

# Open University of Mauritius

## BSc (Hons) Correctional Services Management [OUbs012]

### 1. Objective and Rationale

The aim of this degree program is to enable learners to earn a high level, specialist qualification, while also acquiring skills and expertise that could benefit any correctional services environment. The degree program will prove invaluable to anyone wishing to succeed in the world of correctional services, and will enable learners to look forward to a rewarding career, a good salary, and a challenging and interesting role with great promotional prospects. In particular, learners will also develop a strategic perspective on real-world business and general management practice using the most recent case-studies and research. The programme will enhance the ability to evaluate and analyse evidence and implement appropriate solutions in any business and correctional services environment. The programme should also prepare for a career at senior management level through the development of enhanced personal and interpersonal skills. This programme is primarily aimed at officers already employed in the correctional services.

### 2. General Entry Requirements

- I. **EITHER** “Credit” in at least three subjects at School Certificate or General Certificate of Education O-Level or equivalent and “Pass” in at least two subjects at Higher School Certificate or General Certificate of Education Advanced Level or equivalent;
- II. **OR** An appropriate equivalent Diploma/Certificate/Foundation Course acceptable to the Open University of Mauritius.
- III. Learners who do not qualify under options I and II may register for Foundation Courses offered by The Open University of Mauritius. Those who complete the Foundation Courses successfully will be eligible for registration for the relevant degree programmes.
- IV. **OR** Qualifications awarded by other universities and institutions, which are acceptable to the Open University of Mauritius as satisfying the minimum requirements for admission.
- V. Mature candidates having a strong background of work experience and uncertified learning may be assessed for entry to programmes through the Accreditation of Prior Learning (APL) and the Accreditation of Prior Experiential Learning (APEL). Please consult the General Rules and Regulations of the Open University of Mauritius for further details.
- VI. Preferably candidates employed in the Correctional Services.

### 3. Programme Requirements

As per general entry requirements.

#### 4. Minimum Requirements for Award

##### Degree Award

For the award of the degree, all modules of the programme, including work placement, must be completed. Except for the work placement module, every module carries 4 credits except the dissertation carries 6 credits.

#### 5. Programme Duration

	Normal	Maximum
Degree:	3 years	6 years

6. **Credits per Year:** Maximum 42 credits and minimum 18 credits.

7. **Minimum Credits Required for Degree Award:** 114

#### 8. Assessment

Each module will be assessed over 100 marks (i.e. expressed as %) with details as follows (unless otherwise specified) :

Assessment will be based on a written examination of 2 hours duration which would account for 70% of the final module grade and continuous assessment would account for 30% of the final module grade. Continuous assessment would be based on assignment(s). Each module will carry 100 marks. To pass any module, the learner should score a minimum of 40% in continuous assessment and a minimum of 40% in the end of semester examination. Learners may re-sit up to a maximum of two failed modules for the semester of the programme.

Written examinations for all modules, whether taught in semester 1 or in semester 2 or both, will be carried out at the end of the semester (unless otherwise stated).

Work Placement (**OUBs00300w**) of 3 months' duration must be satisfactorily completed for the award of the degree. Such requirement may be waived for part-time learners currently in employment.

#### 9. Grading

Marks (x) %	Description	Grade	Grade Point
$x \geq 70$	Excellent	A	5
$60 \leq x < 70$	Very Good	B	4
$50 \leq x < 60$	Good	C	3
$45 \leq x < 50$	Satisfactory	D	2
$40 \leq x < 45$	Pass	E	1
$x < 40$	Ungraded	U	0

## 10. Award

### **BSc (Hons) Correctional Services Management** with

1 <sup>st</sup> Class with Honours	CPA $\geq$ 70
2 <sup>nd</sup> Class 1 <sup>st</sup> Division with Honours	60 $\leq$ CPA $<$ 70
2 <sup>nd</sup> Class 2 <sup>nd</sup> Division with Honours	50 $\leq$ CPA $<$ 60
3 <sup>rd</sup> Class	45 $\leq$ CPA $<$ 50
Pass	40 $\leq$ CPA $<$ 45
No Award	CPA $<$ 40

If CPA  $<$  40, the learner will have to repeat the entire academic year, and retake the modules as and when offered. However, s/he will not be required, if s/he wishes, to retake module(s) for which Grade C or above has been obtained. Learners are allowed to repeat twice once over the entire duration of the Programme of Studies. No award is made if CPA  $<$  40.

