

Open University of Mauritius

MSc Financial Analysis

This is a draft document for intake August 2020

Programme documents detail the aims, learning strategies, structure and intended learning outcomes that students should achieve if they fully engage with the learning provided within the programme. The document is intended to support and inform prospective students, current students, academic and support staff, external stakeholders (such as PSRBs) and external examiners.

1. Introduction

Importance and Relevance of the Course

The Master in Financial Analysis will enable candidates to prepare for the Chartered Financial Analyst (CFA) examinations, level 1 and 2. This two year programme is developed in collaboration with John Wiley & Sons, Inc and it will be set across four semesters. The programme curriculum will allow students who already have an undergraduate degree to obtain both a recognised Master degree and the relevant training for the CFA exams level I & II. It also ensures that you are ideally placed to swiftly go on to obtain the globally renowned CFA designation which is recognised **as gold standard in professional finance**.

1. PROGRAMME INFORMATION	
Title of final award	MSc Financial Analysis
Code	OUPM014
Awarding Body	Open University of Mauritius
Academic Unit	Business and Management
Programme Manager	Mrs Kheertee Ramsohok Heerasing
Administrative Contact Point	Mr Marvin Chellaya
Programme duration	Maximum: 4 years ; Minimum: 2 years
Total Credits	120 ECTS credits
Credits per year	60 credits per academic year
MQA NQF level	MQA level 9
EHEA level	Level 7
External Accreditors	Not Applicable
Collaborative Partners	John Wiley & Sons
Programme approval date	2018
Last revision	Not Applicable
Last update	Not Applicable

2. Entry Requirements

2. ENTRY REQUIREMENTS	
General:	<p>General Entry Requirements under Direct Entry to Taught Postgraduate Programmes:</p> <p>A person may normally be admitted as a learner for a Postgraduate Programme if he/she is a recognised graduate who has attained a standard at least equivalent to that of a Bachelor's Degree with at least second class in a subject related to that of proposed programme of study accepted by the Academic Council.</p> <p>OR</p> <p>has passed an examination including a professional qualification in such a subject at a standard equivalent to year three or equivalent to a Bachelor's Degree with at least second</p>

	class or possesses a Bachelor's degree with an award below a Second Class degree from a recognised institution and has at least two years of relevant working experience.
Programme specific:	The content of this course is highly technical, requiring an analytical mind and strong literacy in English and mathematics. A-level Mathematics is required. The contents of this programme keeps updating every year.

3. Programme Overview

3. PROGRAMME OVERVIEW	
Aims and objective of the programme	<p>This programme aims to provide you with a skill set that will be invaluable for those looking to master new skills for a rewarding career in the financial sector. The course is designed to support career entry and development in the financial sector, government agencies or higher education. The programme provides a solid grounding in modern finance and economics with a particular emphasis on techniques and models and their application to real world problems.</p> <p>On completing the programme, graduates will be capable of understanding and applying a wide variety of analytical techniques for finance. They will have the ability to apply some of the models and mathematical techniques used in financial markets as well as understand the world of investments, traditional and alternative asset classes and corporate finance and portfolio management. Students will learn not merely about the economic dimension, but also on the potential ethical and social dimensions of financial activities and systems.</p> <p>The programme's objectives are to :</p> <ul style="list-style-type: none"> • Provide a solid grounding in modern finance and economics with a particular emphasis on techniques and models and their application to real world problems; • Prepare you for the CFA level 1 & 2 exams.
Intended Learning outcomes: After successfully completing this programme students will be able to:	
Knowledge and understanding	K1: Analyse the major theoretical tools and theories of finance and/or accounting; K2: Demonstrate understanding of the importance of ethics in the operation of financial markets and financial institutions; K3: Interpret financial statements, financial data, data from accounting statements and data generated in financial markets; K4: Assess the factors influencing the investment behaviour and opportunities of private individuals; K5: Be able to estimate appropriate models of financial and economic time series for purposes of forecasting and inference.
Cognitive skills	C1: Critically evaluate the relevance of the theoretical application to practical problems; C2: Formulate, estimate and test a wide range of linear and non-linear models commonly encountered in financial analysis; C3: Formulate several risk evaluation and measurement techniques including Value at Risk, volatility, correlations/copulas;

	C4: Apply ethical approaches to practical industry scenarios.
Practical/ Professional Skills	P1: Interpret and analyse both quantitative and qualitative information using a range of statistical and non-statistical methods; P2: Recognise and resolve business issues from an ethical perspective; P3: Assess financial statements.
Transferable skills	T1: Develop independent thinking and leadership abilities; T2: Develop numeracy and computational skills; T3: Communicate ideas and arguments both in written formats and orally through formal presentations.

