

MloD Director Development Programme Specification

Document prepared by OU.

Master in Corporate Governance /Chartered Director (level 9)

2020

This document details the aims, learning strategies, structure and intended learning outcomes that participants should achieve if they fully engage with the content of the programme. The document is intended to support and inform prospective students, current students, academic and support staff and external stakeholders.

1. PROGRAMME INFORMATION	
Title of final qualification	Pathway 1: Chartered Director (MloD Professional Certification) Pathway 2: Master's in Corporate Governance
Awarding Body	Open University of Mauritius
Institution in charge of delivery:	Mauritius Institute of Directors
Programme Manager MloD	Ms Isabelle Gopal
Programme Manager OU	Mr Mrinal Sohoraye
Administrative contact point	
Programme duration	Minimum 6 months Maximum 1 year
Total Credits	30 credits
MQA NQF level	Level 9
EQF level	Level 7
External Accreditors	Professional Accreditation by the Mauritius Institute of Directors (MloD)
Last revision	Indicate last date (month and year) the programme was revised.

2. ENTRY REQUIREMENTS	
General:	<p>General Entry Requirements under Direct Entry to Taught Postgraduate Programmes:</p> <p>A person may normally be admitted as a learner for a Postgraduate Programme if he/she</p> <ul style="list-style-type: none"> (i) is a recognised graduate who has attained a standard at least equivalent to that of a Bachelor’s Degree with at least second class in a subject related to that of proposed programme of study accepted by the Academic Council. <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> (ii) has passed an examination including a professional qualification in such a subject at a standard equivalent to year three or equivalent to a Bachelor’s Degree with at least second class. possesses a Bachelor’s degree with an award below a Second-Class degree from a recognised institution and has at least two years of relevant working experience.
Programme specific:	<p>The Director Development programme consists of three levels : the Postgraduate Certificate in Corporate Governance, the Postgraduate Diploma in Corporate Governance and a final level with two alternative options: a Master’s in corporate Governance or the the professional designation of Chartered Director.</p> <ol style="list-style-type: none"> 1. Master’s Pathway: Admission into the Master’s in Corporate Governance component is automatic with a Pass in the Diploma in Corporate Governance. 2. Chartered Director Pathway: Admission into the Chartered Director programme requires candidates to: <ul style="list-style-type: none"> • Have a pass in the MIoD Certificate and Diploma in Corporate Governance; • Be a fully paid up Member or Fellow of the MIoD; • Demonstrate being an active member of an autonomous board or equivalent comprising at least three directors (executive and non-executive) who meet a minimum of 4 times per year; • Have a minimum of 3 years’ experience as a director if you hold a degree or professional qualification (e.g. ACA, CIMA, ACII, CEng, CITP etc.) or 5 years’ experience as a director if you do not hold a qualification; • Work for an organisation with at least 5 employees (excluding directors) and which generates a turnover of at least Rs. 10M. • Have a recommendation by a proposer and seconder respectively <p>Note: The Proposer and Seconder should be either Members or Fellows of the MIoD with more than 5 years’ experience as board member.</p>
Professional Body	<p>The Director Development Programme is certified for five years by the Mauritius Institute of Director (MIoD).</p> <p>Participants who pass in the Postgraduate Diploma in Corporate Governance and who have the appropriate experience would be eligible to apply to become a Fellow of the MIoD.</p> <p>To gain the designation of Chartered Director, participants need a pass in the Chartered Director portfolio evaluation and an active MIoD membership.</p>

3. DIRECTOR DEVELOPMENT PROGRAMME OVERVIEW

The Director Development programme aims at equipping senior managers with the knowledge and skills required to act effectively as a company director. The Director's role differs from a senior manager's role whose responsibilities are to take daily management decisions. A Director is expected to drive the company's long-term success by directing the company's affairs collectively with other board members.

The programme is run on a blended-learning mode combining face to face learning interactions with e-learning. Using practical and hands-on approaches to learning, participants will be given the opportunity to develop knowledge and leadership capabilities through learning activities geared towards developing analytical and critical thinking skills, reasoning, a strategic mindset and the ability to challenge decisions as applicable in the context of a board.

The programme is structured in three stages and each stages of the programme – Postgraduate Certificate, Postgraduate Diploma and Professional Portfolio – build on each other to allow participants to gradually improve their knowledge and extend the skills that support effective directorship. The completion of all three stages provide participants with a personal and professional development pathway leading to the designation of Chartered Director.

The first two stages allow participants to acquire and apply the knowledge and skills required for effective directorship. The last stage requires participants to put the knowledge and skills acquired during the previous stages into practice through their experience as company director.