## 11. Programme Plan

### YEAR 1

#### **SEMESTER ONE**

<b>Code</b>	<b>Module Name</b>	<b>Hrs/Wk L+P</b>	<b>Credits</b>
OUBs012111	Accounting Fundamentals	3+0	4
OUBs012112	Business Economics	3+0	4
OUBs012113	Fundamentals of Finance	3+0	4
OUBs012114	Management and Marketing Principles	3+0	4

#### **SEMESTER TWO**

OUBs012121	Financial Accounting	3+0	4
OUBs012122	Introduction to Business Law	3+0	4
OUBs012123	Organisational Behaviour and Analysis	3+0	4
OUBs012124	Business Communication Skills	3+0	4
OUBs012125	Quantitative Methods for Business	3+0	4
OUBs012126	IT Essentials	3+0	4

## YEAR 2

### **SEMESTER ONE**

<b>Code</b>	<b>Module Name</b>	<b>Hrs/Wk L+P</b>	<b>Credits</b>
OUBs012211	Human Resource Management	3+0	4
OUBs012212	Fundamental Influence	3+0	4
OUBs012213	Criminal Law	3+0	4
OUBs012214	Organisational Psychology	3+0	4
OUBs012215	Management Information System	3+0	4

### **SEMESTER TWO**

OUBs012221	Research Methods in Penology	3+0	4
OUBs012222	Introduction to Correctional Management	3+0	4
OUBs012223	Social dynamics in a Correctional Centre	3+0	4
OUBs012224	Correction and Care	3+0	4
OUBs012225	Special Needs Offenders	3+0	4

## YEAR 3

### **SEMESTER ONE**

<b>Code</b>	<b>Module Name</b>	<b>Hrs/Wk L+P</b>	<b>Credits</b>
OUBs012311	Community Corrections	3+0	4
OUBs012312	Correctional Services Management I	3+0	4
OUBs012313	Strategic Correctional Services Management	3+0	4
OUBs012314	Quality Management	3+0	4

### **SEMESTER TWO**

<b>Code</b>	<b>Module Name</b>	<b>Hrs/Wk L+P</b>	<b>Credits</b>
OUBs012321	Project Management	3+0	4
OUBs012322	Correctional Security	3+0	4
OUBs012323	Correctional Services Management II	3+0	4
OUBs012324	Dissertation		6

**Note: Work Placement (OUBs00300w) of 3 months carries an NS award.**

**No. of Modules: 28  
Total No. of credits: 114**

Learners who opt for BSc. (Hons.) Correctional Services Management will study common modules with those in the BSc (Hons) Business Management Year 1 stream and then for the specific modules below in Year 2 and 3.

BSc (Hons) Business & Correctional Services Management:

- **Fundamental Influence**
- **Criminal Law**
- **Organisational Psychology**
- **Research Methods in Penology**
- **Introduction to Correctional Management**
- **Social dynamics in a Correctional Centre**
- **Correction and Care**
- **Special Needs Offenders**
- **Community Corrections**
- **Correctional Services Management I**
- **Strategic Correctional Services Management**
- **Correctional Security**
- **Correctional Services Management II**

## **12. Syllabus Outline**

### **OUBs012111-Accounting Fundamentals**

Module Aim: This module is designed to introduce basic accounting concepts to learners who do not intend to major in accounting. Accounting is said to be the language of business and a basic knowledge of it will no doubt enhance learners' understanding of the business world. Learners learn commonly used accounting terminology, recording financial transactions and preparing financial statements which are essential for business learners. The module also prepares learners for further accounting modules included in their programmes.

Unit 1: The need for accounting and the accounting equation

Unit 2: The Double-Entry System of Book-keeping

Unit 3: The Cash Book

Unit 4: Books of Original Entry

Unit 5: The Income Statement and Statement of Financial Position

Unit 6: Adjustments on Balance Day

Unit 7: Accounting for depreciation and disposal of non-current assets

Unit 8: Introduction to Costing.