4. PROFESSIONAL, STATUTORY AND REGULATORY BODIES

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This course is designed in collaboration Wiley & Sons to prepare students for the CFA level I and II.

Exemptions will be considered for students who have completed the CFA level I and/or II.

Students who wish to sit for CFA exams, need to register with the CFA Institute.

5. LEARNING AND TEACHING STRATEGY

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Learning and teaching methods:

Students will be provided with opportunities to engage in a diverse range of learning environments so as to maximise their learning. The mode of delivery will be a blended mode. Students will interact with their tutors regularly through the e-platform and will have optional face to face sessions as well.

The e- platform will use the following tools:

- Online activities: for every unit covered in each module students will be given opportunities to complete interactive learning activities including discussion forums, quizzes, field trips, videos, webinars and problem-solving activities. Students will be encouraged to work independently but also to engage in collaborative work.
- Independent study: Independent study forms an essential part in the development of your knowledge and understanding. We will guide you, via the e-platform, on the reading and reflection of primary and secondary texts. Students should use this independent study time to link knowledge with e-class and face-to-face activities and develop their own understanding and critical perspective on the topics they are studying.
- Live sessions: Students will interact with Charterholders around the globe during their semester 2 once a week for 12 weeks.

The face-to-face sessions are an opportunity to untangle complex concepts and provide students with an opportunity to apply the knowledge acquired in the preceding weeks. During the face-to-face sessions students are expected to:

- Engage in problem solving activities
- Read the uploaded material in advance in order to participate actively in class discussions
- Review core/complex concepts through applied work.

Overall Workload:

Your overall workload as a student consists of independent learning, e-learning activities and, if you choose to, face to face sessions. The following gives you an indication of how much time you will need to spend on the different components of your programme at each level. Each ECTS credit taken equates to 25 hours of study time.

The expected study time for this programme will be as follow:

Year 1: 1,500 hours for 60 ECTS credits.

Year 2: 1,500 hours for 60 ECTS credits.

Typically, for each year of your degree you will spend 0-10% of your time in face to face session, 30%-40% of your time engaging with e-learning activities and 60% of your time in independent study time.

A typical study week for a student will involve some optional face to face sessions, required engagement in online discussion forum, the completion of online activities and independent study time to review attached readings, textbooks and relevant sections of the module document. Students should expect to devote 8 to 12 hours of study time per week per module.

These are indicative and may vary from student to student.

6. ASSESSMENT STRATEGY

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Assessment Methods

A range of formative and summative assessment exercises are designed to enable you to demonstrate and apply your knowledge and understanding.

Most modules will consist of Tutor Marked Assessment components and an examination. TMAs include:

- Tests
- Essays
- Exercises and problem sets

In addition to TMAs, this programme includes final examination for all modules.

Assessment mapping: See Appendix page 13.

Academic Feedback

Throughout the course of your studies, you will get instant feedback/answers on your online activities.

Each summative assessment will be accompanied by detailed marking criteria and marking scheme detailing the expectation of the assessment at each grade classification level. Feedback on assessment will be provided along the marking criteria. Marking criteria will be made available to the student at the same time as the assessment details.

Students will receive written individual feedback on all TMA component from their respective tutors.

Late submission, Extension and Re-sit Policy

The university policy on late submission, Extension and re-sits can be found in the Rules and Regulation/undergraduate handbook.

Special Circumstances

The university policy on special circumstance can be found in the Rules and Regulation/undergraduate handbook.

Continuous assessment and Exam Regulations

The university regulations on continuous assessment and examination can be found in the Rules and Regulation/undergraduate handbook.

7. ACADEMIC MISCONDUCT

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As a safeguard to the quality and standard of Open University's qualifications and awards, the university takes any incidence of academic misconduct seriously and will investigate any reported case.

Academic Misconduct refers to any activity where a student, through unpermitted means, seeks to gain an advantage in the completion of an assessment. Any unpermitted action will be considered as academic misconduct when occurring during a formal examination, a TMA, or any other form of assessment considered by Board of Examiners and undertaken in pursuit of a University qualification or award.

