> 45 $\leq$ CPA < 50	Ordinary BA/BSC	Finance and Taxation	7	180	<b>Pass:</b> 40 $\leq$ CPA < 45	Diploma of Higher Education (DipHE)	Finance and Taxation	6-7	120	<b>Distinction :</b> CPA $\geq$ 70 <b>Pass:</b> 40 $\leq$ CPA < 70 <b>No Award:</b> CPA < 40	Certificate of Higher Education (CertHe)	Finance and Taxation	6	60	<b>Distinction :</b> CPA $\geq$ 70 <b>Pass:</b> 40 $\leq$ CPA $\leq$ 69 <b>No Award:</b> CPA < 40
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<b>11. STUDENT SUPPORT</b>
<p>List student support available through:</p> <p>To be populated with</p> <ul style="list-style-type: none"> <li>-link to career's office when created</li> <li>- Welfare office when created</li> <li>- Learning and Teaching unit when/if created Learning and teaching Unit</li> <li>- Admin enquire contact including IT support and facilities</li> <li>- Personal Tutor system or equivalent</li> </ul>

## **12. Have you say**

Open University values student feedback and students will be given opportunities to have their say on their learning experience in the following way:

- Student programme and module evaluation surveys;
- Acting as student representative and participate in a range of committees such as the staff-student consultative committee;
- Participate in programme validation processes.

The University will respond to student feedback through the following channels:

- Response and action taken following the module evaluation survey will be posted on the e-platform;
- Action from minutes will be monitored by the chair of the relevant committees;
- Annual programme monitoring process will take into account student feedback;
- Programme review process (every five years).

### **Appendix 1: Assessment mapping**



Module Unit Code				Knowledge and Understanding				Cognitive Skills				Practical Skills					Transferable Skills		
				K1	K2	K3	K4	C1	C2	C3	C4	P1	P2	P3	P4	P5	T1	T2	T3
Oubs002111	Financial Accounting	C	Y1S1	o			o	o	o	o						o		o	
Oubs002112	Microeconomic Environemnt	C	Y1S1	o		o		o	o						o	o			
Oubs002113	Financial Theory and Practice I	C	Y1S1	o		o		o	o						o	o	o		
Oubs002114	Financial Mathematics and Statistics I	C	Y1S1		o		o	o	o	o			o	o					
Oubs002121	Law Related to Taxation	C	Y1S2			o			o			o			o		o	o	
Oubs002122	Macroeconomic Environemnt	C	Y1S2	o		o		o	o						o	o			
Oubs002123	Financial Theory and Practice II	C	Y1S2	o		o		o	o						o	o	o		
Oubs002124	Financial Mathematics and Statistics II	C	Y1S2	o	o		o	o	o	o				o		o	o		
Oubs002211	Monetary and Financial System	C	Y2S1	o	o		o	o	o	o			o			o	o		
Oubs002212	Mauritius Taxation	C	Y2S1		o	o	o	o	o	o			o	o				o	
Oubs002213	Financial Data Analysis	C	Y2S1			o	o	o	o			o				o	o	o	
Oubs002214	Taxation for Inviducials (UK)	C	Y2S1	o	o	o		o	o	o	o				o	o	o		
Oubs002221	Research Methods	C	Y2S2		o	o	o	o	o	o	o			o	o			o	
Oubs002222	Equity and Portfolio Management	C	Y2S2		o	o	o	o	o	o	o			o	o			o	
Oubs002223	Corporate Finance and Ethics	C	Y2S2	o	o	o		o	o	o	o			o		o	o	o	
Oubs002224	Corporate Taxation(UK)	C	Y2S2	o	o	o		o	o	o	o			o		o	o	o	
Oubs002311	Introctution to FinTec	C	Y3S1	o		o		o	o						o	o	o		
Oubs002312	Taxation of Trust and Foundation	C	Y3S1	o	o	o		o	o	o	o			o		o	o	o	
Oubs002313	International Finance	C	Y3S1	o	o	o		o	o	o	o			o		o	o	o	
Oubs002314	Financial Derivatives	C	Y3S2	o	o	o		o	o	o	o			o		o	o	o	
Oubs002321	Tax Planning	C	Y3S2	o	o	o		o	o	o	o			o		o	o	o	
Oubs002322	International Taxation	C	Y3S2	o	o	o		o	o	o	o			o		o	o	o	