### **OUBs012112 – Business Economics**

Module Aim: To provide learners with the analytical tools required to understand the micro and macro-economic environment within which businesses function; and how this environment has direct relevance to the decision-making processes of managers. Learners will also be introduced to key economic concepts and principles in the context of the business environment. This module will look at the forces that shape the external environment of the firm such as aggregate demand, fiscal and

monetary policies play in the economy and their impact on the firm's operations. The emphasis will be on those topics which are of particular importance to decision makers in business.

- Unit 1: Introduction to business economics
- Unit 2: Basic concepts and definition
- Unit 3: The market
- Unit 4: Demand and price
- Unit 5: Supply and price
- Unit 6: Equilibrium, price, output determination and movement to new equilibriums
- Unit 7: Introduction to elasticity
- Unit 8: The short-run production function: total, average and marginal product
- Unit 9: Costs in the short-run
- Unit 10: Production and costs in the long-run
- Unit 11: Revenue curves and firm's output
- Unit 12: Profit maximisation
- Unit 13: The meaning of profit for businesses
- Unit 14: Alternative market structures and perfect competition
- Unit 15: Monopoly
- Unit 16: Oligopoly
- Unit 17: Economic growth, development and business
- Unit 18: The Aggregate supply-aggregate demand model
- Unit 19: Monetary and fiscal and policy.

### **OUBs012113 - Fundamentals of Finance**

Module Aim: The aim of this module is to help learners appreciate the logic for making better financial decisions and hence, equip them with the basic knowledge of risk, return and investment and the different techniques used to minimize losses.

- Unit 1: Financial Statement and Planning
- Unit 2: Time Value of Money
- Unit 3: Capital Budgeting Decisions
- Unit 4: Sources of Finance
- Unit 5: Valuation of Bonds and Other Securities
- Unit 6: Risk and Return and Capital Asset Pricing Model
- Unit 7: Introduction to Stock Market
- Unit 8: Working Capital Management.

### **OUBs012114 -Management and Marketing Principles**

Module Aim: This module is designed to introduce basic management and marketing principles to learners.

- Unit 1: Management Concepts and Functions
- Unit 2: Development and Management Theories
- Unit 3: The Internal and External Environments of the Organisation
- Unit 4: Social Responsibility and Ethics in Management
- Unit 5: Managerial Decision Making
- Unit 6: The Planning Process
- Unit 7: Introduction to marketing concepts, the role of marketing in technology firms, and the various factors that influence marketing decision-making
- Unit 8: Marketing Management Philosophies
- Unit 9: Relationship Marketing
- Unit 10: Business & Marketing Strategy.

## **OUBs012121- Financial Accounting**

Module Aim: To develop an understanding of accounting concepts and principles relating to financial accounting and develop technical skills leading to preparation of financial statements.

Unit 1: Control Accounts  
Unit 2: Value Added Tax  
Unit 3: Stock Valuation Methods  
Unit 4: Partnerships  
Unit 5: Incomplete Records;  
Unit 6: Accounting for Not-for- Profit Organisations  
Unit 7: Accounting Standards  
Unit 8: Cash Flow Statement.

## **OUBs012122-Introduction to Business Law**

Module Aim: To provide learners with a knowledge and understanding of the principles and practices of Business law. Learners will also learn legal issues relating to running and administration of domestic as well as offshore companies.

Unit 1: Origins and Sources of Business Law  
Unit 2: International Commercial Law  
Unit 3: Essential Elements of Conflict of Laws  
Unit 4: Law of Contract  
Unit 5: Duties of Directors and Meetings  
Unit 6: Offshore Companies  
Unit 7: Dispute Resolution  
Unit 8: Regulatory Framework of International Trade Treaties.

## **OUBs012123-Organisational Behaviour and Analysis**

Module Aim: To provide learners with a knowledge and understanding of the factors influencing the attitudes and behaviour within organisations. The module explores the strategies and concepts to maximise the potential and resolve problems associated with individuals, groups within the organisation and the organisation as a whole.

Unit 1: The nature of Organisation Structure  
Unit 2: Organisational Control  
Unit 3: Contemporary Issues in Management  
Unit 4: Introduction to Organisational Behaviour  
Unit 5: Foundations of Individual and Group Behaviour  
Unit 6: Designing Motivating Jobs  
Unit 7: Conflict Management  
Unit 8: Organisational Culture.