Plagiarism (using, intentionally or unintentionally another's person work and presenting it as its own) will be systematically checked through an automated plagiarism detection software: Turnitin.

For a list of all academic misconducts see section 23.3 of the University Regulations.

Any suspected cases of academic misconduct will be reported and investigated. Academic misconduct offences, may lead to suspension or expulsion from the University.

Kindly refer to the university regulations on Academic Misconduct.

8. PROGRAMME STRUCTURE

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C= Core i.e. modules which must be taken to be eligible for the award

S1 = Semester 1

S2 = Semester 2

Syllabus outline – Y1

Course Code	Course	Type	Semester	Credits
SEMESTER 1				
OUpm014111	Ethics and Professional Standards	C	1	9
OUpm014112	Financial Reporting and Analysis	C	1	12
OUpm014113	Quantitative Analysis	C	1	7
OUpm014114	Corporate Finance	C	1	4
SEMESTER 2				
OUpm014121	Economics	C	2	6
OUpm014122	Fixed Income	C	2	6
OUpm014123	Derivatives/Alternative Investments	C	2	6
OUpm014124	Equity Analysis/Portfolio Management	C	2	10
Y1 CREDITS TOTAL				60

Syllabus outline – Y2

Course Code	Course	Type	Semester	Credits
SEMESTER 1				
OUpm014211	Ethics and Professional Standards	C	1	7
OUpm014212	Economics	C	1	6
OUpm014213	Quantitative Analysis	C	1	6
OUpm014214	Equity Valuation	C	1	10
SEMESTER 2				
OUpm014221	Fixed Income & Portfolio Management	C	2	10
OUpm014222	Financial Reporting and Analysis	C	2	10
OUpm014223	Derivative Investments & Alternative Investments	C	2	6
OUpm014224	Corporate Finance	C	2	5
Y2 CREDITS TOTAL				60
OVERALL PROGRAMME CREDIT TOTAL				120

9. GRADING

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Grading system:

Assessments are graded in percentage and correspond to a letter grade and a grade point.

To pass a module students need an overall of 40% weighted average of their combined continuous assessment and examination.

Marks (x) %	Description	Letter Grade	Grade point
$X \geq 70$	Excellent	A	5
$60 \leq X \leq 69$	Very Good	B	4
$50 \leq X \leq 59$	Good	C	3
$40 \leq X \leq 49$	Satisfactory	D	2
$40 < X$	Ungraded	U	0
Non-graded/pending	See section 17.1.1 in assessment rules and regulation for pending grades letter codes		

To pass a module students need an overall of 40% weighted average of their combined continuous assessment and examination. All components of TMAs will have to have been submitted and examination sat to pass the module.

Students will normally not be allowed to postpone more than two modules for the following semester.

If a student obtains grade “U” in three or more modules in the same semesters, and the CPA is below 40 for that semester, the student will be requested to repeat the semester unless decided otherwise by the Academic Council upon the recommendation of the Board of Examiners. When repeating a semester, a student may or may not take the modules for which Grade C or above have been obtained.

If after completing a level the student's CPA < 40, the student will have to repeat the entire academic year, and retake the modules as and when offered. However, s/he will not be required, if s/he wishes, to retake 3 module(s) for which Grade C or above has been obtained.

Students will not be allowed to repeat more than two semesters during the entire duration of the programme.

Cumulative Point Average (CPA):

CPA will determine the classification of your degree. Your CPA is the weighted average of your overall mark in each module. The weight being the number of credit attached to each module and your average module mark being the weighted average of the continuous assessment and final exam.

Example calculation of the Total CPA at level 9 for Taught postgraduate programmes.

Semester	Course	% Scores	ECTS Credit unit	Module Credit x % Score
1	MAXX1	65	7.5	$64 \times 7.5 = 487.5$
	MAXX2	73	7.5	$73 \times 7.5 = 547.5$
	MAXX3	42	7.5	$42 \times 7.5 = 315$
	MAXX4	54	7.5	$54 \times 7.5 = 405$
2	MAXX6	65	5	$65 \times 5 = 325$
	MAXX7	66	5	$66 \times 5 = 330$
	MAXX8	60	10	$60 \times 10 = 600$
	MAXX9	55	10	$55 \times 10 = 550$
3	MAXX10	68	7.5	$68 \times 7.5 = 510$
	MAXX11	55	7.5	$55 \times 7.5 = 412.5$
	MAXX12	64	7.5	$64 \times 7.5 = 480$
	MAXX13	62	7.5	$62 \times 7.5 = 465$
4	MAXX14	63	30	$63 \times 30 = 1890$
	Total		120	7317.5
	CPA = 7317.5/120			61