Module Unit Code+AA1:G24				TMA - Written (20%)	TMA - Online (10%)	Final Exams (70%)
Oubs002111	Financial Accounting	C	Y1S1	Calculation Question - Preparation of Final Accounts	Short Notes, Quiz, MCQs, Online Discussion	Calculation and Theory Questions
Oubs002112	Microeconomic Environemnt	C	Y1S1	Case Study Question + Calculations	Short Notes, Quiz, MCQs, Online Discussion	Calculation and Theory Questions
Oubs002113	Financial Theory and Practice I	C	Y1S1	Case Study ( <b>Group Assignment</b> )	Short Notes, Quiz, MCQs, Online Discussion	Case Study and Theory Questions
Oubs002114	Financial Mathematics and Statistics I	C	Y1S1	Case Study Question + Calculations	Short Notes, Quiz, MCQs, Online Discussion	Calculation and Theory Questions
Oubs002121	Law Related to Taxation	C	Y1S2	Case Study/Case Law	Quiz, MCQs, Online Discussion	Case Law Questions
Oubs002122	Macroeconomic Environemnt	C	Y1S2	Case Study Question + Calculations	Short Notes, Quiz, MCQs, Online Discussion	Calculation and Theory Questions
Oubs002123	Financial Theory and Practice II	C	Y1S2	Case Study ( <b>Group Assignment</b> )	Short Notes, Quiz, MCQs, Online Discussion	Case Study and Theory Questions
Oubs002124	Financial Mathematics and Statistics II	C	Y1S2	Case Study Question + Calculations	Short Notes, Quiz, MCQs, Online Discussion	Calculation and Theory Questions
Oubs002211	Monetary and Financial System	C	Y2S1	Case Study Question + Calculations ( <b>Group Assignment</b> )	Short Notes, Quiz, MCQs, Online Discussion	Calculation and Theory Questions
Oubs002212	Mauritius Taxation	C	Y2S1	Case Study Question + Calculations	Short Notes, Quiz, MCQs, Online Discussion	Calculation and Theory Questions
Oubs002213	Financial Data Analysis	C	Y2S1	Lab Test - Assignment (40%)	Short Notes, Quiz, MCQs, Online Discussion	Lab Test - Calculation Questions >> Exams (50%)
Oubs002214	Taxation for Inviducials (UK)	C	Y2S1	Case Study Question + Calculations	Short Notes, Quiz, MCQs, Online Discussion	Calculation and Theory Questions
Oubs002221	Research Methods	C	Y2S2	Research Proposal - Assignment (40%)	Short Notes, Quiz, MCQs, Online Discussion	Lab Test - Calculation Questions >> Exams (50%)

Oubs002222	Equity and Portfolio Management	C	Y2S2	Case Study Question + Calculations	Short Notes, Quiz, MCQs, Online Discussion	Calculation and Theory Questions
Oubs002223	Corporate Finance and Ethics	C	Y2S2	Computation Question + Literature review of Capital Structures	Short Notes, Quiz, MCQs, Online Discussion	Computation Question and Theory Questions
Oubs002224	Corporate Taxation(UK)	C	Y2S2	Case Study Question + Calculations	Short Notes, Quiz, MCQs, Online Discussion	Calculation and Theory Questions
Oubs002311	Introcution to FinTec	C	Y3S1	Computation Question + Calculations	Short Notes, Quiz, MCQs, Online Discussion	Computation Question and Theory Questions
Oubs002312	Taxation of Trust and Foundation	C	Y3S1	Computation Question + Case Study	Short Notes, Quiz, MCQs, Online Discussion	Computation Question and Theory Questions
Oubs002313	International Finance	C	Y3S1	Computation Question + Literature review of Capital Structures	Short Notes, Quiz, MCQs, Online Discussion	Computation Question and Theory Questions
Oubs002314	Financial Derivatives	C	Y3S2	Case Study - real life figures <b>(Group Assignment)</b>	Short Notes, Quiz, MCQs, Online Discussion	Computation Question and Theory Questions
Oubs002321	Tax Planning	C	Y3S2	Computation Question + Case Study	Short Notes, Quiz, MCQs, Online Discussion	Computation Question and Theory Questions
Oubs002322	International Taxation	C	Y3S2	Computation Question + Case Study	Short Notes, Quiz, MCQs, Online Discussion	Computation Question and Theory Questions