## **OUBs012124-Business Communication Skills**

Module Aim: To provide learners with knowledge on how to communicate effectively and how to identify the barriers to effective communication as well as developing techniques to overcome them.

Unit 1: Theories and practice of effective public performance  
Unit 2: Nature and components of the corporate image  
Unit 3: Marketing communication  
Unit 4: Making Communication Effective  
Unit 5: Non-verbal Communication

Unit 6: Business Letters  
Unit 7: Interviews & Career Seeking Communication  
Unit 8: Business Communication in the New Millennium.

### **OUBs012125 - Quantitative Methods for Business**

Module Aim: The objective of this module is to help learners to understand issues in the collection and analysis of quantitative data for supporting management decision making. Learners will learn how to apply a range of basic statistical methods which are relevant to managerial decisions.

Unit 1: Quantitative methods, numbers and business  
Unit 2: Frequency distribution – Summary measures. Probability & probability distributions  
Unit 3: Measures of location and spread  
Unit 4: Introduction to Statistical inference: Sampling distributions; source, types and arrangement of data Uses of quantitative and qualitative data  
Unit 5: Correlation analysis  
Unit 6: Simple linear regression analysis  
Unit 7: Time series analysis of data.

### **OUBs012126 - IT Essentials**

Module Aim: The module provides an introduction to information technology, computers, and computer networks and their application. Learners will also learn how communications systems can help boost productivity.

Unit 1: IT and Computers  
Unit 2: Stepping in the Computer  
Unit 3: Input and Output Devices  
Unit 4: Secondary Storage  
Unit 5: Systems Software  
Unit 6: Systems Development  
Unit 7: Computer Networks  
Unit 8: Issues and Trends in IT.

### **OUBs012211-Human Resource Management**

Module Aim: The objective of this module is to introduce concepts relating to the effective utilization and maximum development of human resources.

Unit 1: Evolution of HRM  
Unit 2: Job design and team working  
Unit 3: Organisational culture  
Unit 4: Human resource planning  
Unit 5: Employee relations  
Unit 6: Human Resource Development (HRD)  
Unit 7: Organisation Development (OD)  
Unit 8: International human resource management.

### **OUBs012212- Fundamental Influence**

Module Aim: In this module attention is given to the demography of the countries that figure in the comparative study of correctional services systems. The origins of the systems are examined in terms of the respective constitutions of the countries and of any other laws that may have an influence on the systems. The module focuses on the interaction between role-players in the criminal



justice system such as the police, justice and correctional institutions. The emphasis is on the functioning of the correctional services system in each country covered in the study. The treatment of prisoners, personnel and finance is examined. Correctional supervision is also studied as a sentence option.

Unit 1: Demographic factors that have an influence on corrections in the various countries

Unit 2: Constitutional basis on which selected international correctional systems are founded

Unit 3: Statutory provisions that regulate the selected correctional systems

Unit 4: Structure of corrections in the selected countries

Unit 5: Relationships between different role players in the criminal justice system that influence corrections in selected countries.

### **OUBs012213 - Criminal Law**

Module Aim: The objective of this module is to introduce Criminal Law and to look at aspects which are relevant to the Correctional Services. It covers a general introduction to the topic and will aid learners to understand the legal system.

Unit 1: Historical background of the Mauritian Legal System;

Unit 2: Sources of Law;

Unit 3: The Litigation process: Civil & Criminal Processes;

Unit 4: The doctrine of Precedents;

Unit 5: Statutory Interpretation;

Unit 6: Introduction to penal law;

Unit 7: Concepts of penal law;

Unit 8: Codification of penal law;

### **OUBs012214 - Organisational Psychology**

Module Aim: This module aims to provide a general overview of organisational psychology. Learners will be acquainted to issues such as perception, motivation and leadership.

Unit 1: Organisational Psychology in Context

Unit 2: Attitudes and Values

Unit 3: Perception and Decision making

Unit 4: Motivation

Unit 5: Groups and Teams

Unit 6: Leadership

Unit 7: Power and Conflict

Unit 8: Organisational Structure

Unit 9: Organisational Culture

Unit 10 : Organisational Change

### **OUBs012215-Management Information System**

Module Aim: To provide learners with knowledge on the role played by information systems in the running of organizations. Learners will learn issues relating to information systems in the functional areas of organizations.