10. PROGRESSION, EXIT POINTS AND AWARD

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Progression	<p>If a student fails to achieve 60 credits at the end of a year level, the board of examiners will make a decision with regard to the student's progression. At its discretion, the board of examiners may:</p> <ul style="list-style-type: none"> - allow a student to carry forward up to 15 credits in the following year level in order to retake these units in attendance; - require the student to repeat the year; - award of an exit award once you've exhausted all the opportunities to retrieve failed assessment.

Classification of Awards	For the award of the Master degree, all modules of the programme must be completed.			
	The Postgraduate certificate and diploma are awarded as possible exit points in the programme as indicated in the table below:			
	Award	Title	Level NQ-MQA	Total required Credits
	Postgraduate Certificate	Financial Analysis	9	30
	Postgraduate Diploma	Financial Analysis	9	60
				Classification
				Distinction: CPA ≥ 70
				Merit: $60 \leq \text{CPA} \leq 69$
				Pass: $40 \leq \text{CPA} \leq 59$
				No award: CPA < 40

11. STUDENT SUPPORT

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List student support available through counselling by programme manager, tutor support, administrative support

12. HAVE YOUR SAY

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<p>Open University values student feedback and students will be given opportunities to have their say on their learning experience in the following way:</p> <ul style="list-style-type: none"> • Student programme and module evaluation surveys; • Acting as student representative and participate in a range of committees such as the staff-student consultative committee; • Participate in programme validation processes. <p>The University will respond to student feedback through the following channels:</p> <ul style="list-style-type: none"> • Response and action taken following the module evaluation survey will be posted on the e-platform; • Action from minutes will be monitored by the chair of the relevant committees; • Annual programme monitoring process will take into account student feedback; • Programme review process (every five years).

13. Curriculum Map of Programme modules against intended learning outcomes

Module unit and code				Knowledge and understanding					Cognitive Skills				Practical Skills			Transferable Skills and Personal Attributes		
Module title	Code	Type	Mode	K1	K2	K3	K4	K5	C1	C2	C3	C4	P1	P2	P3	T1	T2	T3
Year 1 NQ-MQA Level 9																		
Ethics and Professional Standards	OUpm014111	C	BL		√							√		√		√		√
Financial Reporting and Analysis	OUpm014112	C	BL	√		√					√		√		√		√	
Quantitative Analysis	OUpm014113	C	BL					√	√	√			√				√	
Corporate Finance	OUpm014114	C	BL	√		√	√				√			√			√	
Economics	OUpm014121	C	BL				√		√				√					√
Fixed Income	OUpm014122	C	BL	√			√				√		√				√	
Derivatives/Alternative Investments	OUpm014123	C	BL	√			√		√		√		√				√	
Equity Analysis/Portfolio Management	OUpm014124	C	BL	√			√			√	√		√			√	√	
Year 2 NQ-MQA level 9																		
Ethics and Professional Standards	OUpm014211	C	BL		√							√		√		√		√
Economics	OUpm014212	C	BL				√		√				√					√
Quantitative Analysis	OUpm014213	C	BL				√	√	√	√			√				√	
Equity Valuation	OUpm014214	C	BL	√				√		√			√			√	√	
Fixed Income & Portfolio Management	OUpm014221	C	BL	√			√				√		√			√	√	
Financial Reporting and Analysis	OUpm014222	C	BL	√		√					√		√		√		√	
Derivative Investments & Alternative Investments	OUpm014223	C	BL	√			√		√		√		√				√	
Corporate Finance	OUpm014224	C	BL	√		√	√				√			√			√	
C = Core; E = Elective; DL = Distance Learning; BL= Blended Learning; CD = Campus delivery																		