4. Aims and Learning outcomes for each pathway

Chartered Director pathway	
Aims and objective of the programme:	<p>The aim of the Chartered Director programme component is for participants to gain the status of Chartered Director. This component corresponds to the professional qualification for Chartered Directors.</p> <p>As a non-taught component of the Director Development Programme, the programme consists of a professional review that assesses participants' experience of applying governance leadership in their role as a director. Through the submission of a portfolio of evidence, participants need to demonstrate an internationally accepted level of competence in areas such as governance, Finance, Strategy and Leadership for effective Board performance.</p> <p>Who is this for: The Chartered Director status is designed to meet the development needs of existing and experienced members of Board of Directors that have completed the MloD Diploma Programme.</p>
<p>Intended Learning outcomes: Having successfully completed this programme you show evidence of being able to:</p>	
Cognitive skills	<p>C1: Evaluate and critically analyse situations and actions by identifying issues and relationship and seeking solutions; C2: generate and develop new ideas to solve complex problems and make decisions in complex and unpredictable situations.</p>
Professional Skills	<p>P1: Apply consistently knowledge acquired in aspects such as governance, finance, strategy and leadership in the running of the organisation; P2: demonstrate evidence of integrity and commitment to moral and legal duties; P3: demonstrate ability to develop effective strategies responding to changes, risk and opportunities while building upon the strength of the organisation; P4: demonstrate ability to foster a board that is accountable and led by good decision-making, successful leadership and good practice; P5: uphold local and international standards for directorship and sound corporate governance; P6: develop a relationship of trust with stakeholders and demonstrate that the organisation is effectively governed; P7: demonstrate evidence of effective and pro-active role in shaping board activities in compliance with the Mauritian Code.</p>
Transferable skills	<p>T1: Use reflection to analyse own action in a board context and make connections between past experience and new situations to allow for sound decisions and adaptation to change; T2: communicate effectively orally and in writing.</p>

Master's pathway	
Aims and Objectives	<p>The aim of the final component of the Master's pathway is for participants to develop a substantial piece of research that provides an in-depth critical assessment of their experience as a Director. The analysis should be rooted in an in-depth review of the literature with some empirical research. As a non-taught component, it consists if an Applied Independent Project that will assess participants' ability to critically reflect on their experience of applying governance leadership in their role as a director. The Applied Independent Project corresponds to the last module of the Master's in</p>

	<p>Corporate Governance pathway. Through the submission of their Applied Independent Project, participants need to demonstrate in depth and systematic knowledge in areas such as Governance, Finance, Strategy or Leadership for effective Board performance.</p> <p>The Master's pathway is for participants not yet eligible for the Chartered Director pathway but who wish to deepen and develop more specialised knowledge and understanding of some particular aspect of corporate governance at Board level.</p>
<p>Learning outcomes Having successfully completed this programme you show evidence of being able to:</p>	
Knowledge and understanding	<p>K1: demonstrate extensive knowledge in a specific aspect/topic within corporate governance at the Board level</p> <p>K2: Apply consistently knowledge acquired in aspects such as governance, finance, strategy and leadership in the running of the organisation:</p>
Cognitive skills	<p>C1: critically analyse performance of the Board in specific chosen aspects/topics</p> <p>C2: Evaluate and critically analyse situations and actions within the board by identifying issues and risks and developing workable solutions;</p>
Professional Skills	<p>P1: undertake independent research and project management;</p> <p>P2: Analyse and present data clearly and accurately;</p> <p>P3: generate and develop new ideas to solve complex problems faced by the board and make decisions that work in the long-term interest of the organisation;</p>
Transferrable skills	<p>T1: Use reflection to analyse own action in a board context and make connections between past experience and new situations to allow for sound decisions and adaptation to change;</p> <p>T2: communicate effectively orally and in writing.</p>

5. LEARNING AND TEACHING STRATEGY

Learning and teaching methods:

The Director Development Programme is a blended learning programme that put participants at the heart of the learning process and combines guided online learning with intensive face-to-face learning.

Chartered Director (Chartered Director pathway) or Applied Independent Project (Master's pathway) levels: the Chartered Director and Applied Independent Project are a non-taught programme components and consist exclusively of guided independent work-based learning.

Overall Workload:

Your overall workload as a participant consists of independent learning, e-learning activities, work-based learning and the immersive day classes. The following gives you an indication of how much time you will need to spend on the different components of your programme at each level. Each ECTS credit taken equates to 25 hours of study time.

The expected study time for this programme will be 750 hours of which half is work-based learning and the remaining devoted to the development of the professional portfolio of experience.

Work-based learning consists of learning through, for and at the workplace.