Unit 1: Fundamentals of information systems

Unit 2: Information systems for business operations

Unit 3: Decision support systems

Unit 4: Information systems for strategic advantage

Unit 5: Managing information technology

Unit 6: Planning and implementing change  
Unit 7: Business process re-engineering  
Unit 8: Executive Information systems.

### **OUBs012221 - Research Methods in Penology**

Module Aim: The objective of this module is to introduce the key elements of a research project and the key concepts related to research design. It will prepare learners to design and carry out business and penology research studies for their dissertation in a consistent and scientific manner.

Unit 1: Primary and Secondary research  
Unit 2: Quantitative research designs  
Unit 3: Survey design and administration issues  
Unit 4: Qualitative research  
Unit 5: Sampling processes  
Unit 6 : Questionnaire design  
Unit 7 : Information collection process  
Unit 8: Data Analysis

### **OUBs012222 - Introduction to Correctional Management**

Module Aim: Learners who complete this module should be able to explain the nature/type/origins/sources/management of conflict in a correctional environment, apply motivational techniques and strategies in the correctional environment and explain sexual harassment as a phenomenon in a correctional environment between different role players. Learners should also be able to explain the management of safety and security information of inmates with regard to different functions and events in a correctional environment, manage health and safety, accommodation and discipline and punishment in a correctional environment and the management of the movement and control of people in corrections.

Unit 1: Conflict management  
Unit 2: Motivating people  
Unit 3: Sexual harassment  
Unit 4: Management of security information (inmates), and safety of inmates and staff  
Unit 5: Management of health and safety, accommodation, discipline and punishment  
Unit 6: Movement control

### **OUBs012223 - Social dynamics in a Correctional Centre**

Module Aim : Learner credited with this module will be able to demonstrate a clear understanding of the dynamics and challenges correctional officials face in a correctional centre, explain the diversity of behaviours encountered in a correctional centre, give an account of the attitudes and patterns of behaviour typically displayed by prisoners, explain the dynamics that underlie the patterns of prisoner behaviour , describe specific behaviour problems of prisoners in a correctional environment and discuss the basic principles of prisoner supervision.

Unit 1: Dynamics and challenges correctional officials face in a correctional centre  
Unit 2: Understanding personality and behavioural Differences an a Correctional Centre  
Unit 3: Attitudes and patterns of behaviour typically displayed by prisoners  
Unit 4: Dynamics Prisoner Behaviour  
Unit 5: The Fundamentals of prisoner supervision

### **OUBs012224 - Correction and Care**

Module Aim : Learners who complete this module should be able to evaluate the role of correctional officials in the correction of offending behaviour, evaluate the role of correctional officials in the physical, emotional and mental wellbeing of offenders, put offender correction and care in penological perspective, evaluate the role played by different external role players in offender correction and care, explain the responsibilities of all correctional officials regarding offender correction and care and describe the roles that the correctional officials plays in changing the behaviour of inmates.

Unit 1: The role of the correctional officials in the correction and care of the offender 1

Unit 2: Physical care of offenders

Unit 3: Educational and spiritual wellbeing of offenders

Unit 4: The role of correctional officials in the correction of offending behaviour

Unit 5: Behavioural change programmes for offenders

### **OUBs012225 - Special Needs Offenders**

Module Aim: This module provides an overview of a number of categories of special needs offenders. It explains the extent and impact of female offenders on the correctional environment, describes the approach in handling mothers with babies in correctional centres and describes international standards and norms. It also discusses relevant legislation and policies with regard to female offenders. Learners will also be exposed to the special needs of short- and long-term offenders (including lifers) in the correctional environment and be made aware of international standards and norms, relevant legislation and policies with regard to short- and long-term offenders and lifers. The element of various categories of substances abused by offenders prior to them entering the prison institution is also covered, explaining how to handle substance abuse offenders, release mechanisms and relevant legislation and policies relating to substance abuse offenders. Finally, the challenges encountered by the correctional officials and inmates in addressing STDs, HIV and AIDS are dealt with.

Unit 1: Otherness of the Various Categories of Special Needs Offenders

Unit 2: The Female Offender

Unit 3: Special Needs of Short- And Long-Term Offenders

Unit 4: Substance Abuse

Unit 5: STDs, HIV and Aids.