Year 1		
Module Code	Module Name	Assessment Method
OUpm014111	Ethics and Professional Standards	TMA 40%: Discussion forum participation (10% of TMA) Case Study (90% of TMA) Final Examination 60%
OUpm014112	Financial Reporting and Analysis	TMA 40%: Discussion forum participation (10% of TMA) Applied Assignment (90% of TMA) Final Examination 60%
OUpm014113	Quantitative Analysis	TMA 40%: Discussion forum participation (10% of TMA) Applied Assignment (90% of TMA) Final Examination 60%
OUpm014114	Corporate Finance	TMA 40%: Discussion forum participation (10% of TMA) Applied Assignment (90% of TMA) Final Examination 60%
OUpm014121	Economics	TMA 40%: Discussion forum participation (10% of TMA) Essay (90% of TMA) Final Examination 60%
OUpm014122	Fixed Income	TMA 40%: Discussion forum participation (10% of TMA) Applied Assignment (90% of TMA) Final Examination 60%
OUpm014123	Derivatives/Alternative Investments	TMA 40%: Discussion forum participation (10% of TMA) Assignment (90% of TMA) Final Examination 60%
OUpm014124	Equity Analysis/Portfolio Management	TMA 40%: Discussion forum participation (10% of TMA) Applied Assignment (90% of TMA) Final Examination 60%

Year 2		
Module Code	Module Title	Assessment Method
OUpm014211	Ethics and Professional Standards	TMA 40%: Discussion forum participation (10% of TMA) Case Study (90% of TMA) Final Examination 60%
OUpm014212	Economics	TMA 40%: Discussion forum participation (10% of TMA) Essay (90% of TMA) Final Examination 60%
OUpm014213	Quantitative Analysis	TMA 40%: Discussion forum participation (10% of TMA) Applied Assignment (90% of TMA) Final Examination 60%
OUpm014214	Equity Valuation	TMA 40%: Discussion forum participation (10% of TMA) Applied Assignment (90% of TMA) Final Examination 60%
OUpm014221	Fixed Income & Portfolio Management	TMA 40%: Discussion forum participation (10% of TMA) Applied Assignment (90% of TMA) Final Examination 60%
OUpm014222	Financial Reporting and Analysis	TMA 40%: Discussion forum participation (10% of TMA) Applied Assignment (90% of TMA) Final Examination 60%
OUpm014223	Derivative Investments & Alternative Investments	TMA 40%: Discussion forum participation (10% of TMA) Assignment (90% of TMA) Final Examination 60%
OUpm014224	Corporate Finance	TMA 40%: Discussion forum participation (10% of TMA) Applied Assignment (90% of TMA) Final Examination 60%

Delivering the MSc Financial Analysis with Wiley assets

The MSc Financial Analysis would be the optimal programme designed to enable students to gain a Master degree from OU and be ideally placed to complete and pass the first two levels of the CFA exams immediately or soon after graduation.

Wiley student study materials (include)

- **Virtual Classes** - weekly interactive online classes with renowned global instructors
- **Lecture Videos, bite-sized** lessons to reinforce key topics covered in class
- **Professional Online Mentoring**, allowing students and faculty to post CFA exam related questions and receive a response within 24-48 hours at the latest
- **Study guides** with exam tips, covering and tracking every Learning Outcome Statements (LOS)
- **Test Bank and Practice Questions** which students can use independently or faculty can set as homework
- **Formula Sheets** consolidate formulae required for success on the exam. All materials and solutions will be online / digital in line with the ethos of OU

Exclusively priced supplements

Wiley Finance and CFA Investment Series publications

- Students at OU will be offered a 50% discount on selected titles
- These titles are aligned to the CFA® curriculum

Revision courseware for CFA exam

Whilst the MSc Financial Analysis is designed to ensure students are in a position to pass the CFA® exams (Level I and Level II), many students may gain extra comfort from additional review orientated tools offered by Wiley.

Wiley's 11th Hour course includes:

- **Lecture videos**, 40 hours of exam review delivered by expert instructors
- 11th Hour **Study Guide**
- Additional full-length online **Mock Exam**
- Mock Exam **Seminar** providing model answers
- Exam Planner to help you stay on track

Program coverage

This 2 year academic course as outlined in pages 7-8 split by subject with associated readings directly linked to the CFA Institute Learning Outcome Statements and individual topics. The CFA Institute readings, with associated weightings, are summarised below:

The coverage of subject areas on the Level I CFA exam is seen below:

Course	Exam Weight	Course	Exam Weight
Ethical and Professional Standards	15%	Quantitative Methods	12%
Economics	10%	Financial Reporting and Analysis	20%
Corporate Finance	7%	Portfolio Management	7%
Equity Investments	10%	Fixed Income	10%
Derivatives	5%	Alternative Investments	4%

Subject areas on the Level II CFA Exam:

Course	Exam Weight	Course	Exam Weight
Ethical and Professional Standards	10-15%	Quantitative Methods	5-10%
Economics	5-10%	Financial Reporting and Analysis	15-20%
Corporate Finance	5-15%	Portfolio Management	5-10%
Equity Investments	15-25%	Fixed Income	10-20%
Derivatives	5-15%	Alternative Investments	5-10%

Wiley Efficient Learning

Efficientlearning.com offers a single destination for Wiley's entire line of e-learning and exam review products. Built on industry-leading Efficient Learning platform technology, Wiley Efficient Learning solutions such as CFA® Exam Review offer bite-sized lessons and mentoring for individual users, as well as hidden question banks and custom course creation features for instructors, firms and schools.

Wiley has a long-standing pedigree and decades of experience delivering Finance publications, textbooks and instructor support materials, including the CFA Investment series in partnership with the CFA Institute. This, combined with Wiley's state-of-the-art Efficient Learning platform, ensures students can be confident of writing the CFA® exam at the first attempt. Covering every topic on the exam, CFA® Exam Review study materials provide an invaluable tool for anyone who wants a thorough review of all the concepts, formulas and topics required to pass. Such is the trust that institutions place in Wiley's review content, nearly 100 CFA® Societies and **Institutional partners** have already partnered to offer or utilise our study materials.



Institutions choose to work with Wiley

User feedback consistently rates Wiley Study Notes, Video Lectures, and Practice Questions as best in class.

- Wiley **explanations are more detailed**, teaching the concepts in full detail as needed for a masters programme
- Wiley's CFA® Practice Questions are designed to be **close to the CFA Institute exam questions**. They ensure candidates are better prepared by matching the exam difficulty, trap doors, and misdirection so they are ready for anything on exam day
- Wiley's CFA® **Study Guides** use colour and cross-references so that candidates can clearly follow **explanations and can map them back to the Program Curriculum**
- Wiley's CFA® **Video Lectures** offer **more depth**, using whiteboards and worked examples to walk candidates through each solution in a way that allows students to crystallize **how topics are applied in practice to build confidence** and tackle a greater variety of exam questions
- Wiley is one of the most **respected educational providers in the world**, having published **450 Nobel laureates** in every Nobel Prize category. Wiley is a proven leader in Business, Finance and Accounting as well as exam preparation, where our study materials have helped more than half a million candidates study for and pass accounting and finance exams, among others. **So you can be assured of our quality, integrity, and support**

Key features and training materials

✓ Learning Outcome Statement (LOS) Tracker

Tells students exactly where every single learning outcome statement is covered in the CFA Program Curriculum. Whenever more background information is required, faculty can instruct students to easily flip to the exact page on which the relevant concept is discussed in the curriculum.

✓ CFA Curriculum Matching

Wiley's Exam Review covers each and every Learning Outcome Statement (LOS) in the CFA Program curriculum.

✓ Color Coded Analysis

When analysing comprehensive sets of financial statements, it can get difficult for students to keep track of the accounting numbers in the text. Wiley have made it straightforward for students and faculty to follow our examples with some intuitive use of colour to make the learning process smoother and more intuitive.

✓ Explanatory Graphs

Most subjects, especially Economics, Portfolio Management and Fixed Income use plenty of figures and diagrams to illustrate important concepts. Wiley training materials include all those figures and additional commentary to make the concepts easy to understand.

✓ Instructor Tips

Wiley's highly regarded authors use their years of CFA® teaching experience to give you important tips and guidance throughout the learning experience.

Instructor support materials include:

- Question bank by subject area plus unseen questions for in-class use with students (Level I)
- Comprehensive Instructor Slides and teaching notes
- Student Participant Guides
- Mock Exams provided to support a simulated live exam

✓ Comprehensive Video Instruction

Wiley offer over 200 hours of thorough, articulate instruction to make sure your students are able to master each and every LOS and gain a complete understanding of the material.

✓ Actual Exam Simulation

Wiley practice questions provide an ideal mix of conceptual and quantitative questions. Wiley's questions have gained a reputation for coming closest to those on the actual CFA® exam and therefore provide a critical support for students and faculty in assessing understanding of subject areas as well as readiness for the actual CFA® exam.