Your typical week:

For the Chartered Director or Applied Independent Project components, a typical study week will consist of independent study time devoted to the compiling of their portfolio of experience/Independent project. Participants will receive structured guidance through monthly meetings with their portfolio/project supervisor.

6. ASSESSMENT STRATEGY

Assessment Methods

For the **Chartered Director pathway** participants will be expected to complete a professional portfolio of experience.

For the **Master's pathway** participants will be expected to complete an Applied Independent Project.

Chartered Director/Master's

Module code and Title	Assessment Method	Programme Learning Outcome	Requirement for Award
Chartered Director pathway: OUpm019211- Professional Portfolio in Corporate Governance	Professional Portfolio of Experience & Interview	C1; C2 P1; P2; P3; P4; P5; P6; P7 T1; T2	A pass in both the Portfolio and the Interview
Master's pathway: OUpm019212 - Applied Independent Project	Applied Independent Project	K1, K2, C1, C2, P1, P2, P3, T1 & T2	A pass

Assessment Criteria

Assessment Criteria will be communicated together with the Assessment Blueprint at the beginning of the programme and will be posted on the programme page of the e-learning platform.

Assessment regulations

To be awarded the Master in Corporate Governance or the Chartered Directorship, participants will need to meet the threshold standard described in the assessment criteria for the overall Case Study Analysis. There are no marks, participants either pass or fail the module.

Academic Feedback

Feedback comprises of the participant's formal feedback but also, and more importantly, includes the tutor/supervisor's regular verbal and written advice about your work throughout the duration of the programme.

Informal Feedback:

Throughout the programme participants will be receiving informal feedback on their performance. Feedback should help participants to self-assess their work as they progress through their studies and help them develop a better understanding of expectations.

Formal Feedback:

Participants can expect to receive formal written feedback on their assessed work no later than 15 working days after it has been submitted.

Late submission, Extension and Re-sit Policy

The Open University policy on late submission, Extension and re-sits which can be found in the university [Rules and Regulation](#).

Special Circumstances

MloD will follow the Open University policy on special circumstance which can be found in the university [Rules and Regulation](#).

Assessment Regulations

MloD will follow the Open University regulations on assessment and examination which can be found in the university [Rules and Regulation](#).

7. ACADEMIC MISCONDUCT

As a safeguard to the quality and standard of qualifications and awards, we take any incidence of academic misconduct seriously and will investigate any reported case.

Academic Misconduct refers to any activity where a student, through unpermitted means, seeks to gain an advantage in the completion of an assessment. Any unpermitted action will be considered as academic misconduct when occurring during a formal assessment considered by the Board of Examiners and undertaken in pursuit of an Open University qualification or award.

Plagiarism (using, intentionally or unintentionally another's person work and presenting it as its own) will be systematically checked through an automated text-matching detection software that supports the detection of plagiarism: Turnitin.

Any suspected cases of academic misconduct will be reported and investigated.

8. PROGRAMME STRUCTURE

Corporate Directors/Master's Level 9 (NQ-MQA) – 2nd cycle Advanced (NQ-EHEA)

Code	Module Title	Credits
OUpm019211	Professional Portfolio in Corporate Governance	30
	OR	
OUpm019212	Applied Independent Project	30
Overall credit Total		30
DDP Certificate and Diploma		60
Director Development Programme total credit		90

9. GRADING

Grading system:

Assessment are not graded. Learners need to pass the programme combined assessment to be eligible for the award. Marking criteria for passing the assessment is available on the assessment specification document.

10. PROGRESSION, EXIT POINTS AND AWARD

Classification of Awards

The Postgraduate certificate and diploma are awarded as possible exit points in the programme as indicated in the table below:

Award	Title	Level NQ-MQA	Total required Credits	Condition for Award
Postgraduate Certificate	Corporate Governance	9	30	Pass
Postgraduate Diploma	Corporate Governance	9	60	
Master's	Corporate Governance	9	90	

Professional Accreditation	Title	Level NQ-MQA	Total required Credits	Condition for Accreditation
Chartered Director	Chartered Director	9	90	Pass

11. Curriculum Map of Programme modules against intended learning outcomes

Module Code	Module unit	Knowledge and understanding								Cognitive Skills						Practical Skills							Transferable Skills			
Chartered Director/Master's QF-MQA Level 9																										
Chartered Director										C1	C2							P1	P2	P3	P4	P5	P6	P7	T1	T2
	Portfolio of Evidence									√	√							√	√	√	√	√	√	√	√	√
Master's		K1	K2							C1	C2							P1	P2	P3	P4				T1	T2
	Applied Independent Project	√	√							√	√							√	√	√	√				√	√