### **OUBs012311 - Community Corrections**

Module Aim: To develop knowledge of the concepts, issues and practices of community corrections and to give a general insight into the different types of corrections.

Unit 1: An overview of the criminal justice system and community-based sentences

Unit 2: The role of correctional services in community corrections

Unit 3: Internal role-players in community corrections

Unit 4: External role-players in community corrections

Unit 5: Community corrections from a human rights perspective

### **OUBs012312 - Correctional Services Management I**

Module Aim: To develop knowledge of learners to the general management ethics in correctional services and responsibilities of such services. Learners will be provided an overview of organisational cultures and the human resource management

Unit 1: Management ethics

Unit 2: Social responsibility

Unit 3: Learning organisations

Unit 4: Organisation culture  
Unit 5: Human Resources Management.

### **OUBs012313 - Strategic Correctional Services Management**

Module Aim: Students who complete this module should be able to explain the value and relevance of strategic management for corrections managers, analyse performance of corporate services within a corrections environment, apply strategic planning principles and techniques within a corrections environment, apply forecasting techniques relevant to strategic planning within the corrections industry, generate appropriate strategies towards improved performance and the survival of the corrections system and compile a strategic plan for the implementation of strategic goals and strategies within the corrections environment.

Unit 1: Vision, Mission, Key Success Factors and Overall Objectives of Correctional Services  
Unit 2: Analysis of the External Environment  
Unit 3: Forecasting  
Unit 4: Forecasting (continued)  
Unit 5: Analysis of the Internal Environment  
Unit 6: Choice of a Strategy  
Unit 7: Strategy Implementation  
Unit 8: Formulating a Strategic Plan

### **OUBs012314-Quality Management**

Module Aim: To provide learners with an understanding of the full range of quality concepts. Learners will learn the dynamic characteristics of business management and the correlation between quality practices and corporate performance.

Unit 1: Introduction to Quality.  
Unit 2: Total Quality Management concept and philosophies  
Unit 3: Total Quality Culture  
Unit 4: Business Excellence Model – MBNQA, EFQM, Deming Prize.  
Unit 5: Quality Management Systems: ISO 9000.  
Unit 6: Quality System Audit.  
Unit 7: Quality tools and techniques for process improvement.  
Unit 8: Statistical Process Control.

### **OUBs012321-Project Management**

Module Aim: The objective of this module is to develop a practical understanding and skill to plan and manage a project to its successful conclusion. It encourages learners to reflect across management disciplines and understand the significance of their application on the accomplishment of a project.

Unit 1: New venture creation in context  
Unit 2: Identifying and evaluating business opportunities  
Unit 3: Innovation and intellectual property rights  
Unit 4: Competitive entry strategies  
Unit 5: Business planning and identifying resources required  
Unit 6: Financial planning and control  
Unit 7: Long-term funding – venture capital, cash flow and funds flow  
Unit 8: Business plan evaluation.

### **OUBs012322 - Correctional Security**

Module Aim: To provide learners with knowledge on the ways correctional security can be enforced. It covers aspects such as searches in corrections, the use of security equipment which can help learners to better understand the security aspect.

Unit 1: The application of searches and inspections in corrections

Unit 2: Use and maintenance of security equipment in a correctional environment

Unit 3: Safety within a correctional environment

Unit 4: Internal safe custody

Unit 5: External safe custody

Unit 6: Security information within the correctional environment

### **OUBs012323 - Correctional Services Management II**

Module Aim: Learners will be equipped with practical knowledge about organisation planning in correctional services. Learners will also be acquainted with proper policy formulation and methods for communication and negotiation.

Unit 1: Right of existence

Unit 2: Overall objectives and organisation planning

Unit 3: Policy formulation

Unit 4: Organisation renewal (organising)

Unit 5: External organisational communication

Unit 6: Negotiations and negotiation skills.

### **OUBs012324-Dissertation**

The research project will allow the learner to examine thoroughly an area or a problem related to businesses. The project will draw upon significant concepts and techniques introduced during the taught part of the programme and will look at how to merge the theory and practice of management through the achievement of a considerable and related in-depth piece of work. The review of the final year project will be based on the compliance of a report which should be in the range of 12,000–15,000 words.