CFA® Exam Review

Complete Capabilities and Assets

- 1,500+ Assessment Questions Level I;
- 1,200+ Assessment Questions Level II
- 1,500+ Assessment Questions Level III
- 4,000+ Test Bank Practice Questions Level I
- 2,000+ Test Bank Practice Questions Level II
- 2,000 Printable Lecture Slides
- 200+ Hours Video Lectures
- 60+ Pages Formula Sheets
- 5 full version Mock Exams Level I
- 3 full version Mock Exams Level II
- 2 full version Mock Exams Level III
- Mock Exam Seminar
- Final Review
- Final Review Seminar
- Virtual Classroom
- CFA Exam Planner
- Online and Print Delivery
- Mobile friendly solutions
- Online Peer Discussions
- Mentored Discussions
- Bundle Upgrade
- Textbook and eBook Options
- Exam-Targeted Study Text
- Remote Updating
- Detailed Performance Metrics
- Until You Pass Guaranteed



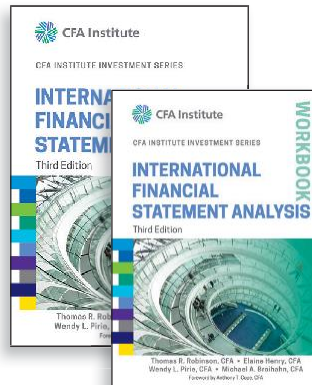
Recommended Additional Reading

Open University Mauritius Students save 30% with code MAU30 when you order at www.wiley.com



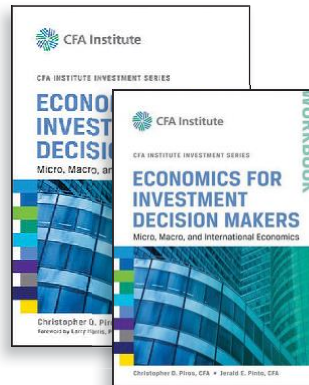
Fixed Income Analysis, Third Edition
Barbara E. Pettit, CFA, Jerald E. Pinto, CFA, Wendy L. Pirie, CFA
978-1-118-99949-3 • Hardcover • \$100.00 US
January 2015

Fixed Income Analysis Workbook, Third Edition
Barbara E. Pettit, CFA, Jerald E. Pinto, CFA, Wendy L. Pirie, CFA
978-1-118-99950-9 • Paper • \$45.00 US
January 2015



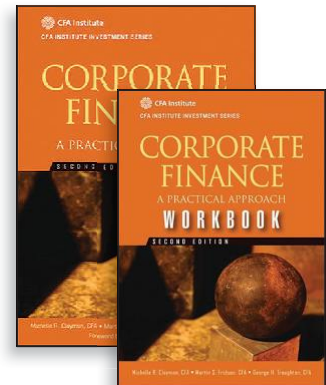
International Financial Statement Analysis, Third Edition
Thomas R. Robinson, CFA, Elaine Henry, CFA, Wendy L. Pirie, CFA, Michael A. Broihahn, CFA
978-1-118-99947-9 • Hardcover • \$100.00 US
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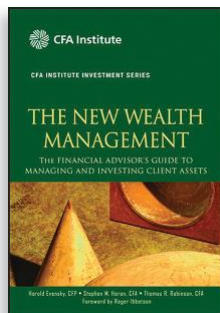
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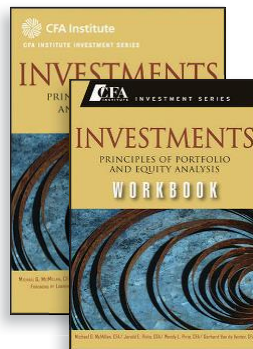


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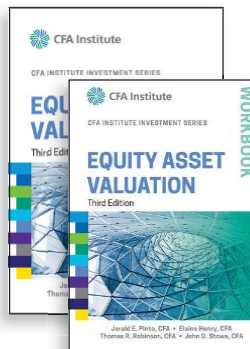


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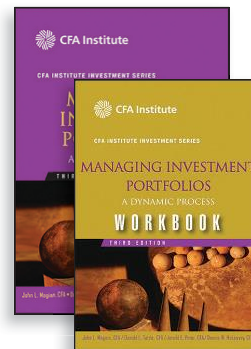
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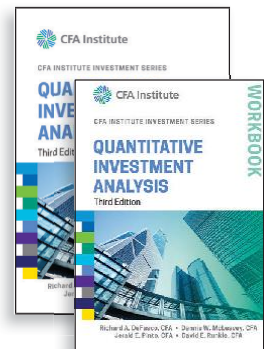
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